



# **BOARD OF EDUCATION AGENDA AND BOARD PACKET**

**REGULAR BOARD MEETING  
MONDAY, JUNE 15, 2020 AT 6:00 P.M.  
PEOTONE HIGH SCHOOL – MEDIA CENTER**



## **AGENDA**

### **BOARD OF EDUCATION - REGULAR BOARD MEETING MONDAY JUNE 15, 2020 AT 6:00 P.M. - PEOTONE HIGH SCHOOL - MEDIA CENTER**

- I. CALL TO ORDER:**
- II. PLEDGE TO THE FLAG:**
- III. ROLL CALL:**
- IV. CONSENT AGENDA:**
  - A. Minutes of Regular Board Meeting of May 18, 2020..... 1
  - B. Minutes Closed Executive Session of May 18, 2020..... 10
  - C. Treasurers' Report (May 2020)..... 14
  - D. Imprest Fund (May 2020)..... 25
  - E. General Fund Bills (June 2020)..... 29
  - F. Activity Fund (May 2020)..... 41**ROLL CALL:**
- V. OPPORTUNITY FOR VISITORS TO SPEAK:**
- VI. FOR ACTION:**
  - Report No. 78:** Approval of a Price Increase for Adult/Student Lunches for the 2020-2021 school year..... 46
  - Report No. 79:** Approval of the Closure and Transfer of Inactive Student Activity Fund Accounts..... 46
  - Report No. 80:** Approval of the Registration/Lodging Fees of the 2020 IASA Joint Annual Conference..... 46
  - Report No. 81:** Approval of an Increase for PUSHCOIN Credit Card Transaction Fee..... 49
  - Report No. 82:** Approval of PES' Continuous School Improvement Plan..... 49
  - Report No. 83:** Approval of the Copier and Print Management Proposal..... 49
  - Report No. 84:** Approval of Science Adoption (K-8)..... 70
  - Report No. 85:** Approval of Final 2019-2020 School Calendar for the District..... 70
  - Report No. 86:** Approval of Personnel: Certified Staff- Employment, Resignations, Leave of Absence, Classified Staff-Employment, Release of Employment and Resignations..... 70
- VII. FOR DISCUSSION:**
  - Technology Integration Planning for 2020-2021
  - Home Technology Survey Results
  - Instructional Supports
  - Financial Considerations and Supply Chain
  - Other Considerations
  - Fall School Scenarios
- VIII. ADMINISTRATION REPORTS:**

**IX. EXECUTIVE SESSION:**

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property. ***THERE MAY BE OR MAY NOT BE ACTION FOLLOWING THE EXECUTIVE SESSION.***

**X. OTHER:**

**XI. ADJOURNMENT:**

**The Next Scheduled Regular Board Meeting Is Monday, July 20, 2020 At 6:00 p.m.  
At Peotone High School – Media Center**



**BOARD OF EDUCATION-REGULAR BOARD MEETING MINUTES  
OF MONDAY, MAY 18, 2020 AT 6:00 P.M.  
PEOTONE HIGH SCHOOL - MEDIA CENTER**

*\*This Regular Board Meeting was conducted via a teleconference call with Board members, Administrators and the Public. Present in the Media Center at Peotone High School were President, Mrs. Tara Robinson, Vice President, Mr. Richard Uthe, Secretary, Mrs. Jennifer Moe, Trustee, Mrs. Jody Thatcher, Trustee, Mrs. Jodi Becker, Mr. Steve Stein, Dr. Charles Vitton, Mrs. Cathy Cuculich and Mr. Don Swanson.\* Trustee, Mr. Roger Bettenhausen was present via telephone conference. Trustee, Mr. Paul Douglas was not present for the May 18, 2020 regular board meeting.\**

**ROLL CALL:**

At 6:01 p.m. President Robinson called the regular board meeting to order and requested all who are present to please stand and recite the Pledge of Allegiance. A roll call was taken and the following members answered aye (6): Mrs. Tara Robinson, Mr. Richard Uthe, Mr. Roger Bettenhausen, Mrs. Jodi Becker, Mrs. Jennifer Moe and no nays. Mr. Paul Douglas was not present for the May 18, 2020 regular board meeting.

**CONSENT AGENDA:**

President Robinson asked for a motion to approve the Consent Agenda for the May 18, 2020 regular board meeting. Mr. Uthe made a motion, Mrs. Thatcher seconded the motion, and a roll call vote was taken and the following members answered aye (6): Mrs. Robinson, Mr. Uthe, Mrs. Thatcher, Mrs. Becker, Mrs. Moe, Mr. Bettenhausen and no nays. Mr. Douglas was not present for the May 18, 2020 regular board meeting.

**VISITORS' LOG:**

No one signed the Visitors' Log.

**SPEAKERS' LOG:**

**Mrs. Julie Widinski, of Manhattan, IL, Co-President of PTO**, addressed the Board and Administration with a few questions. Mrs. Widinski wanted to know if parents can buy laptops through the District. Dr. Vitton responded that parents cannot purchase personal laptops through the District. Mrs. Widinski also asked for guidance from the Board and Administration regarding future PTO fundraising. Mr. Stein responded that we have no good answers for you right now about future fundraising. We will all have to wait and see what the Illinois State Board of Education and the Department of Health has to say about our current situation and the upcoming school year. Maybe consider options of either virtual or online fundraising for the PTO. Mrs. Widinski reported that she has seen some reports from the state with recommended cleaning guidelines for schools. She asked the Board and the Administration what guidelines are in place for the District regarding the cleaning of our school buildings.

Mr. Stein responded that he has not seen the reports, but I can tell you that the District was way ahead of the game, the Board agreed to purchase in January the appropriate disinfecting equipment to disinfect all of our schools and our custodial staff have been using the disinfecting equipment on a daily basis at all of our schools.

## **FOR ACTION:**

### **REPORT NO. 72:**

#### **FOR ACTION: APPROVAL OF THE FY20 AMENDED BUDGET.**

President Robinson asked for a motion to approve the **FY20 Amended Budget for the District**. Mrs. Moe made a motion, and Mr. Uthe seconded the motion and a roll call vote was taken and the following members answered aye (6): Mrs. Robinson, Mr. Uthe, Mrs. Moe, Mrs. Becker and Mrs. Thatcher, Mr. Bettenhausen and no nays. Mr. Douglas was not present for the regular board meeting of May 18, 2020.

### **REPORT NO. 73:**

#### **FOR ACTION: APPROVAL OF THE APPOINTMENT OF THE SCHOOL DISTRICT'S ATTORNEYS.**

President Robinson asked for a motion to approve the **Appointment of the School District's Attorneys, the Law Offices of Himes, Petrarca & Fester, Attorneys at Law**. Mr. Uthe made a motion, and Mrs. seconded the motion and a roll call vote was taken and the following members answered aye (6): Mrs. Robinson, Mr. Uthe, Mrs. Moe, Mrs. Becker and Mrs. Thatcher, Mr. Bettenhausen and no nays. Mr. Douglas was not present for the regular board meeting of May 18, 2020.

### **REPORT NO. 74:**

#### **FOR ACTION: APPROVAL OF THE APPOINTMENT OF THE SCHOOL DISTRICT'S TREASURER.**

President Robinson asked for a motion to approve the appointment of **Mr. Scot A. Carder, as the School District's Treasurer**. Mr. Uthe made a motion, and Mrs. Moe seconded the motion and a roll call vote was taken and the following members answered aye (6): Mr. Uthe, Mrs. Moe, Mrs. Becker and Mrs. Thatcher, Mrs. Robinson, Mr. Bettenhausen and no nays. Mr. Douglas was not present for the regular board meeting of May 18, 2020.

### **REPORT NO. 75:**

#### **FOR ACTION: APPROVAL OF THE SCHOOL DISTRICT'S DEPOSITORIES.**

President Robinson asked for a motion to approve the appointments of **First Midwest Bank and First Community Bank and Trust.** Mrs. Moe made a motion, and Mr. Uthe seconded the motion and a roll call vote was taken and the following members answered aye (6): Mr. Uthe, Mrs. Moe, Mrs. Becker, Mrs. Thatcher, Mrs. Robinson, Mr. Bettenhausen and no nays. Mr. Douglas was not present for the regular board meeting of May 18, 2020.

### **REPORT NO. 76:**

#### **FOR ACTION: APPROVAL OF ESTABLISHING THE DAY, TIME, PLACE OF THE REGULAR BOARD MEETINGS OF THE PEOTONE BOARD OF EDUCATION.**

President Robinson asked for a motion for approval of **Establishing the day, time and place of the regular meetings of the Peotone Board of Education.** Mr. Uthe made a motion, and Mrs. Moe seconded the motion and a roll call vote was taken and the following members answered aye (6): Mr. Uthe, Mrs. Moe, Mrs. Becker, Mrs. Thatcher, Mr. Bettenhausen, Mrs. Robinson and no nays. Mr. Douglas was not present for the regular board meeting of May 18, 2020.

### **REPORT NO. 77:**

#### **FOR ACTION: APPROVAL OF PERSONNEL: (\*Contingent upon receipt and evaluation and employment documentation required by the District and the Illinois State Board of Education\*)**

President Robinson asked for a motion for approval of the **Certified and Classified Staff Personnel** for the District. Mr. Uthe made a motion, and Mrs. Moe seconded the motion and a roll call vote was taken and the following members answered aye (6): Mr. Uthe, Mrs. Moe, Mrs. Becker, Mrs. Thatcher, Mr. Bettenhausen, Mrs. Robinson and no nays. Mr. Douglas was not present for the regular board meeting of May 18, 2020.

#### **CERTIFIED STAFF EMPLOYMENT:**

- Colleen McIntyre - CSC Preschool/PIC - Social Worker (effective date of 08-10-2020).
- Stephanie Wilda - PIC - 5<sup>th</sup> Grade Teacher (effective date of 08-17-2020).

**CLASSIFIED STAFF  
REMOVAL FROM EMPLOYMENT  
2019-2020 SUMMER CREW:**

- Bradley Tennison-Summer Crew Custodian (effective date of 06-03-2020).
- McKenna Evans-Summer Crew Custodian(effective date of 06-03-2020).
- Cole Evans-Summer Crew Custodian(effective date of 06-03-2020).
- Mallory Ashline-Summer Crew Custodian (effective date of 06-03-2020).
- Jake Lexow - Summer Crew Custodian(effective date of 06-03-2020).
- Daphne Sheehan-Summer Crew Custodian(effective date of 06-03-2020).
- Marty Merigold - Summer Crew Custodian(effective date of 06-03-2020).
- Matt Zaida - Summer Crew Custodian (effective date of 06-03-2020).
- Matt Asbrand - Summer Crew Custodian(effective date of 06-03-2020).
- Tyler Rekau - Summer Crew Custodian (effective date of 06-03-2020).
- Patricia Martz-Summer Crew Custodian(effective date of 06-03-2020).
- Jennifer Guerrero-Summer Crew Custodian(effective date of 06-03-2020).
- Alyson Matthias - Summer Crew Custodian (effective date of 06-03-2020).
- Julia Beechy - Summer Crew Custodian(effective date of 06-03-2020).
- Billy Robinson - Summer Crew Custodian (effective date of 06-03-2020).
- Lee Merigold - Summer Crew Custodian (effective date of 06-03-2020).

**RESIGNATION:**

- Kacia Sepulveda -PHS-Overnight Custodian (effective date of 05-14-2020).

**ADMINISTRATION REPORTS:**

**Mr. Steve Stein, Superintendent**, reported to the Board that he received new FOIAs from Mr. James Bowden. One for PIC's Survey, PIC Expenses and Maintenance, Vehicles Purchased and CSC Expenses.

**Dr. Charles Vitton, Assistant Superintendent**, reported to the Board that the Science curriculum committee is finalizing its work on determining the best instructional resources to meet State standards and to effectively provide Science instruction to our students for grades K-8 (I have vendor presentations this week and I will likely have a recommendation to the Board of Education at its June meeting).

At the April 14<sup>th</sup> meeting of the Peotone Educational Foundation, the Board of Directors awarded teacher grants in the amount of \$4,504.64.

ISBE released the FY2020 CARES Act Elementary and Secondary Emergency Relief Grant application today. The district is slated to receive \$89,407.00 through this grant (based on our current Title I allocation). The use of these funds is to provide districts with additional funding to prevent, prepare for, and respond to the COVID-19 pandemic. Districts are strongly encouraged to explore using these funds to strengthen infrastructure for remote learning. I will keep the Board apprised of the application process and ways in which these funds can be used for increasing our access to instructional technology.



**Mr. Jason Spang, Principal of Peotone High School,** reported to the Board that Peotone High School would like to recognize Sue Bartels, Kathy Derkacy, Marlene Murray, David Church, Nichole Schultz, Wendy Bean, Don Swanson and all our presenters who took part in helping us prepare our Senior Awards Virtual Ceremony. It was an honor to recognize all our seniors in a way that was new to everyone!

Peotone High School would also like to thank everyone that had a hand in the plans for our High School Graduation Ceremony. Board of Education members, Mr. Stein, All administrators, and BJ from the Image Group were all so helpful for making this special day happen for our graduates.

**Mrs. Wendy Bean, Assistant Principal of Peotone High School,** reported to the Board that we are wrapping up remote learning. The seniors last day was last Friday. They have until 5/20 to turn in work. The last day for underclassmen is this Friday and they will have until 5/27 to turn in work. Grades are due by June 2nd for teachers and we plan to mail home report cards about a week after that. We plan to take a careful look at grades to make sure they comply with the policy we have set in place for 2nd semester. We'd like to thank Sue and Kathy in the Main Office and our teachers for continued hard work. We would also like to thank the parents for their patience and understanding and especially the students for their commitment and hard work as we approach the finish line.

**Mr. Scott Wenzel, Principal of Peotone Junior High School,** reported to the Board that:

- PJHS Remote Learning:
  - Last week of school for all Junior High students.
  - Teachers continue to be diligent and creative as they provide our students with an education, lessons, and feedback that is meaningful.
  - Teachers are utilizing Google Classroom to push out instruction and assignments to students.
  - Teachers have been reaching out to many of their students as well as students to them with questions.
  - Communication is key. Students and teachers communicating with each other, teachers to parents, teachers to administration, and administration to parents.
  - The Junior High Administration has reached out to over 225 families in regards to Remote Learning. Mostly by phone, but also by email.
  - We have reached out to many families up to three times. We are continuing to meet weekly by grade level teams through Google Meet. We meet with paraprofessionals every two weeks through Google Meet.
- PJHS Positive News for Families and the Community:
  - 8th Grade Graduation scheduled and ready to go for Sunday, May 31 at PHS Gymnasium. Start time is 12:00 and hopes are to be completed by 4:00. All Board members are invited to attend.
  - We have created a step-up video for the incoming 6th graders that will be going out this week. The staff of the Junior High sent videos in



congratulating the 8th grade graduates. That will go out on Thursday, May 21.

- The staff is continuing with the April Student of the Month at PJHS. This month our Student of the Month are 8th grader Josh Leitelt, 7th grader Layla Johnson, and 6th grader Allie Werner. We are posting this on Facebook and our Website.
- We continue to put good news from the school year back on Facebook with pictures.

**Mrs. Carole Zurales, Principal of Peotone Elementary**, reported to the that I am so proud of the PES staff, students, and families for working together to make Remote Learning a success and keep the engagement high throughout the two months.

- We had a virtual spirit week the last week of April which included bring your pet to school day and other fun dress up days throughout the week.
- Thank you to the Peotone PTO for organizing a wonderful Teacher Appreciation Week the first week of May. In May, we have had a May Daily Activity each day- Mindful Monday, Try It Tuesday, Workout Wednesday, Thank You Thursday, and Fun Friday.
- We also have had teachers create Mystery State videos where they give clues about their state and students guess where they are in the USA which has been a great way to tie in social studies and Miss Deutsche took us on her journey as she hatched chicks at home to tie in science. Classrooms earned Dojo Points for engagement in daily fun activities and completing ELA and Math assignments- I awarded over 25,000 dojo points since April 6th. The weekly top classrooms were Mrs. Devore (2x), Ms. Hartsfield (2x), Mrs. Murray, Mrs. Sexton, Mrs. McDonald and the final winner will be announced tomorrow, in addition to our tournament of champions winner.
- Last Friday, I did a LIVE end of the year assembly on Facebook. We had about 100 students and staff view it live and then it was recorded and posted to Facebook and also on You Tube for those without Facebook.
- I also did a May Motivator for our students if they continued to reach our goal of 80% or more for completed work for ELA and Math. We met our goal the first week of May, so last week I rode a scooter through the school in my inflatable dino costume, and last week totals were submitted today... we are VERY close to our goal... it will be announced tomorrow if we met our 80% goal and if so, I will be slimed and silly stringed.
- We had a total of 52 Remote Learning POP stars... with several of these students earning it multiple times.
- Upcoming Events: Virtual Field Day on Wednesday, May 20 and our PES "Send Off to Summer" Parade on Friday, May 22<sup>nd</sup> from 12:00-2:30 p.m.

**Mrs. Amy Loy, Director of Special Services**, reported to the Board that Mrs. Loy reported that the Special Services Department is working to finalize our Extended School Year (ESY). This year, our program will be held in a remote fashion with instruction and related services delivered via teletherapy. Dates of participation for the program will be June 8<sup>th</sup> - June 26<sup>th</sup>.

Additionally, we have provided weekly virtual professional development to our district wide paraprofessional team. We have received really positive feedback from many of these team members. Each day, our paraprofessionals are utilizing professional development choice boards we have designed to engage in webinars and then reflection activities to increase their professional knowledge base. We will continue with this style of professional development for our parapro team through June 2nd.

**Mrs. Joanne Obszanski, Principal of Peotone Intermediate Center**, I would like to begin with compliments and thanks to PIC teachers and families for the attention and dedication devoted to our students during Remote Learning. The communication and collaboration has been very strong among teachers during Remote Learning. As Remote Learning concludes on May 22nd, myself along with PIC teachers are talking about remote learning, end-of-year planning which include 2020-2021 schedule, class placement for 4<sup>th</sup> and 5<sup>th</sup> grade students, report cards, end-of year letters, and school supply lists to be included with report cards. PIC also has a 3<sup>rd</sup> grade Transition video to go out in conjunction with PJHS. We also have videos going out in response to a "Courage" challenge put out by Officer Stankus. The videos are going to be posted on PIC's Facebook page. Currently I am planning to provide Information to PIC students and parents pertaining to the "drop off" and/or pick up of specific items the week of June 22. These items include items such as district library books, a pick-up of "Throwback" which students ordered in conjunction with an author visit at the start of 2020 the week of June 22nd. Finally, PIC teachers are looking forward to Friday, May 22nd for PIC's End-of-Year Farewell from 1:00 p.m. to 3:30 p.m.

**Mr. Dave Osborne, Director of Buildings and Grounds**, the new fire alarm has been installed at CSC. Representatives from Phoenix Fire, Peotone Fire Department, Healy-Bender Architects, and the school district will learn how the new system works and zone maps will be placed by the panel for the fire departments use if they ever need to come in for an alarm. Goldy Locks locksmiths had the lowest bid of three contractors to install new doors in the gyms at PES and PJHS. The five sets of double interior doors, two at PES and three at PJHS, will be able to be locked down if there were ever a need to. Also, a new exterior door will be installed in the gym at PES. A new exterior door will be installed in PIC's gym tomorrow, May 19th, by Chicago Hollow Metal.

**Mrs. Jennifer Haag, Director of Transportation**, reported to the Board that Steve, our bus mechanic, has been doing general maintenance on the buses (oil changes, checking fluids). We have a shut off on the batteries enabled so they don't drain while not in use. I have started looking into what it might be like for transportation in the fall if we go to a hybrid start. With that being said it is challenging right now with no guidance from ISBE. I will do my best to keep you informed of anything that I think will be necessary in the event that we do have anything other than a normal return to school. Hope you are all doing well.

**Mrs. Terry Wuske, Director of Food Services**, reported to the Board that the food service is continuing to do the drive-thru feedings for our students two times a week. I would like to thank Jennifer Haag for her help transporting some of those lunches for the food service department. We are winding down the school year with three more feeding dates.

**Mr. Ruben Suarez, Director of Technology**, reported to the Board that the Technology Department is finishing up the support of remote learning for the present school year. We are in the process of collecting the technology (i.e. chromebooks) we loaned to students. We have started thinking about how best to provide support for the next school year based on upcoming guidelines. And we are transitioning into summer work. We have a list of tasks that we plan on completing during summer break.

#### **EXECUTIVE SESSION:**

At 6:37 p.m., Mrs. Robinson asked for a motion to move to adjourn the regular Board meeting and move into Executive Session and stated that there will not be any action following the closed executive session tonight. Mr. Uthe made a motion and Mrs. Moe seconded the motion to move the Board to meet in Executive Session for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property. On a roll call vote, the following members answered aye (6): Mr. Uthe, Mrs. Moe, Mrs. Thatcher, Mrs. Becker, Mr. Bettenhausen, Mrs. Robinson and no nays. Mr. Douglas was not present for the Closed Executive Session meeting.

**ADJOURNMENT:**

At 7:13 p.m. President Robinson asked for a motion to adjourn the regular board meeting. Mr. Uthe made a motion to adjourn the regular board meeting and Mrs. Moe seconded the motion and a roll call vote was taken and the following members answered aye (5) Mrs. Becker, Mrs. Thatcher, Mrs. Robinson, Mr. Uthe, Mrs. Moe, and no nays. Mr. Douglas and Mr. Bettenhausen were not present for the adjournment of the regular board meeting of May 18, 2020.

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Tara Robinson, President

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Cathy Cuculich, Reporter



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**ADMINISTRATION**

Mr. Steve Stein  
Superintendent

Dr. Charles Vitton  
Assistant Superintendent

Mr. Trevor Moore  
Chief School Business Official

Mrs. Amy Loy  
Special Education



**BOARD OF EDUCATION**

Tara Robinson  
President

Richard Uthe  
Vice President

Jennifer Moe  
Secretary

Jodi Becker  
Trustee

Roger Bettenhausen  
Trustee

Paul Douglas  
Trustee

Jody Thatcher  
Trustee

**To:** Board of Education

**From:** Trevor J. Moore, Chief School Business Official

**RE:** TREASURER'S MONTHLY REPORT (MAY 2020)

**Date:** June 3, 2020

The attached Treasurer's monthly report is a summary of the district's starting fund balance, monthly receipts, monthly expenses, and ending fund balance for the month of May 2020. This applies to the fiscal year ending June 30, 2020.

This report is presented to you for your approval and action at the June 15, 2020 Board of Education Meeting.

/s/

Trevor J. Moore  
Chief School Business Official  
Peotone CUSD 207U

Scot A. Carder  
Treasurer  
Peotone CUSD 207U

Tara Robinson  
Board President  
Peotone CUSD 207U

Jennifer Moe  
Board Secretary  
Peotone CUSD 207U

**Peotone CUSD 207U**  
**Financial Summary**  
**May 31, 2020**

Fund	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total
Fund Balances - April 30, 2019	\$ 2,431,897.78	\$ 939,710.69	\$ 24,285.23	\$ 315,289.75	\$ 136,697.42	\$ 3,928.20	\$ 2,597,870.22	\$ 223,902.54	\$ 4,237.32	\$ 6,677,819.15
Receipts	\$ 1,164,721.94	\$ 109,404.79	\$ 327,150.85	\$ 303,935.44	\$ 61,957.57	\$ 0.16	\$ 559.00	\$ 1,056.85	\$ 0.16	\$ 1,968,786.76
Disbursements	\$ (1,284,971.37)	\$ (132,796.75)	\$ -	\$ (119,974.26)	\$ (72,047.20)	\$ -	\$ -	\$ (425.00)	\$ -	\$ (1,610,214.58)
Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess Revenues Over (Under)										
Expenditures Month	\$ (120,249.43)	\$ (23,391.96)	\$ 327,150.85	\$ 183,961.18	\$ (10,089.63)	\$ 0.16	\$ 559.00	\$ 631.85	\$ 0.16	\$ 358,572.18
Fund Balances - May 31, 2020	<u>\$ 2,311,648.35</u>	<u>\$ 916,318.73</u>	<u>\$ 351,436.08</u>	<u>\$ 499,250.93</u>	<u>\$ 126,607.79</u>	<u>\$ 3,928.36</u>	<u>\$ 2,598,429.22</u>	<u>\$ 224,534.39</u>	<u>\$ 4,237.48</u>	<u>\$ 7,036,391.33</u>
Fund Balances - June 30, 2019	\$ 4,876,410.41	\$ 565,988.67	\$ 2,820,668.21	\$ 705,559.45	\$ 241,099.23	\$ 3,885.16	\$ 5,677,299.44	\$ 345,809.45	\$ 4,181.71	\$ 15,240,901.73
Excess Revenues Over (Under)										
Expenditures Year to Date	\$ (2,564,762.06)	\$ 350,330.06	\$ (2,469,232.13)	\$ (206,308.52)	\$ (114,491.44)	\$ 43.20	\$ (3,078,870.22)	\$ (121,275.06)	\$ 55.77	\$ (8,204,510.40)
Fund Balances - May 31, 2020	<u>\$ 2,311,648.35</u>	<u>\$ 916,318.73</u>	<u>\$ 351,436.08</u>	<u>\$ 499,250.93</u>	<u>\$ 126,607.79</u>	<u>\$ 3,928.36</u>	<u>\$ 2,598,429.22</u>	<u>\$ 224,534.39</u>	<u>\$ 4,237.48</u>	<u>\$ 7,036,391.33</u>



Peotone CUSD 207U  
Summary of Investments  
May 31, 2020

Description	Total Principal	Total Interest	Total
<b>Bank Accounts</b>			
First Community Bank and Trust (*190) Interest at 0.25% APR Purpose: General Fund Reserves	\$ 2,065,823.30	\$ 438.63	\$ 2,066,261.93
First Midwest Bank (*4776) Interest at 0.05% APR Purpose: Fire and Safety Fund	\$ 4,237.32	\$ 0.16	\$ 4,237.48
First Midwest Bank (*1606) Interest at 0.05% APR Purpose: Employee Flex Spending	\$ 2,286.38	\$ 0.09	\$ 2,286.47
First Midwest Bank (*0125) Interest at 0.05% APR Purpose: General Fund Operations	\$ 5,033,416.82	\$ 191.35	\$ 5,033,608.17
First Midwest Bank (*0133) Interest at 0.05% APR Purpose: Imprest Fund	\$ 15,879.04	\$ 0.60	\$ 15,879.64
<b>Investments</b>			
None	\$ -	\$ -	\$ -
Total	\$ 7,121,642.86	\$ 630.83	\$ 7,122,273.69
<b>Composition of Portfolio</b>			
Interest Bearing Bank Accounts (0.05-0.25% APR) Investments	100.0000%		0.0000%

**Peotone CUSD 207U**  
**2019 Tax Levy Collections - Will County**  
**May 31, 2020**

Receipts This Month	Fund	Total Amount Extended	Total Received to Date	Balance to Collect	Percentage to Collect YTD
\$ 1,335,965.50		\$ 1,335,965.50			
	(10) Educational				
\$ 803,700.51	Regular	\$ 9,491,035.53	\$ 803,700.51	\$ 8,687,335.02	91.53%
\$ 98.20	Lease	\$ 1,159.70	\$ 98.20	\$ 1,061.50	91.53%
\$ 7,168.88	Special Education	\$ 84,658.55	\$ 7,168.88	\$ 77,489.67	91.53%
\$ 810,967.59		\$ 9,576,853.78	\$ 810,967.59	\$ 8,765,886.19	91.53%
\$ 100,331.62	(20) Operations & Maintenance	\$ 1,184,833.16	\$ 100,331.62	\$ 1,084,501.54	91.53%
\$ 327,149.84	(30) Debt Services	\$ 3,863,367.91	\$ 327,149.84	\$ 3,536,218.07	91.53%
\$ 60,231.71	(40) Transportation	\$ 711,286.46	\$ 60,231.71	\$ 651,054.75	91.53%
\$ 36,139.03	(50) Municipal Retirement/Social Security	\$ 426,771.88	\$ 36,139.03	\$ 390,632.85	91.53%
\$ -	(60) Capital Projects	\$ -	\$ -	\$ -	0.00%
\$ 98.20	(70) Working Cash	\$ 1,159.70	\$ 98.20	\$ 1,061.50	91.53%
\$ 1,047.51	(80) Tort	\$ 12,370.19	\$ 1,047.51	\$ 11,322.68	91.53%
\$ -	(90) Fire Prevention & Safety	\$ -	\$ -	\$ -	0.00%
\$ 1,335,965.50		\$ 15,776,643.08	\$ 1,335,965.50	\$ 14,440,677.58	91.53%

**Peotone CUSD 207U**  
**2019 Tax Levy Collections - Kankakee County**  
**May 31, 2020**

Receipts This Month	Fund	Total Amount Extended	Total Received to Date	Balance to Collect	Percentage to Collect YTD
\$ -		\$ -	-		
	(10) Educational				
\$ -	Regular	\$ 2,834.15	\$ -	\$ 2,834.15	100.00%
\$ -	Lease	\$ 0.35	\$ -	\$ 0.35	100.00%
\$ -	Special Education	\$ 25.28	\$ -	\$ 25.28	100.00%
\$ -		\$ 2,859.78	\$ -	\$ 2,859.78	100.00%
\$ -	(20) Operations & Maintenance	\$ 353.84	\$ -	\$ 353.84	100.00%
\$ -	(30) Debt Services	\$ 1,142.32	\$ -	\$ 1,142.32	100.00%
\$ -	(40) Transportation	\$ 212.42	\$ -	\$ 212.42	100.00%
\$ -	(50) Municipal Retirement/Social Security	\$ 127.68	\$ -	\$ 127.68	100.00%
\$ -	(60) Capital Projects	\$ -	\$ -	\$ -	0.00%
\$ -	(70) Working Cash	\$ 0.35	\$ -	\$ 0.35	100.00%
\$ -	(80) Tort	\$ 3.69	\$ -	\$ 3.69	100.00%
\$ -	(90) Fire Prevention & Safety	\$ -	\$ -	\$ -	0.00%
\$ -		\$ 4,700.08	\$ -	\$ 4,700.08	100.00%

**Peotone CUSD 207U**  
**State Funding Update**  
**Vouchers Awaiting Processing by Comptroller**  
**May 31, 2020**

<b>Program Name</b>	<b>Amount</b>	<b>Voucher Date</b>	<b>Number of Days Outstanding</b>
3100 - Special Ed. - Private Facility Tutition	\$ 58,931.03	3/25/2020	67
3120 - Special Ed. - Orphanage Individual	\$ 12,965.12	3/25/2020	67
3235 - Agriculture Education	\$ 3,589.00	5/1/2020	30
3360 - State Free Lunch & Breakfast	\$ 69.76	4/14/2020	47
3500 - Transportation - Regular and Vocational	\$ 134,766.86	3/25/2020	67
3510 - Transportation - Special Education	\$ 108,529.09	3/25/2020	67
<b>Grant Total</b>	<b>\$ 318,850.86</b>		

**Days Outstanding**

0-30	\$ 3,589.00
31-60	\$ 69.76
61-90	\$ 315,192.10
91-120	\$ -
121-150	\$ -
151-180	\$ -
181-210	\$ -
211-240	\$ -
Greater than 240 days	\$ -
	<b>\$ 318,850.86</b>

## Outstanding Fee Report Split by Type of Fee

School Year	Type of Fee	Amount Outstanding	Percentage
2016-2017 and Earlier	Registration	\$ 19,855.00	10.98%
2017-2018	Registration	\$ 29,443.52	16.29%
2017-2018	Course Fee	\$ 2,905.00	1.61%
2018-2019	Registration	\$ 36,220.05	20.03%
2018-2019	Athletic	\$ 1,873.80	1.04%
2018-2019	Course Fee	\$ 3,114.85	1.72%
2019-2020	Registration	\$ 76,469.90	42.30%
2019-2020	Athletic	\$ 2,640.00	1.46%
2019-2020	Club	\$ 660.00	0.37%
2019-2020	Course Fee	\$ 7,609.37	4.21%
		<b>\$ 180,791.49</b>	
Total	Registration	\$ 161,988.47	89.60%
Total	Athletic	\$ 4,513.80	2.50%
Total	Club	\$ 660.00	0.37%
Total	Course Fee	\$ 13,629.22	7.54%
		<b>\$ 180,791.49</b>	
Percent Outstanding		<b>18.58%</b>	

## Outstanding Fee Report Split by Year

School Year	Type of Fee	Amount Outstanding	Percentage
2016-2017 and Earlier	Registration	\$ 19,855.00	10.98%
2017-2018	Registration	\$ 29,443.52	16.29%
2017-2018	Course Fee	\$ 2,905.00	1.61%
2018-2019	Registration	\$ 36,220.05	20.03%
2018-2019	Athletic	\$ 1,873.80	1.04%
2018-2019	Course Fee	\$ 3,114.85	1.72%
2019-2020	Registration	\$ 76,469.90	42.30%
2019-2020	Athletic	\$ 2,640.00	1.46%
2019-2020	Club	\$ 660.00	0.37%
2019-2020	Course Fee	\$ 7,609.37	4.21%
		<b>\$ 180,791.49</b>	
2016-2017	Total	\$ 19,855.00	10.98%
2017-2018	Total	\$ 32,348.52	17.89%
2018-2019	Total	\$ 41,208.70	22.79%
2019-2020	Total	\$ 87,379.27	48.33%
		<b>\$ 180,791.49</b>	
Percent Outstanding		<b>18.58%</b>	



## Outstanding Fee Report Split by Location

School Year	Location	Amount Outstanding	Percentage
2016-2017 and Earlier	PES	\$ 2,464.00	1.36%
2016-2017 and Earlier	PIC	\$ 1,765.00	0.98%
2016-2017 and Earlier	PJHS	\$ 6,641.50	3.67%
2016-2017 and Earlier	PHS	\$ 8,369.50	4.63%
2016-2017 and Earlier	Out of District	\$ 615.00	0.34%
2017-2018	PES	\$ 5,362.50	2.97%
2017-2018	PIC	\$ 3,845.00	2.13%
2017-2018	PJHS	\$ 9,730.52	5.38%
2017-2018	PHS	\$ 11,890.50	6.58%
2017-2018	Out of District	\$ 1,520.00	0.84%
2018-2019	Pre-K	\$ 485.00	0.27%
2018-2019	PES	\$ 8,090.00	4.47%
2018-2019	PIC	\$ 4,845.00	2.68%
2018-2019	PJHS	\$ 11,212.55	6.20%
2018-2019	PHS	\$ 15,621.15	8.64%
2018-2019	Out of District	\$ 955.00	0.53%
2019-2020	Pre-K	\$ 1,799.15	1.00%
2019-2020	PES	\$ 15,045.00	8.32%
2019-2020	PIC	\$ 12,421.50	6.87%
2019-2020	PJHS	\$ 22,705.00	12.56%
2019-2020	PHS	\$ 33,282.82	18.41%
2019-2020	Out of District	\$ 2,125.80	1.18%
		<b>\$ 180,791.49</b>	
Total	Pre-K	\$ 2,284.15	1.26%
Total	PES	\$ 30,961.50	17.13%
Total	PIC	\$ 22,876.50	12.65%
Total	PJHS	\$ 50,289.57	27.82%
Total	PHS	\$ 69,163.97	38.26%
Total	Out of District	\$ 5,215.80	2.88%
		<b>\$ 180,791.49</b>	
Precent Outstanding		<b>18.58%</b>	

# Exp. Report for Board Packet

Printed: 06/01/2020 12:23:56PM  
PEOTONE CUSD #207

Page 1 of 2  
Report as of: 5/31/2020

Educational Fund 10		100	Salaries				
Object	State Account Number	Description	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	
100		Salaries	7,613,595.21	8,374,276.00	760,680.79	90.92	
200		Employee Benefits	1,887,271.78	2,151,018.00	263,746.22	87.74	
300		Purchased Services	1,207,003.46	1,375,004.00	168,000.54	87.78	
400		Supplies & Materials	692,626.48	826,181.00	133,554.52	83.83	
500		Capital Outlay	0.00	50,000.00	50,000.00	0.00	
600		Other Objects	469,715.68	480,790.00	11,074.32	97.70	
700		Non-capitalized Equipment	35,441.23	45,986.00	10,544.77	77.07	
10		Educational Fund	11,905,653.84	13,303,255.00	1,397,601.16	89.49	Fund
600		Other Objects	0.00	350,000.00	350,000.00	0.00	
11		Restricted Student Activity Fund	0.00	350,000.00	350,000.00	0.00	Fund
100		Salaries	503,875.95	564,951.00	61,075.05	89.19	
200		Employee Benefits	76,854.17	90,042.00	13,187.83	85.35	
300		Purchased Services	539,361.84	649,450.00	110,088.16	83.05	
400		Supplies & Materials	392,135.05	463,764.00	71,628.95	84.55	
500		Capital Outlay	712,606.37	869,018.00	156,411.63	82.00	
600		Other Objects	679.39	531.00	(148.39)	127.95	
700		Non-capitalized Equipment	39,104.08	40,445.00	1,340.92	96.68	
20		Operations & Maintenance Fund	2,264,616.85	2,678,201.00	413,584.15	84.56	Fund
600		Other Objects	5,259,535.03	5,425,105.00	165,569.97	96.95	
30		Debt Service Fund	5,259,535.03	5,425,105.00	165,569.97	96.95	Fund
100		Salaries	871,590.88	938,422.00	66,831.12	92.88	
200		Employee Benefits	29,810.11	35,389.00	5,578.89	84.24	
300		Purchased Services	513,382.89	529,155.00	15,772.11	97.02	
400		Supplies & Materials	176,216.11	232,802.00	56,585.89	75.69	
500		Capital Outlay	54,470.00	57,194.00	2,724.00	95.24	

# Exp. Report for Board Packet

Printed: 06/01/2020 12:23:56PM  
PEOTONE CUSD #207

Page 2 of 2  
Report as of: 5/31/2020

Transportation Fund 40		600	Other Objects			
Object	State Account Number	Description	Y. T. D. Activity	Current Budget	Budget Balance	% of Budget
600		Other Objects	5,084.71	5,162.00	77.29	98.50
700		Non-capitalized Equipment	0.00	1,000.00	1,000.00	0.00
40		Transportation Fund	1,650,554.70	1,799,124.00	148,569.30	91.74 Fund
200		Employee Benefits	537,249.31	569,452.00	32,202.69	94.34
50		Municipal Retirement and Social Security Fund	537,249.31	569,452.00	32,202.69	94.34 Fund
600		Other Objects	0.00	0.00	0.00	0.00
60		Capital Projects Fund	0.00	0.00	0.00	0.00 Fund
600		Other Objects	3,230,000.00	3,230,000.00	0.00	100.00
70		Working Cash Fund	3,230,000.00	3,230,000.00	0.00	100.00 Fund
300		Purchased Services	203,665.34	216,074.00	12,408.66	94.26
80		Tort Immunity and Judgment Fund	203,665.34	216,074.00	12,408.66	94.26 Fund
200		Employee Benefits	0.00	0.00	0.00	0.00
500		Capital Outlay	0.00	0.00	0.00	0.00
90		Fire Prevention and Safety Fund	0.00	0.00	0.00	0.00 Fund
Report Total:			25,051,275.07	27,571,211.00	2,519,935.93	90.86

**PEOTONE COMMUNITY DISTRICT 207-U**  
**IMPREST FUND**  
**May 28, 2020**

<b>Balance Brought Forward</b>	<b>\$ 15,000.00</b>
<b>Receipts</b>	
<b>Disbursements</b>	<b>\$ 1,606.64</b>
<b>10 Ed Fund</b>	<b>\$ 1,189.08</b>
<b>20 Building</b>	<b>\$ 417.56</b>
<b>30 Debt Service Fund or Fund Group</b>	<b>\$ -</b>
<b>40 Transportation</b>	
<b>50 I.M.R.F/ Soc. Sec. Fund</b>	
<b>80 Tort Immunity and Judgment Fund</b>	<b>\$ -</b>
<b>TOTAL DISBURSEMENTS</b>	<b>\$ 1,606.64</b>
<b>BALANCE ON HAND MAY 28, 2020</b>	<b>\$ 15,000.00</b>

## Paid Accounts Payable (Fund Summary)

Page 1 of 1

Printed: 05/28/2020 8:44:24AM

PEOTONE CUSD #207

Expense on Date: 5/1/2020 to 5/31/2020

Fund Code	Description	Batch #	Amount
10	Educational Fund	502	1,189.08
20	Operations & Maintenance Fund	504	417.56
Report Total			<u>\$1,606.64</u>

# Bills Payable List

Printed: 05/28/2020 8:24:14AM

PEOTONE CUSD #207

Expense on Date: 5/1/2020 to 5/31/2020

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
<b>ANDERSEN, JEN</b>		REFUND OF LUNCH ACCT & FEES/B. ANDER:		502	125.00	10-1611
					<u>\$125.00</u>	
<b>BOLHUIS, BRITTNEY</b>		REFUND OF PREK TUITION/L.BOLHUIS		502	87.50	10-1311
		REFUND OF PREK TUITION/R.BOLHUIS		502	87.50	10-1311
					<u>\$175.00</u>	
<b>EMPLOYEE BENEFITS CORP</b>		SUPP SERVICES PURCHASED SERVICES		501	114.00	10-2640-390
					<u>\$114.00</u>	
<b>EVANS, SANDY</b>		REFUND OF LUNCH ACCT & FEES/M.EVANS		502	53.30	10-1611
					<u>\$53.30</u>	
<b>FINSTROM, CHRIS</b>		REFUND OF FEES/J.FINSTROM		502	67.50	10-1611
					<u>\$67.50</u>	
<b>HARTWELL, STACEY</b>		REFUND OF LUNCH ACCT & FEES/J.HARTWE		502	84.40	10-1611
					<u>\$84.40</u>	
<b>KIBELKIS, MELISSA</b>		REFUND OF ACTIVITY FEE/M.KIBELKIS		502	100.00	10-1611
		REFUND OF ACTIVITY FEE/M. KIBELKIS		502	100.00	10-1611
					<u>\$200.00</u>	
<b>KNAUF, JAMES</b>		PHS INTERSCHOLASTIC PROG OFFICIAL		504	100.00	10-1500-319-31-90
					<u>\$100.00</u>	
<b>LUCHENE, JULIE</b>		REFUND OF LUNCH ACCT & FEES/K. LUCHEI		502	30.25	10-1611
					<u>\$30.25</u>	
<b>MARCHIONDA, PEGGY</b>		PHS FOOD SERVICES PROG FOOD GEN SUF		503	18.10	10-2560-411-31
					<u>\$18.10</u>	
<b>NATALE, JACQUELINE</b>		REFUND OF LUNCH ACCT & FEES/G.NATALE		502	69.85	10-1611
					<u>\$69.85</u>	
<b>PERFORMANCE CHEMICAL &amp; SUPP</b>		O&M OF PLANT SERVICES GENERAL SUPPLI		504	139.90	20-2540-410
					<u>\$139.90</u>	
<b>REED-CUSTER MIDDLE SCHOOL</b>		PJHS INTERSCHOLASTIC PROG ATHLETIC D		502	39.48	10-1500-640-21
					<u>\$39.48</u>	
<b>SIMPSON, LISA</b>		REFUND OF FEES/J.SIMPSON		502	50.00	10-1611
					<u>\$50.00</u>	
<b>SORENSEN, WENDY</b>						



# Bills Payable List

Page 2 of 2

Printed: 05/28/2020 8:24:14AM

PEOTONE CUSD #207

Expense on Date: 5/1/2020 to 5/31/2020

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		REFUND OF LUNCH ACCT/D.SORENSEN		502	38.70	10-1611
					<u>\$38.70</u>	
<b>VERIZON</b>						
		PIC O & M TELEPHONE		502	24.28	20-2540-340-61
		CSC O & M TELEPHONE		502	25.43	20-2540-340-51
		PHS O & M TELEPHONE		502	25.43	20-2540-340-31
		PJHS O & M TELEPHONE		502	25.43	20-2540-340-21
		PES O & M TELEPHONE		502	25.43	20-2540-340-11
		BUS BARN O & M TELEPHONE		502	25.43	20-2540-340
		O & M TELEPHONE		502	63.06	20-2540-340
		O & M TELEPHONE		502	63.17	20-2540-340
					<u>\$277.66</u>	
<b>WINESBURG, RAY</b>						
		PHS INTERSCHOLASTIC PROG OFFICIAL		504	23.50	10-1500-319-31-90
					<u>\$23.50</u>	
					<u>\$1,606.64</u>	
				<b>Report Total</b>		



District Office  
212 West Wilson Street  
Peotone, IL 60468  
Tel: 708-258-0991  
Fax: 708-258-0994  
[www.peotoneschools.org](http://www.peotoneschools.org)

**ADMINISTRATION**

Mr. Steve Stein  
Superintendent

Dr. Charles Vitton  
Assistant Superintendent

Mr. Trevor Moore  
Chief School Business Official

Mrs. Amy Loy  
Special Education



**BOARD OF EDUCATION**

Tara Robinson  
President

Richard Uthe  
Vice President

Jennifer Moe  
Secretary

Jodi Becker  
Trustee

Roger Bettenhausen  
Trustee

Paul Douglas  
Trustee

Jody Thatcher  
Trustee

**To:** Board of Education

**From:** Trevor J. Moore, Chief School Business Official

**RE:** SCHEDULE OF BILLS (JUNE 2020)

**Date:** June 12, 2020

The attached Treasurer's monthly report is a summary of the district's schedule of bills to be paid.

This report is presented to you for your approval and action at the June 15, 2020 Board of Education Meeting.

(10) Educational	\$	128,218.96
(20) Operations & Maintenance	\$	74,787.48
(40) Transportation	\$	894.41
<hr/>		
Total Bills Payable	\$	203,900.85
<hr/>		

/s/

Trevor J. Moore  
Chief School Business Official  
Peotone CUSD 207U

Tara Robinson  
Board President  
Peotone CUSD 207U

Jennifer Moe  
Board Secretary  
Peotone CUSD 207U

# Bills Payable List

Printed: 06/12/2020 10:07:07AM

PEOTONE CUSD #207

Expense on Date: 6/1/2020 to 6/30/2020

**Vendor Name**

P.O. Number	Description	Override	Batch #	Amount	State Account Number
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**ADVERTISING SOLUTIONS**

	BOARD OF ED OTHER - STAFF TSHIRTS		10	27.00	10-2310-410
				<u>\$27.00</u>	

**AQUA ILLINOIS, INC.**

	BUS BARN O&M OF PLANT SERVICES WATER		10	19.14	20-2540-370
	CSC PRE-K O&M OF PLANT SERV WATER/SE		10	11.33	20-2540-370-51
	DISTRICT O&M OF PLANT SERVICES WATER		10	11.34	20-2540-370
	PES O&M OF PLANT SERVICES WATER/SEW		10	18.25	20-2540-370-11
	PES O&M OF PLANT SERVICES WATER/SEW		10	1,250.00	20-2540-370-11
	PHS O&M OF PLANT SERVICES WATER/SEW		10	18.25	20-2540-370-31
	PJHS O&M OF PLANT SERVICES WATER/SEW		10	18.25	20-2540-370-21
				<u>\$1,346.56</u>	

**AREA SALT & CHEMICAL INC**

	PUPIL TRANS SERV GENERAL SUPPLIES		10	37.94	40-2550-410
				<u>\$37.94</u>	

**AT&T**

	PIC TECHNOLOGY PURCHASED SERVICES		10	280.95	10-2630-340-61
	CSC TECHNOLOGY PURCHASED SERVICES		10	140.55	10-2630-340-51
	PHS TECHNOLOGY PURCHASED SERVICES		10	280.94	10-2630-340-31
	PJHS TECHNOLOGY PURCHASED SERVICES		10	280.94	10-2630-340-21
	PES TECHNOLOGY PURCHASED SERVICES		10	280.94	10-2630-340-11
	DISTRICT TECHNOLOGY PURCHASED SERV		10	140.55	10-2630-340
	TECHNOLOGY PURCHASED SERVICES		10	280.44	10-2630-340
				<u>\$1,685.31</u>	

**BALMER, ERIN**

	PHS GUIDANCE SERVICES PROF SERVICES		10	94.00	10-2120-314-31
				<u>\$94.00</u>	

**BARBER, DAWN M**

	HEALTH SERVICES PROF DEVELOPMENT		10	60.00	10-2130-312
				<u>\$60.00</u>	

**BARTELS, SUSAN J**

	PHS TRAVEL		10	23.00	10-1130-332-31
				<u>\$23.00</u>	

**BEAUPRES INC**

	PUPIL TRANS SERV OTHER PROPERTY SER'		10	205.00	40-2550-329
				<u>\$205.00</u>	

**BEAVER SHREDDING INC**

	PHS OTHER PURCHASED SERVICES		10	65.00	10-1130-390-31
	PIC OTHER PURCHASED SERVICES		10	65.00	10-1160-390-61
	PJHS OTHER PURCHASED SERVICES		10	65.00	10-1120-390-21
				<u>\$195.00</u>	

**BELL TECHLOGIX INC**

	INFORMATION SERVICES OTHER PURCH SE		10	12,823.90	10-2630-390
				<u>\$12,823.90</u>	

**BIRKENFELD, BETH**

	REFUND OF LUNCH & FEES/D.SKOWRONSKI		10	66.05	10-1611
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# Bills Payable List

Printed: 06/12/2020 10:07:07AM

PEOTONE CUSD #207

Expense on Date: 6/1/2020 to 6/30/2020

Vendor Name

P.O. Number	Description	Override	Batch #	Amount	State Account Number
				<u>\$66.05</u>	
<b>BMO HARRIS COMMERCIAL CARD</b>					
	PES GENERAL SUPPLIES		10	(10.63)	10-1110-410-11
	PES GENERAL SUPPLIES		10	30.99	10-1110-410-11
	PES GENERAL SUPPLIES		10	(10.63)	10-1110-410-11
	PES GENERAL SUPPLIES		10	8.26	10-1110-410-11
	PES GENERAL SUPPLIES		10	75.29	10-1110-410-11
	PES GENERAL SUPPLIES		10	6.75	10-1110-410-11
	PES GENERAL SUPPLIES		10	7.99	10-1110-410-11
	PES GENERAL SUPPLIES		10	25.49	10-1110-410-11
	PHS GENERAL SUPPLIES		10	(299.65)	10-1130-410-31
	PHS GENERAL SUPPLIES		10	150.00	10-1130-410-31
	PHS GENERAL SUPPLIES		10	150.00	10-1130-410-31
	PHS GENERAL SUPPLIES		10	150.00	10-1130-410-31
	PHS GENERAL SUPPLIES		10	73.40	10-1130-410-31
	PHS GENERAL SUPPLIES		10	(78.48)	10-1130-410-31
	HEALTH SERV GEN SUP - COVID-19 (NON-FE		10	1,134.59	10-2130-410-92
	PJHS GRADUATION		10	88.20	10-2190-410-21
	TITLE IV PROF DEVELOPMENT		10	(10.00)	10-2210-312-99
	IMP OF INST SUPPLIES		10	55.83	10-2210-410
	IMP OF INST SUPPLIES		10	(55.83)	10-2210-410
	IMP OF INST SUPPLIES		10	55.83	10-2210-410
	IMP OF INST SUPPLIES		10	43.03	10-2210-410
	TITLE IV SUPPLIES		10	41.40	10-2210-410-99
	TITLE IV SUPPLIES		10	41.40	10-2210-410-99
	LIBRARY SUPPLIES		10	119.99	10-2220-410
	PHS PRINCIPAL PROFESSIONAL DEV		10	199.00	10-2410-312-31
	PHS PRINCIPAL PROFESSIONAL DEV		10	(199.00)	10-2410-312-31
	POSTAGE		10	7.15	10-2520-340
	POSTAGE		10	27.80	10-2520-340
	POSTAGE		10	45.40	10-2520-340
	TECHNOLOGY DEPARTMENT SUPPLIES		10	199.51	10-2630-410
	TECHNOLOGY DEPARTMENT SUPPLIES		10	33.99	10-2630-410
	PHS O & M PURCHASED SERVICES		10	286.34	20-2540-390-31
	O & M PURCHASED SERVICES		10	40.00	20-2540-390
	O & M SUPPLIES		10	19.99	20-2540-410
	O & M SUPPLIES		10	399.48	20-2540-410
	O & M SUPPLIES		10	657.80	20-2540-410
	PHS O & M SUPPLIES		10	256.48	20-2540-410-31
	PHS O & M SUPPLIES		10	11.96	20-2540-410-31
	CSC O & M SUPPLIES		10	199.00	20-2540-410-51
	CSC SPEC ED SUPPLIES		10	22.41	10-1600-410
	PJHS CURR DIR PROF DEVELOPMENT		10	199.00	10-2210-312-21-98
	TITLE II PROF DEVELOPMENT		10	(350.00)	10-2210-312-51-98
	IMP OF INST SUPPLIES		10	119.00	10-2210-390
	EXEC ADMIN PROF DEV		10	(350.00)	10-2210-312-98
	PES PRINCIPAL PROFESSIONAL DEV		10	(350.00)	10-2210-312-11-98
	PHS SUPPLIES PRINCIPAL		10	50.81	10-2190-410-31

# Bills Payable List

Printed: 06/12/2020 10:07:07AM  
 PEOTONE CUSD #207  
 Expense on Date: 6/1/2020 to 6/30/2020

Vendor Name		Override	Batch #	Amount	State Account Number
P.O. Number	Description				
	INFORMATION SERVICES NON-CAP EQUIP		10	879.98	10-2630-410
	PJHS O & M PURCHASED SERVICES		10	850.00	10-2190-325-21
				<u>\$5,049.32</u>	
<b>BOSTROM, CARL OR APRIL</b>					
	PHS GUIDANCE SERVICES PROF SERVICES		10	94.00	10-2120-314-31
				<u>\$94.00</u>	
<b>BRYANT, ALEXIS</b>					
	PHS PROG CONTRACT STIPEND - PRORATE		10	629.13	10-1500-319-31-91
				<u>\$629.13</u>	
<b>BSN SPORTS</b>					
	PHS INTRSCHLSTC ATHLETIC SUPPLIES		10	(57.90)	10-1500-410-31
	PHS INTRSCHLSTC ATHLETIC SUPPLIES		10	117.98	10-1500-410-31
	PHS INTRSCHLSTC ATHLETIC SUPPLIES		10	485.15	10-1500-410-31
	PHS INTRSCHLSTC ATHLETIC SUPPLIES		10	359.93	10-1500-410-31
	PHS INTRSCHLSTC ATHLETIC SUPPLIES		10	518.69	10-1500-410-31
	PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	284.81	10-1500-410-21
				<u>\$1,708.66</u>	
<b>CALDERON, BERTHA</b>					
	PHS GUIDANCE SERVICES PROF SERVICES		10	76.00	10-2120-314-31
				<u>\$76.00</u>	
<b>CANON FINANCIAL SERVICES INC</b>					
	BUS BARN DISTRICT INTERNAL SERVICES R		10	85.30	10-2570-325
	CSC PRE-K INTERNAL SERVICES RENTAL		10	127.95	10-2570-325-51
	DISTRICT INTERNAL SERVICES RENTAL		10	127.95	10-2570-325
	PES INTERNAL SERVICES RENTAL		10	1,961.90	10-2570-325-11
	PHS INTERNAL SERVICES RENTAL		10	2,900.20	10-2570-325-31
	PIC INTERNAL SERVICES RENTAL		10	1,194.20	10-2570-325-61
	PJHS INTERNAL SERVICES RENTAL		10	2,132.50	10-2570-325-21
				<u>\$8,530.00</u>	
<b>CARDER, SCOT</b>					
	SALARY SCHOOL TREASURER		10	500.00	10-2310-110-112
				<u>\$500.00</u>	
<b>CHENOWETH, KENNETH G.</b>					
	PHS PROG CONTRACT STIPEND - PRORATE		10	342.20	10-1500-319-31-91
				<u>\$342.20</u>	
<b>CHENOWETH, KIM</b>					
	PHS GUIDANCE SERVICES PROF SERVICES		10	94.00	10-2120-314-31
				<u>\$94.00</u>	
<b>CHG ALTERNATIVE EDUCATION INC</b>					
	PHS K-12 SPECIAL EDUCATION TUITION		10	17,135.40	10-1912-670-31
	PJHS K-12 SPECIAL EDUCATION TUITION		10	10,363.40	10-1912-670-21
	PHS K-12 SPECIAL EDUCATION TUITION		10	3,021.57	10-1912-670-31
				<u>\$30,520.37</u>	
<b>CHICAGO AUTISM ACADEMY INC</b>					
	PHS K-12 SPECIAL EDUCATION TUITION		10	8,463.36	10-1912-670-31
				<u>\$8,463.36</u>	

# Bills Payable List

Printed: 06/12/2020 10:07:07AM

PEOTONE CUSD #207

Expense on Date: 6/1/2020 to 6/30/2020

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
<b>CHICAGO HOLLOW METAL INC</b>						
		PIC O&M OF PLANT SERV OTHER PURCHASI		10	3,947.00	20-2540-390-61
					<u>\$3,947.00</u>	
<b>CHURCH, DAVID</b>						
		PHS GUIDANCE SERVICES DUES AND FEES		10	66.98	10-2120-640-31
		PHS GUIDANCE SERVICES DUES AND FEES		10	95.00	10-2120-640-31
					<u>\$161.98</u>	
<b>CLARKE, LYNN</b>						
		PHS GUIDANCE SERVICES PROF SERVICES		10	94.00	10-2120-314-31
					<u>\$94.00</u>	
<b>CLOVERLEAF FARMS</b>						
		PIC FOOD SERVICES PROG FOOD GEN SUPI		10	17.23	10-2560-411-61
		PHS FOOD SERVICES PROG FOOD GEN SUF		10	42.05	10-2560-411-31
		PJHS FOOD SERVICES PROG FOOD GEN SU		10	35.24	10-2560-411-21
		PES FOOD SERVICES PROG FOOD GEN SUF		10	38.98	10-2560-411-11
					<u>\$133.50</u>	
<b>COLLEGE BOARD</b>						
		PHS GUIDANCE SERVICES PROF SERVICES		10	8,130.00	10-2120-314-31
					<u>\$8,130.00</u>	
<b>COMED</b>						
		PES O&M OF PLANT SERVICES ELECTRICIT		10	163.12	20-2540-466-11
		PIC O&M OF PLANT SERVICES ELECTRICITY		10	217.12	20-2540-466-61
		PHS O&M OF PLANT SERVICES ELECTRICIT		10	2,661.25	20-2540-466-31
		BUS BARN O&M OF PLANT SERVICES ELECT		10	65.06	20-2540-466
		CSC PRE-K O&M OF PLANT SERVICES ELEC		10	324.43	20-2540-466-51
		DISTRICT O&M OF PLANT SERVICES ELECTF		10	324.44	20-2540-466
		PJHS O&M OF PLANT SERVICES ELECTRICIT		10	343.75	20-2540-466-21
					<u>\$4,099.17</u>	
<b>CONSTELLATION NEW ENERGY</b>						
		PIC O&M OF PLANT SERVICES NATURAL GA		10	600.29	20-2540-465-61
		CSC PRE-K O&M OF PLANT SERVICES NATU		10	867.05	20-2540-465-51
		PHS O&M OF PLANT SERVICES NATURAL GA		10	2,898.69	20-2540-465-31
		PJHS O&M OF PLANT SERVICES NATURAL G		10	1,267.81	20-2540-465-21
		PES O&M OF PLANT SERVICES NATURAL GA		10	591.26	20-2540-465-11
		DISTRICT O&M OF PLANT SERVICES NATUR		10	867.05	20-2540-465
		BUS BARN O&M OF PLANT SERVICES NATUF		10	279.59	20-2540-465
					<u>\$7,371.74</u>	
<b>COREY, LINDA L</b>						
		PHS REIMBURSEMENT OF DEDUCTIBLE		10	250.00	10-2310-222-31
					<u>\$250.00</u>	
<b>COWGER, MONICA</b>						
		HEALTH SERVICES DUES AND FEES		10	146.00	10-2130-640
					<u>\$146.00</u>	
<b>DEPKE</b>						
		PHS AGRICULTURE GENERAL SUPPLIES		10	26.10	10-1446-410-31-01
					<u>\$26.10</u>	



# Bills Payable List

Printed: 06/12/2020 10:07:07AM  
 PEOTONE CUSD #207  
 Expense on Date: 6/1/2020 to 6/30/2020

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
<b>DOUGLAS, KAREN</b>						
		PHS GUIDANCE SERVICES PROF SERVICES		10	76.00	10-2120-314-31
					<u>\$76.00</u>	
<b>DRALLE CHEVROLET AND BUICK IN</b>						
		PHS DRIVERS ED VEHICLE		10	500.00	10-1130-325-31-21
					<u>\$500.00</u>	
<b>EBS HEALTHCARE</b>						
		PIC SPEC ED OTHER PURCHASED SERVICE		10	1,000.00	10-1200-390-61
		CSC SPEC ED OTHER PURCHASED SERVICE		10	631.96	10-1200-390-51
		PHS SPEC ED OTHER PURCHASED SERVICE		10	1,000.00	10-1200-390-31
		PJHS SPEC ED OTHER PURCHASED SERVICE		10	1,000.00	10-1200-390-21
		PES SPEC ED OTHER PURCHASED SERVICE		10	1,000.00	10-1200-390-11
					<u>\$4,631.96</u>	
<b>ECTS</b>						
		TECHNOLOGY DEPARTMENT PURCH SERV		10	910.07	10-2630-390
					<u>\$910.07</u>	
<b>EMPLOYEE BENEFITS CORP</b>						
		SUPP SERVICES PURCHASED SERVICES		10	114.00	10-2640-390
					<u>\$114.00</u>	
<b>F. WEBER PRINTING COMPANY</b>						
		FISCAL SERVICES GENERAL SUPPLIES		10	398.00	10-2520-410
		PJHS OTHER SUPPORT SERVICES GENERAL		10	203.00	10-2190-410-21
					<u>\$601.00</u>	
<b>FARIAS, MARIA</b>						
		PHS GUIDANCE SERVICES PROF SERVICES		10	38.00	10-2120-314-31
					<u>\$38.00</u>	
<b>FLANAGAN, EMER</b>						
		REFUND OF FEES/M.FLANAGAN		10	20.00	10-1611
		PIC IMP OF INST TITLE II PROF DEVELOPMEI		10	195.00	10-2210-312-61-98
					<u>\$215.00</u>	
<b>FORECAST5 ANALYTICS INC</b>						
		FISCAL SERVICES FIN SOFTWARE		10	11,456.00	10-2520-470
					<u>\$11,456.00</u>	
<b>GADE, HOLLY</b>						
		REFUND OF LUNCH & FEES/F.GADE		10	51.55	10-1611
		REFUND OF LUNCH & FEES/L.GADE		10	75.10	10-1611
					<u>\$126.65</u>	
<b>GOLDY LOCKS TINLEY PARK</b>						
		PIC O&M OF PLANT SERV OTHER PURCHASE		10	294.00	20-2540-390-61
		PES O&M OF PLANT SERV CAP OUTLAY BUIL		10	14,995.41	20-2540-530-11
		PJHS O&M OF PLANT SERV CAP OUTLAY BU		10	18,674.70	20-2540-530-21
					<u>\$33,964.11</u>	
<b>GREEN ARBOR LANDSCAPE CONTI</b>						
		PHS O&M OF PLANT SERV OTHER PURCHASE		10	160.50	20-2540-390-31
					<u>\$160.50</u>	
<b>HAMANN, ROBIN J</b>						

# Bills Payable List

Printed: 06/12/2020 10:07:07AM

PEOTONE CUSD #207

Expense on Date: 6/1/2020 to 6/30/2020

## Vendor Name

P.O. Number	Description	Override	Batch #	Amount	State Account Number
	PIC DUES & FEES		10	112.50	10-1160-640-61
	PHS DUES & FEES		10	112.50	10-1130-640-31
	SPEC ED TRAVEL - JAN 2020		10	26.16	10-1200-332
	SPEC ED TRAVEL - FEB 2020		10	31.05	10-1200-332
				<u>\$282.21</u>	
<b>HARTSFIELD, KRISTEN</b>					
	PHS GUIDANCE SERVICES PROF SERVICES		10	38.00	10-2120-314-31
				<u>\$38.00</u>	
<b>HEALTH RESOURCE SERVICE MGM</b>					
	SPEC ED OTHER PURCHASED SERVICES		10	477.93	10-1200-390
	SPEC ED OTHER PURCHASED SERVICES		10	109.44	10-1200-390
				<u>\$587.37</u>	
<b>HERITAGE FS INC</b>					
	PUPIL TRANS SERV GASOLINE/DIESEL		10	638.35	40-2550-464
	O&M OF PLANT SERVICES GASOLINE/DIESE		10	425.86	20-2540-464
				<u>\$1,064.21</u>	
<b>HIMES, PETRARCA &amp; FESTER, ATTC</b>					
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	SPEC ED LEGAL SERVICES		10	200.00	10-1200-318
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	270.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	SPEC ED LEGAL SERVICES		10	330.00	10-1200-318
	SPEC ED LEGAL SERVICES		10	275.00	10-1200-318
	SPEC ED LEGAL SERVICES		10	100.00	10-1200-318
	SPEC ED LEGAL SERVICES		10	82.50	10-1200-318
	SPEC ED LEGAL SERVICES		10	82.50	10-1200-318
	SPEC ED LEGAL SERVICES		10	125.00	10-1200-318
	SPEC ED LEGAL SERVICES		10	275.00	10-1200-318
	FISCAL SERVICES LEGAL SERVICES		10	150.00	10-2520-318
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	SPEC ED LEGAL SERVICES		10	82.50	10-1200-318
	SPEC ED LEGAL SERVICES		10	110.00	10-1200-318
	SPEC ED LEGAL SERVICES		10	82.50	10-1200-318
				<u>\$2,645.00</u>	
<b>HOPEWELL CAREER ACADEMY INC</b>					
	PHS K-12 SPECIAL EDUCATION TUITION		10	4,593.12	10-1912-670-31
				<u>\$4,593.12</u>	
<b>HUDSON ENERGY SERVICES LLC</b>					
	BUS BARN O&M OF PLANT SERVICES ELECT		10	47.84	20-2540-466
	PES O&M OF PLANT SERVICES ELECTRICIT		10	158.44	20-2540-466-11
	PHS O&M OF PLANT SERVICES ELECTRICIT		10	1,859.88	20-2540-466-31
	PIC O&M OF PLANT SERVICES ELECTRICITY		10	191.36	20-2540-466-61

# Bills Payable List

Printed: 06/12/2020 10:07:07AM

PEOTONE CUSD #207

Expense on Date: 6/1/2020 to 6/30/2020

**Vendor Name**

P.O. Number	Description	Override	Batch #	Amount	State Account Number
	CSC PRE-K O&M OF PLANT SERVICES ELEC		10	73.27	20-2540-466-51
	DISTRICT O&M OF PLANT SERVICES ELECTF		10	73.28	20-2540-466
	PJHS O&M OF PLANT SERVICES ELECTRICIT		10	415.34	20-2540-466-21
				<u>\$2,819.41</u>	
<b>ILAND</b>					
	INFORMATION SERVICES SOFTWARE		10	596.55	10-2630-470
				<u>\$596.55</u>	
<b>INLAND ARTS &amp; GRAPHICS INC</b>					
	PHS OTHER SUPPORT SERVICES GENERAL		10	185.00	10-2190-410-31
				<u>\$185.00</u>	
<b>INVO HEALTHCARE</b>					
	SPEC ED OTHER PURCHASED SERVICES		10	1,800.00	10-1200-390
				<u>\$1,800.00</u>	
<b>ITHAKA</b>					
	PHS LIBRARY SUPPLIES		10	1,560.00	10-2220-410-31
				<u>\$1,560.00</u>	
<b>JOHNSONS GREENHOUSE</b>					
	PHS OTHER SUPPORT SERVICES GENERAL		10	127.00	10-2190-410-31
	BOE SERVICES MISCELLANEOUS OBJECTS		10	19.95	10-2310-690
	BOE SERVICES MISCELLANEOUS OBJECTS		10	19.95	10-2310-690
	BOE SERVICES MISCELLANEOUS OBJECTS		10	21.95	10-2310-690
				<u>\$188.85</u>	
<b>JOSTENS INC</b>					
	PHS GRADUATION		10	24.26	10-2190-410-31
				<u>\$24.26</u>	
<b>LINCOLN-WAY AREA SPECIAL ED</b>					
	PIC SPEC ED OTHER PURCHASED SERVICE:		10	158.70	10-1200-390-61
	PIC SPEC ED OTHER PURCHASED SERVICE:		10	158.70	10-1200-390-61
	PIC SPEC ED OTHER PURCHASED SERVICE:		10	158.70	10-1200-390-61
				<u>\$476.10</u>	
<b>LOY, AMY</b>					
	SPEC ED TRAVEL - MAR/APR/MAY/JUNE 2020		10	32.21	10-1200-332
				<u>\$32.21</u>	
<b>MARSHALL, TINA</b>					
	REFUND OF LUNCH ACCT/C.DOWDEN		10	21.60	10-1611
				<u>\$21.60</u>	
<b>MCCLEVERTY, JAIME</b>					
	PJHS INTERSCHOLASTIC PROG CONTRACT		10	1,011.78	10-1500-319-21-91
				<u>\$1,011.78</u>	
<b>MENARDS - BRADLEY</b>					
	CSC PRE-K O&M OF PLANT SERVICES GENE		10	117.40	20-2540-410-51
	CSC PRE-K O&M OF PLANT SERVICES GENE		10	4.49	20-2540-410-51
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	224.99	20-2540-410
	CSC PRE-K O&M OF PLANT SERVICES GENE		10	225.00	20-2540-410-51
	PIC O&M OF PLANT SERVICES GENERAL SU		10	7.44	20-2540-410-61
	PIC O&M OF PLANT SERVICES GENERAL SU		10	(8.37)	20-2540-410-61

# Bills Payable List

Printed: 06/12/2020 10:07:07AM

PEOTONE CUSD #207

Expense on Date: 6/1/2020 to 6/30/2020

**Vendor Name**

P.O. Number	Description	Override	Batch #	Amount	State Account Number
	DISTRICT O&M OF PLANT SERVICES GENER		10	117.39	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	40.58	20-2540-410
	DISTRICT O&M OF PLANT SERVICES GENER		10	4.50	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	44.95	20-2540-410
				<u>\$778.37</u>	
<b>MIDWEST INTEGRATED SOLUTIONS</b>					
	CSC O & M PURCHASED SERVICES		10	17.50	20-2540-390-51
	CSC O & M PURCHASED SERVICES		10	17.50	20-2540-390-51
	PHS O & M PURCHASED SERVICES		10	35.00	20-2540-390-31
	PJHS O & M PURCHASED SERVICES		10	35.00	20-2540-390-21
	PES O & M PURCHASED SERVICES		10	35.00	20-2540-390-11
	D.O. O & M PURCHASED SERVICES		10	17.50	20-2540-390
	D.O. O & M PURCHASED SERVICES		10	17.50	20-2540-390
				<u>\$175.00</u>	
<b>MIDWEST TRANSIT EQUIP INC</b>					
	PUPIL TRANS SERV GENERAL SUPPLIES		10	13.12	40-2550-410
				<u>\$13.12</u>	
<b>MONROE PEST CONTROL CO INC</b>					
	PES O&M OF PLANT SERV OTHER PURCHASE		10	48.00	20-2540-390-11
	PHS O&M OF PLANT SERV OTHER PURCHASE		10	55.00	20-2540-390-31
	PIC O&M OF PLANT SERV OTHER PURCHASE		10	48.00	20-2540-390-61
	PJHS O&M OF PLANT SERV OTHER PURCHASE		10	48.00	20-2540-390-21
	CSC PRE-K O&M OF PLANT SERV OTHER PUR		10	24.00	20-2540-390-51
	DISTRICT O&M OF PLANT SVCS OTHER PUR		10	24.00	20-2540-390
				<u>\$247.00</u>	
<b>MORALES, MARIA</b>					
	CSC PRE-K SPEC ED TRAVEL		10	16.14	10-1200-332-51
	PES SPEC ED TRAVEL		10	16.15	10-1200-332-11
				<u>\$32.29</u>	
<b>MURRAY, MARLENE A</b>					
	PHS GUIDANCE SERVICES GENERAL SUPPL		10	83.78	10-2120-410-31
				<u>\$83.78</u>	
<b>NCS PEARSON INC</b>					
	PES INFORMATION SERVICES SOFTWARE		10	208.00	10-2630-470-11
				<u>\$208.00</u>	
<b>NEETZ, RON</b>					
	REFUND OF LUNCH & FEES/H.NEETZ		10	79.85	10-1611
				<u>\$79.85</u>	
<b>OTIS ELEVATOR COMPANY</b>					
	PHS O&M OF PLANT SERV OTHER PURCHASE		10	134.40	20-2540-390-31
	PJHS O&M OF PLANT SERV OTHER PURCHASE		10	136.08	20-2540-390-21
	CSC PRE-K O&M OF PLANT SERV OTHER PUR		10	317.50	20-2540-390-51
	PHS O&M OF PLANT SERV OTHER PURCHASE		10	635.00	20-2540-390-31
	PJHS O&M OF PLANT SERV OTHER PURCHASE		10	635.00	20-2540-390-21
	DISTRICT O&M OF PLANT SVCS OTHER PUR		10	317.50	20-2540-390
				<u>\$2,175.48</u>	

# Bills Payable List

Printed: 06/12/2020 10:07:07AM  
 PEOTONE CUSD #207  
 Expense on Date: 6/1/2020 to 6/30/2020

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
<b>PARKLAND PREPARATORY ACADEM</b>						
		PJHS K-12 SPECIAL EDUCATION TUITION		10	3,804.12	10-1912-670-21
					<u>\$3,804.12</u>	
<b>PERFORMANCE CHEMICAL &amp; SUPP</b>						
		PJHS O&M OF PLANT SERVICES GENERAL S		10	19.78	20-2540-410-21
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	279.80	20-2540-410
		PJHS O&M OF PLANT SERVICES GENERAL S		10	57.73	20-2540-410-21
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	219.36	20-2540-410-92
					<u>\$576.67</u>	
<b>PERRY, CHAD</b>						
		PHS GUIDANCE SERVICES PROF SERVICES		10	114.00	10-2120-314-31
		PHS GUIDANCE SERVICES PROF SERVICES		10	76.00	10-2120-314-31
					<u>\$190.00</u>	
<b>PITNEY BOWES GLOBAL FINANCIAL</b>						
		POSTAGE METER LEASE		10	439.20	10-2520-325
					<u>\$439.20</u>	
<b>PUSHCOIN INC</b>						
		BOARD OF ED OTHER PURCHASED SERV		10	818.72	10-2310-390
					<u>\$818.72</u>	
<b>RAPPEL, SUZANNE</b>						
		PHS GUIDANCE SERVICES PROF SERVICES		10	38.00	10-2120-314-31
					<u>\$38.00</u>	
<b>RIVAL5 TECHNOLOGIES CORP</b>						
		PIC O & M TELEPHONE		10	328.52	20-2540-340-61
		CSC O & M TELEPHONE		10	205.32	20-2540-340-51
		PHS O & M TELEPHONE		10	1,560.45	20-2540-340-31
		PJHS O & M TELEPHONE		10	903.42	20-2540-340-21
		PES O & M TELEPHONE		10	780.22	20-2540-340-11
		BUS BARN O & M TELEPHONE		10	123.19	20-2540-340
		DISTRICT OFFICES O & M TELEPHONE		10	205.32	20-2540-340
		CSC O & M TELEPHONE - PASS THROUGH U		10	31.80	20-2540-340-51
		CSC O & M TELEPHONE		10	261.00	20-2540-340-51
		PHS O & M TELEPHONE - PASS THROUGH U		10	31.80	20-2540-340-31
		PHS O & M TELEPHONE		10	260.71	20-2540-340-31
		PJHS O & M TELEPHONE - PASS THROUGH U		10	31.80	20-2540-340-21
		PJHS O & M TELEPHONE		10	165.58	20-2540-340-21
					<u>\$4,889.13</u>	
<b>RYAN, SHELLEY</b>						
		PHS GUIDANCE SERVICES TRAVEL - 3/6/2020		10	6.44	10-2120-332-31
					<u>\$6.44</u>	
<b>SADLER, AMY K</b>						
		PES GENERAL SUPPLIES		10	25.93	10-1110-410-11
					<u>\$25.93</u>	
<b>SCHULTZ, NICHOLE R</b>						
		PHS GUIDANCE SERVICES DUES AND FEES		10	95.00	10-2120-640-31
		PHS GUIDANCE SERVICES PROF DEVELOPM		10	179.00	10-2120-312-31

# Bills Payable List

Printed: 06/12/2020 10:07:07AM  
 PEOTONE CUSD #207  
 Expense on Date: 6/1/2020 to 6/30/2020

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$274.00</u>	
<b>SEARS, JOYCE</b>						
		PHS GUIDANCE SERVICES PROF SERVICES		10	94.00	10-2120-314-31
					<u>\$94.00</u>	
<b>SECRETARY OF STATE</b>						
		Void PHS MUSIC GENERAL SUPPLIES/HAULM		10	158.00	10-1130-410-31-12
					<u>\$158.00</u>	
<b>SENTINEL TECHNOLOGIES INC</b>						
		INFORMATION SERVICES SOFTWARE		10	5,067.30	10-2630-470
					<u>\$5,067.30</u>	
<b>SEPTOSKI, KRISTINE</b>						
		SPEC ED TRAVEL - JAN/FEB/MAR 2020		10	101.78	10-1200-332
					<u>\$101.78</u>	
<b>SHARMIK INC</b>						
		PHS O&M OF PLANT SERV OTHER PURCHASE		10	5,850.00	20-2540-550-31
					<u>\$5,850.00</u>	
<b>STAPLES BUSINESS ADVANTAGE</b>						
		PHS GENERAL SUPPLIES		10	73.36	10-1130-410-31
		PHS GENERAL SUPPLIES		10	73.36	10-1130-410-31
					<u>\$146.72</u>	
<b>STAR DISPOSAL SERVICE</b>						
		PIC O&M OF PLANT SERVICES SAN SERV		10	203.69	20-2540-321-61
		CSC PRE-K O&M OF PLANT SERVICES SAN SERV		10	49.38	20-2540-321-51
		DISTRICT O&M OF PLANT SERVICES SANITATION		10	49.38	20-2540-321
		PJHS O&M OF PLANT SERVICES SANITATION		10	438.25	20-2540-321-21
		PES O&M OF PLANT SERVICES SANITATION		10	277.76	20-2540-321-11
		BUS BARN O&M OF PLANT SERVICES SANITATION		10	54.32	20-2540-321
		PHS O&M OF PLANT SERVICES SANITATION		10	685.15	20-2540-321-31
					<u>\$1,757.93</u>	
<b>STEEVES, KIRSTEN</b>						
		REFUND OF FEES/M.STEEVES		10	31.45	10-1611
					<u>\$31.45</u>	
<b>STEIN, STEVE</b>						
		EXEC ADMIN TRAVEL		10	125.35	10-2321-332
					<u>\$125.35</u>	
<b>THE SANDNER GROUP ALT RISK SC</b>						
		BOARD OF ED OTHER PURCHASED SERV		10	5,448.00	10-2310-390
					<u>\$5,448.00</u>	
<b>TIMEOUT SERVICES, LLC</b>						
		PHS O&M OF PLANT SERV OTHER PURCHASE		10	692.50	20-2540-390-31
					<u>\$692.50</u>	
<b>WERNER LANDSCAPE AND LAWN C</b>						
		PHS O&M OF PLANT SERV OTHER PURCHASE		10	1,640.00	20-2540-390-31
					<u>\$1,640.00</u>	
<b>WILL COUNTY</b>						
		BOE SERVICES MISCELLANEOUS OBJECTS		10	56.50	10-2310-690

# Bills Payable List

Printed: 06/12/2020 10:07:07AM  
PEOTONE CUSD #207  
Expense on Date: 6/1/2020 to 6/30/2020

**Vendor Name**

P.O. Number	Description	Override	Batch #	Amount	State Account Number
				<u>\$56.50</u>	
<b>WOLAK, MICHELLE</b>					
	PHS GUIDANCE SERVICES PROF SERVICES		10	94.00	10-2120-314-31
				<u>\$94.00</u>	
<b>ZIMMERMAN, LINDA</b>					
	PHS GUIDANCE SERVICES PROF SERVICES		10	114.00	10-2120-314-31
				<u>\$114.00</u>	
<b>ZURALES, CAROLE</b>					
	PES PRINCIPAL SERVICES GENERAL SUPPL		10	18.97	10-2410-410-11
				<u>\$18.97</u>	
			<b>Report Total</b>	<u><u>\$203,900.85</u></u>	

# Fund Balance Report

Printed: 06/03/2020 1:48:14PM  
Peotone Activity District 207-U

Page 1 of 5  
Date Range: 7/1/2019 to 5/30/2020

## (CLOSED) BDI BAND FESTIVAL 113

Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
113	(CLOSED) BDI BAND FESTIVAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00
114	(CLOSED) PHS CLASS OF 2007	0.00	0.00	278.20	0.00	(278.20)	278.20	0.00
115	(CLOSED) PHS CLASS OF 2005	0.00	0.00	80.02	0.00	(80.02)	80.02	0.00
116	(CLOSED) PHS CLASS OF 2013	0.00	0.00	5,802.31	0.00	(5,802.31)	5,802.31	0.00
117	(CLOSED) PHS CLASS OF 2010	0.00	0.00	0.01	0.00	(0.01)	0.01	0.00
118	(CLOSED) PHS CLASS OF 2011	0.00	0.00	424.83	0.00	(424.83)	424.83	0.00
119	PHS CLASS OF 2009	0.00	0.00	132.31	0.00	(132.31)	447.50	315.19
120	PHS CLASS OF 2020	1,626.00	225.00	4,278.00	683.00	(3,595.00)	3,336.33	(258.67)
121	(CLOSED) PHS CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00
122	PHS PROM	0.00	0.00	0.00	0.00	0.00	194.54	194.54
123	PHS INTERNATIONAL CULTURE CLUB	0.00	0.00	0.00	105.00	105.00	2.14	107.14
124	PHS FFA	0.00	0.00	4,709.38	5,246.00	536.62	11,628.46	12,165.08
125	(CLOSED) PHS CLASS OF 2019	0.00	0.00	1,170.38	0.00	(1,170.38)	1,170.38	0.00
126	PJHS BOYS BASKETBALL	0.00	0.00	2,181.40	3,274.25	1,092.85	0.00	1,092.85
127	PHS GOLF	0.00	0.00	180.00	206.00	26.00	1,075.17	1,101.17
128	PIC INTRAMURAL	0.00	0.00	545.29	0.00	(545.29)	3,879.25	3,333.96
129	PHS SPECIAL OLYMPICS UNIFIED SPORTS	0.00	0.00	0.00	0.00	0.00	89.66	89.66
130	PHS SKILLS USA	10.00	0.00	1,050.00	3,298.00	2,248.00	2,562.60	4,810.60
131	PHS BEST BUDDIES	0.00	0.00	741.00	652.00	(89.00)	414.91	325.91
132	PHS BOWLING	0.00	0.00	0.00	0.00	0.00	86.60	86.60
133	PHS BOYS BASEBALL	1,429.39	0.00	1,529.39	2,660.00	1,130.61	403.03	1,533.64
134	PHS BOYS BASKETBALL TEAM	0.00	0.00	3,135.47	5,783.00	2,647.53	3,370.23	6,017.76
135	PHS BOYS BASKETBALL SUMMER CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
136	PHS GENERAL ATHLETIC	0.00	0.00	330.79	1,160.00	829.21	966.93	1,796.14
137	INDUSTRIAL TECH RESALE	0.00	0.00	2,199.51	1,000.00	(1,199.51)	814.78	(384.73)
138	PJHS BEHAVIOR INCENTIVE PROGRAM	0.00	0.00	103.91	72.59	(31.32)	1,113.84	1,082.52
139	PHS TRACK	0.00	0.00	2,149.58	2,514.45	364.87	4,378.46	4,743.33
140	PHS CHEERLEADERS	0.00	0.00	2,714.07	848.00	(1,866.07)	3,568.07	1,702.00



# Fund Balance Report

Printed: 06/03/2020 1:48:14PM  
Peotone Activity District 207-U

Page 2 of 5  
Date Range: 7/1/2019 to 5/30/2020

## PHS GIRLS BB TEAM 141

Account Number Description

Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
141	PHS GIRLS BB TEAM	0.00	0.00	2,021.66	1,973.50	(48.16)	145.42	97.26
142	PHS AUDITORIUM	0.00	0.00	2,735.55	0.00	(2,735.55)	23,776.16	21,040.61
143	PHS CLASS OF 2023	0.00	0.00	592.50	1,206.00	613.50	0.00	613.50
144	PHS GIRLS VOLLEYBALL TEAM	0.00	0.00	5,199.69	6,299.00	1,099.31	4,167.38	5,266.69
145	PHS GIRLS SOFTBALL	210.65	0.00	732.65	510.00	(222.65)	1,270.75	1,048.10
146	PHS SPANISH CLUB	0.00	0.00	323.75	324.00	0.25	0.75	1.00
147	PHS STUDENT COUNCIL	293.22	0.00	10,094.34	11,720.04	1,625.70	5,920.47	7,546.17
148	PJHS BASEBALL	0.00	0.00	0.00	400.00	400.00	0.00	400.00
149	PJHS GIRLS BASKETBALL	0.00	0.00	308.00	329.00	21.00	0.00	21.00
150	PHS DANCE TEAM	0.00	0.00	1,289.16	1,493.00	203.84	1,035.89	1,239.73
151	LETTERMEN	0.00	0.00	0.00	0.00	0.00	2,404.27	2,404.27
152	PHS YEARBOOK	0.00	0.00	5,493.32	3,915.00	(1,578.32)	6,779.09	5,200.77
153	PHS BAND	0.00	0.00	1,082.70	1,546.00	463.30	1,084.19	1,547.49
154	PHS CHOIR	0.00	0.00	3,623.25	3,616.00	(7.25)	393.08	385.83
155	PHS SHOW CHOIR	1,540.00	40.00	5,656.20	6,195.00	538.80	950.34	1,489.14
156	NATIONAL HONOR SOCIETY	225.00	0.00	3,905.00	2,077.20	(1,827.80)	3,602.12	1,774.32
157	CSC PRESCHOOL	0.00	0.00	200.00	0.00	(200.00)	216.81	16.81
158	PHS FOOTBALL	0.00	646.99	9,992.68	5,240.99	(4,751.69)	16,833.04	12,081.35
159	PHS POP FUND	0.00	0.00	0.00	0.00	0.00	3,010.01	3,010.01
160	PERFORMING ARTS	0.00	0.00	3,712.49	7,109.00	3,396.51	12,436.13	15,832.64
161	PIC DRAMA	0.00	0.00	2,586.60	2,160.00	(426.60)	1,162.98	736.38
162	PJHS CROSS COUNTRY	0.00	0.00	437.24	300.00	(137.24)	381.33	244.09
163	PHS THESPIANS	90.85	0.00	2,865.83	2,275.00	(590.83)	1,139.84	549.01
164	PIC FRIENDS MAKING FRIENDS	0.00	0.00	972.00	1,374.43	402.43	89.01	491.44
165	PHS WRESTLERS	0.00	0.00	0.00	0.00	0.00	873.38	873.38
166	PHS SCHOLASTIC BOWL	0.00	0.00	0.00	0.00	0.00	91.89	91.89
167	(CLOSED) PJHS POP FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00
168	JAKE BAUMGARTNER MEMORIAL (WEIGHT ROOM)	0.00	0.00	0.00	175.00	175.00	0.00	175.00

# Fund Balance Report

Printed: 06/03/2020 1:48:14PM  
Peotone Activity District 207-U

Page 3 of 5  
Date Range: 7/1/2019 to 5/30/2020

## PJHS ATHLETIC CONCESSIONS 169

Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
169	PJHS ATHLETIC CONCESSIONS	4,311.63	0.00	12,375.12	10,479.37	(1,895.75)	2,895.75	1,000.00
170	PJHS ACTIVITIES ACCOUNT	0.00	5,785.29	29,810.00	31,520.86	1,710.86	3,373.64	5,084.50
171	PJHS CHEERLEADERS	0.00	0.00	145.61	160.00	14.39	0.00	14.39
172	(CLOSED) PHS CLASS OF 2018	0.00	0.00	1,438.61	0.00	(1,438.61)	1,438.61	0.00
173	PJHS BAND	0.00	0.00	227.34	150.00	(77.34)	1,763.64	1,686.30
174	PJHS CHORUS	24.97	0.00	309.97	341.00	31.03	135.26	166.29
175	(CLOSED) PJHS IESA KAN-WILL	0.00	0.00	1,995.49	0.00	(1,995.49)	1,995.49	0.00
176	PJHS SCIENCE	0.00	0.00	0.00	0.00	0.00	964.07	964.07
177	PJHS STUDENT COUNCIL	0.00	0.00	0.00	1,779.00	1,779.00	1,586.25	3,365.25
178	PJHS YEARBOOK	0.00	0.00	0.00	2,140.00	2,140.00	1,779.59	3,919.59
179	PHS FB TUNNEL	0.00	0.00	0.00	0.00	0.00	478.02	478.02
180	PIC BAND	0.00	0.00	0.00	0.00	0.00	0.00	0.00
181	CHOOSE TO INCLUDE	0.00	0.00	126.73	409.00	282.27	0.00	282.27
182	PES	0.00	0.00	7,016.18	8,668.98	1,652.80	6,613.66	8,266.46
183	(CLOSED) PHS CLASS OF 2016	0.00	0.00	185.00	0.00	(185.00)	185.00	0.00
184	(CLOSED) PHS CLASS OF 2017	0.00	0.00	185.00	0.00	(185.00)	185.00	0.00
185	PES SUNSHINE	0.00	0.00	428.89	395.00	(33.89)	369.09	335.20
186	PJHS WRESTLING	0.00	0.00	0.00	0.00	0.00	0.00	0.00
187	(CLOSED) PES POP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
188	PIC	0.00	0.00	3,769.30	4,649.33	880.03	2,359.54	3,239.57
189	PIC FACULTY FUND	0.00	0.00	0.00	0.00	0.00	3.45	3.45
190	(CLOSED) PHS SIGN FUND	0.00	0.00	19,495.06	17,205.61	(2,289.45)	2,289.45	0.00
191	PHS CLASS OF 2021	0.00	0.00	2,460.54	2,084.28	(376.26)	(255.61)	(631.87)
192	PHS CLASS OF 2022	0.00	0.00	1,616.00	2,512.00	896.00	271.00	1,167.00
193	(DO NOT USE) GENERAL FUND	0.00	0.00	(10.00)	24.02	34.02	8,555.62	8,589.64
194	INTEREST	0.00	42.64	0.00	1,319.96	1,319.96	4,405.16	5,725.12
195	PHS GYM SUITS	0.00	0.00	0.00	0.00	0.00	862.63	862.63
196	(CLOSED) TEXTBOOKS	0.00	0.00	0.00	0.00	0.00	0.00	0.00

# Fund Balance Report

Printed: 06/03/2020 1:48:14PM  
Peotone Activity District 207-U

Page 4 of 5  
Date Range: 7/1/2019 to 5/30/2020

## EDUCATION FOUNDATION 197

Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
197	EDUCATION FOUNDATION	0.00	0.00	8,160.62	7,125.00	(1,035.62)	1,093.56	57.94
198	(CLOSED) BOOSTER CLUB	0.00	0.00	2,732.57	0.00	(2,732.57)	2,732.57	0.00
199	PHS STAFF	0.00	0.00	516.56	830.00	313.44	1,877.05	2,190.49
200	(CLOSED) LAMBERT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00
201	(CLOSED) B STARKEY FOOTBALL MEMOR	0.00	0.00	0.00	0.00	0.00	0.00	0.00
202	(CLOSED) PHS CHEER SUMMER CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
203	PHS TAD	0.00	0.00	0.00	250.00	250.00	15.59	265.59
204	(CLOSED) INTER STATE 8 CONFERENCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
205	PHS MATH CLUB	0.00	0.00	75.00	0.00	(75.00)	276.95	201.95
206	(CLOSED) COMPUTER P/R FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00
207	PHS FB CHEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00
208	PIC LIBRARY	968.77	0.00	968.77	829.66	(139.11)	218.44	79.33
209	PJHS SKILLS USA	0.00	0.00	448.00	510.00	62.00	187.07	249.07
210	PHS AP & PROCTOR	0.00	0.00	0.00	0.00	0.00	210.65	210.65
211	PJHS PE GYM SUITS	0.00	0.00	0.00	130.00	130.00	599.93	729.93
212	SOCCER SUMMER CAMP	0.00	0.00	339.24	570.00	230.76	2,196.50	2,427.26
213	PJHS PALS	0.00	0.00	1,006.41	1,378.00	371.59	476.75	848.34
214	(CLOSED) PHS BASEBALL FLD RENOVATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
215	PHS LIBRARY	0.00	0.00	303.84	232.93	(70.91)	4,567.69	4,496.78
216	(CLOSED) PHS VOLLEYBALL REGIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00
217	PHS BOYS SOCCER	0.00	0.00	1,347.64	2,588.00	1,240.36	7,797.63	9,037.99
218	PHS SPEECH AND DRAMA TEAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
219	PES LIBRARY	0.00	0.00	490.00	0.00	(490.00)	704.06	214.06
300	PHS GIRLS BKB SUMMER CAMP	0.00	0.00	0.00	0.00	0.00	48.30	48.30
400	PHS SPEECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500	PJHS ATHLETICS	0.00	0.00	0.00	0.00	0.00	341.56	341.56
600	PJHS LIBRARY	0.00	0.00	863.94	794.40	(69.54)	5,812.67	5,743.13
700	PHS/PJHS SKILLS CONCESSIONS	0.00	0.00	6,472.48	14,067.60	7,595.12	0.00	7,595.12

# Fund Balance Report

Printed: 06/03/2020 1:48:14PM  
Peotone Activity District 207-U

Page 5 of 5  
Date Range: 7/1/2019 to 5/30/2020

## PHS FOOTBALL SUMMER CAMP 800

Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
800	PHS FOOTBALL SUMMER CAMP	0.00	0.00	0.00	0.00	0.00	569.55	569.55
900	PIC YEARBOOK CLUB	0.00	0.00	0.00	68.62	68.62	1,758.02	1,826.64
901	PHS SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00	984.19	984.19
902	PJHS PLAY ACTIVITY	0.00	0.00	1,857.41	2,713.52	856.11	2,943.94	3,800.05
903	PJHS TRACK	0.00	0.00	0.00	0.00	0.00	157.93	157.93
904	(CLOSED) PHS CLASS OF 2006	0.00	0.00	79.81	0.00	(79.81)	79.81	0.00
905	(CLOSED) PHS PARKING PERMITS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
906	(CLOSED) SMILES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
907	PHS GIRLS SOCCER	0.00	0.00	0.00	465.00	465.00	1,795.35	2,260.35
908	(CLOSED) PHS CLASS OF 2014	0.00	0.00	1,684.03	0.00	(1,684.03)	1,684.03	0.00
909	PHS DEVIL DASH	0.00	0.00	0.00	330.00	330.00	883.98	1,213.98
910	(CLOSED) PHS CLASS OF 2015	0.00	0.00	1,127.41	0.00	(1,127.41)	1,127.41	0.00
911	PJHS ART	0.00	0.00	0.00	0.00	0.00	623.85	623.85
912	(CLOSED) PHS PHYSICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Report Total:		10,730.48	6,739.92	207,609.03	204,461.59	(3,147.44)	217,871.92	214,724.48

## **FOR ACTION:**

### **REPORT NO. 78:**

**FOR ACTION:      APPROVAL OF A PRICE INCREASES FOR ADULT AND STUDENT LUNCHES FOR THE 2020-2021 SCHOOL YEAR.**

The Board will need a motion to approve a **Price Increase for Adult and Student Lunches for the 2020-2021 school year**. Student lunches (K-12 grades) will increase \$0.10 from \$2.90 to \$3.00. The adult lunches will increase \$0.10 from \$3.40 to \$3.50. These price increases are a requirement of the United State Department of Agriculture and the National School Lunch Program and are determined using their pricing calculator. The ala carte milk price would stay at \$.35 cents per carton.

**MOTION REQUIRED:      ROLL CALL VOTE.**

### **REPORT NO. 79:**

**FOR ACTION:      APPROVAL OF THE CLOSURE & TRANSFER OF INACTIVE STUDENT ACTIVITY FUND ACCOUNTS.**

The Board will need a motion to approve the **Closure and Transfer of Inactive Student Activity Fund Accounts**, as described in the attached Memorandum and Activity Account Fund List.

**MOTION REQUIRED:      ROLL CALL VOTE.**

### **REPORT NO. 80:**

**FOR ACTION:      APPROVAL OF THE REGISTRATION/LODGING FEES OF THE IASA JOINT ANNUAL CONFERENCE IN NOVEMBER 2020 FOR THE BOARD OF EDUCATION.**

The Board will need a motion to approve the **Registration/Lodging Fees for the Illinois Association of School Boards Joint Annual Conference (November 2020) for the Peotone Board of Education.**

**MOTION REQUIRED:      ROLL CALL VOTE.**





District Office  
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Peotone, Illinois 60468  
Telephone No.: 708-258-0991  
Fax No.: 708-258-0994  
[www.peotoneschools.org](http://www.peotoneschools.org)

#### **ADMINISTRATION**

Steve Stein  
Superintendent

Dr. Charles Vitton  
Assistant Superintendent

Trevor Moore  
Chief School Business  
Official

Amy Loy  
Director of Special Services



#### **BOARD OF EDUCATION**

Tara Robinson  
President

Richard Uthe  
Vice President

Jennifer Moe  
Secretary

Roger Bettenhausen  
Trustee

Paul Douglas  
Trustee

Jodi Becker  
Trustee

Jody Thatcher  
Trustee

**To:** Board of Education

**From:** Trevor J. Moore, Chief School Business Official

**RE:** Inactive Activity Fund Closure and Transfer

**Date:** June 15, 2020

To Members of the Peotone CUSD 207U Board of Education:

Per Board Policy 4:90, the Business Office should conduct an annual review of student activity funds for inactivity. If the fund has not had any activity in the previous 12 months, it can be closed and the funds can be transferred to a fund with a similar purpose.

Given the unexpected school closure and cancelations of some activities in early 2020, I have conducted my review and looked for funds without activity for the previous 24 months.

I have sent this list to all staff letting them know what funds will be closed so they can alert me to a circumstance that require the fund to remain open. Several staff members have requested some funds remain open. Those have been removed from the list I'm proposing.

Attached is my recommendation for fund closures and my recommendation for where the money should be transferred.

#### **Notes:**

1. Whenever possible, I recommend the funds be transferred to a similar account (ex: 800 PHS Football Summer Camp to 158 PHS Football).
2. If there was not a similar fund, I recommend the money be transferred to a fund with a negative balance. This should clear any negative balances. Moving forward, our office will not allow a fund to go negative unless prior authorization is provided (ex: prepay Prom deposits before ticket sales).

Sincerely,

Trevor J. Moore  
Chief School Business Official  
Peotone CUSD 207U

FY2020 Activity Fund Closures/Transfers

Recommend for Closure			Recommend Transfer to Account		
Account Number	Description	Current Balance	Account Number	Description	Current Balance
114	PHS CLASS OF 2007	\$ -			
115	PHS CLASS OF 2005	\$ -			
116	PHS CLASS OF 2013	\$ -			
117	PHS CLASS OF 2010	\$ -			
118	PHS CLASS OF 2011	\$ -			
121	PHS CLASS OF 2008	\$ -			
122	PHS PROM	\$ 194.54 →	120	PHS CLASS OF 2020	\$ (258.67)
125	PHS CLASS OF 2019	\$ -			
165	PHS WRESTLERS	\$ 873.38 →	136	PHS GENERAL ATHLETIC	\$ 1,796.14
172	PHS CLASS OF 2018	\$ -			
176	PJHS SCIENCE	\$ 964.07 →	170	PJHS ACTIVITIES ACCOUNT	\$ 3,598.50
179	PHS FB TUNNEL	\$ 478.02 →	158	PHS FOOTBALL	\$ 11,434.36
183	PHS CLASS OF 2016	\$ -			
184	PHS CLASS OF 2017	\$ -			
190	PHS SIGN FUND	\$ -			
195	PHS GYM SUITS	\$ 862.63 →	136	PHS GENERAL ATHLETIC	\$ 1,796.14
800	PHS FOOTBALL SUMMER CAMP	\$ 569.55 →	158	PHS FOOTBALL	\$ 11,434.36
904	PHS CLASS OF 2006	\$ -			
908	PHS CLASS OF 2014	\$ -			
910	PHS CLASS OF 2015	\$ -			

### **REPORT NO. 81:**

**FOR ACTION:      APPROVAL OF AN INCREASE FOR PUSHCOIN CREDIT CARD TRANSACTION FEE.**

The Board will need a motion to approve an **Increase for PUSHCOIN Credit Card Transaction Fee**. This fee increase is not from PUSHCOIN, but rather from the company that processes the credit card transactions. Below is an example of the increase of the credit card transaction fee:

A parent's credit card payment of	\$100.00
Current Pricing:      \$2.90 + \$0.25 =	\$ 3.15
Increase Pricing:      \$2.95 + \$0.26 =	\$ 3.21

**MOTION REQUIRED:      ROLL CALL VOTE.**

### **REPORT NO. 82:**

**FOR ACTION:      APPROVAL OF PEOTONE ELEMENTARY SCHOOL'S CONTINUOUS SCHOOL IMPROVEMENT PLAN.**

The Board will need a motion to approve **Peotone Elementary School's Continuous School Improvement Plan**.

**MOTION REQUIRED:      ROLL CALL VOTE.**

### **REPORT NO. 83:**

**FOR ACTION:      APPROVAL OF THE COPIER AND PRINT MANAGEMENT PROPOSAL.**

The Board will need a motion to approve the **Copier and Print Management Proposal** for the District.

**MOTION REQUIRED:      ROLL CALL VOTE.**





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June 15, 2020

To: Board of Education – Peotone CUSD 207U  
Mr. Steve Stein, Superintendent of Schools

From: Dr. Charles J. Vitton, Assistant Superintendent *CV*

RE: ACTION REPORT – PES Continuous School Improvement Plan (ESSA)

As you may recall, the 2019 Illinois School Report Card was released on October 30, 2019. The release of this report card represented the second year of implementation of IL-EMPOWER, Illinois' multi-measure accountability system developed through the Every Student Succeeds Act (ESSA) State Plan. The Illinois ESSA Plan requires that every public school in Illinois receive an annual summative designation based on assessment results (state testing), attendance, course and grade data, climate survey participation (5Essentials), and graduation data (all elements of the State's accountability system).

I reported to you back in October that Peotone Elementary School received an "Underperforming" summative designation based on the Grade 3 IAR (Illinois Assessment of Readiness) data of our identified "economically disadvantaged" subgroup.

Since receiving this summative designation, Mrs. Zurales and I have met virtually with Rae Clementz, Principal Consultant at ISBE, to analyze our 2019 IAR data in both ELA and Math. We have also attended professional development sessions via the Will County Regional Office of Education and Professional Development Alliance to ensure we understood the impact of the ESSA State Plan.

As a result of receiving this summative designation, we are now required to enter into a 3-year continuous school improvement planning process with ISBE. This entails completion of the Illinois Quality Framework Supporting Rubric as well as a Continuous School Improvement Plan. A copy of the "School Improvement Report" needs to be locally approved by the Board of Education prior to submission to the State. Mrs. Zurales and I have reviewed all of the IAR data and believe this plan will more than provide the necessary guidance to provide our identified student groups with supports to improve scores on the IAR and close this achievement gap.

If you have any questions related to the information outlined above, please contact me accordingly.

# School Improvement Report

Your data has been saved

There is a collective commitment in successful districts and schools to collaboratively identify, plan, implement, monitor, evaluate, and communicate the changes necessary to continuously improve student learning. Continuous improvement refers to a multi-step improvement process that is sustained over extended periods and does not have a fixed or predetermined endpoint. Simply put, continuous improvement is about continually getting better at preparing our students for college and career readiness.

The IL-EMPOWER continuous improvement approach includes analysis of academic and school quality indicators; completion of a system needs assessment; identification of prioritized student and system needs; determination of improvement efforts based on research, evidence, and innovative thinking; implementation of a focused improvement plan with measurable targets; progress monitoring of adult practices and student performance; and evaluation of the results and processes.

The multi-step improvement process is represented in the School Improvement Report and requires the school leadership team to respond to various questions providing evidence of school improvement planning. All schools designated Targeted or Comprehensive on the 2018 and 2019 reports cards are required to report their school improvement planning processes within this report.

---

## 2018 Report Card Designation:

2018 / 56099207U262003 / Peotone Elem School / Peotone CUSD 207U /  
Commendable

Schools designated for improvement (Targeted or Comprehensive) on the 2018 Report Card must have a School Improvement Plan approved by the Local Board of Education by **December 30, 2019**. Schools are required to have their School Improvement Plan available for ISBE review.

**Click on the button below after the local Board of Education approved the School Improvement Plan and provide the date of approval:**

☐ Approved

---

## 2019 Report Card Designation:

2019 / 56099207U262003 / Peotone Elem School / Peotone CUSD 207U /

## Underperforming

Schools designated for improvement (Targeted or Comprehensive) on the 2019 Report Card must have a School Improvement Plan approved by the Local Board of Education by **June 30, 2020**. Schools are required to have their School Improvement Plan available for ISBE review.

**Click on the button below after the local Board of Education approved the School Improvement Plan and provide the date of approval:**

☒ Approved

06/15/2020

---

**Instructions for saving and submitting.** As schools go through the cycle of continuous school improvement they should report progress in IWAS throughout the School Year. As the user enters information into IWAS be sure to click SAVE. Users may return to continue to enter information. After completing each step of the report, users should click SUBMIT. Once you click submit for each step you will not be able to enter additional information, but will be able to review.

# School Leadership Team

Your data has been saved

What stakeholder representative groups are on your school leadership team?

Assistant Principal	Counselor
BOE Member	Teacher
Business Partner	Principal
Community Member	Assistant Superintendent
Dean	Director of Special Education
Director of Accountability	Title I Director
Director of Bi-Lingual	
Director of Curriculum	
Director of Student Support Services	
Para-professional	
Parents or Caregivers	
School Resource Officer	
Social Worker	
Students	
Superintendent	

Please specify any other stakeholder groups represented who assisted with the completion of the Illinois Quality Framework Supporting Rubric (in 250 characters or less)

# STEP 1: Data Analysis of Academic and School Quality Indicators

Your data has been saved



**If your school received a Targeted designation, select the student group(s) identified for targeted support.**

## **Student Group**

- ☒ Economically disadvantaged students
- ☐ English Learners
- ☐ Former English Learners
- ☐ Children with disabilities

## **Racial and Ethnic Groups**

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Hispanic or Latino
- ☐ Two or More Races
- ☐ White

---

**Describe your school's findings from analysis of the core academic and school quality indicators. Include in your description: 1) the performance of student groups, 2) identification of opportunity and achievement gaps related to these student groups, 3) potential reasons for your school's current status, and 4) highest priority of concern based on the school's analysis of data. Additionally, please upload the data/evidence to support your findings specific to student groups using the link below.**

An analysis of the 2019 IAR data for Peotone Elementary School has presented the following:

ELA Proficiency (raw percentage) for ALL students: 25.29

ELA Growth (raw percentage) for ALL students: 38.76

Math Proficiency (raw percentage) for ALL students: 28.74

Math Growth (raw percentage) for ALL students: 40.76

Summative Score for ALL students: 43.44 (Commendable)

ELA Proficiency (raw percentage) for LOW INCOME students: 17.86

ELA Growth (raw percentage) for LOW INCOME students: 38.70

Math Proficiency (raw percentage) for LOW INCOME students: 21.43

Math Growth (raw percentage) for LOW INCOME students: 33.05

Summative Score for LOW INCOME students: 34.03 (Underperforming: minimum score needed to obtain Commendable Status = 35.33)

ELA Proficiency (raw percentage) for WHITE students: 23.29

ELA Growth (raw percentage) for WHITE students: 38.45

Math Proficiency (raw percentage) for WHITE students: 30.14

Math Growth (raw percentage) for WHITE students: 39.80

Summative Score for WHITE students: 41.83 (Commendable)

There are perceived achievement gaps in the area of both ELA and Math with regard to students in the Economically Disadvantaged (low income) sub-group. These students performed at a Summative Score rating of 34.03 when the minimum score needed to obtain a Commendable status was 35.33.

Potential reasons for the school's current status are 1) a need for continued instructional supports for students who come from low income households, 2) a higher chronic absenteeism rate for this sub-group when compared to the overall student population, and 3) the fact that 50% of the teachers in the grade level tested were on maternity leave at some point this school year, resulting in less than ideal instructional consistency.

There is a concerted need for an increased, in depth analysis of the achievement data as it pertains to students identified as economically disadvantaged.

The highest priority of concern based on the analysis of the data would be in increasing Math and ELA proficiency levels of the percentage of students in the tested grade, in particular those identified as residing in low income households.

1. SummativeScoresReport20
2. FRL IAR Detail 2019.pdf

## STEP 2: System Needs Assessment

Your data has been saved

**Summarize your system's findings after completing the Illinois Quality Framework Supporting Rubric.**

After completing the Illinois Quality Framework Supporting Rubric, the following areas were considered "Emerging" and should be considered as areas to provide for continuous school improvement:

Standard I: Continuous Improvement

Indicator A: Focused and Coherent Direction

Descriptor 3

I.A.3: Evidence suggests district leadership team inconsistently reviews and addresses opportunity and achievement gaps for all students.

Perspective: Although the school's leadership team and data analysis process does review student growth and achievement on a regular basis, more time needs to be devoted to sub-groups of students in order to ensure all achievement gaps are identified and supports put into place to service students in need.

Standard II: Culture and Climate

Indicator B: High Expectations for All

Descriptor 1

II.B.1: Evidence suggests school culture minimally supports educators to provide effective and responsive instruction to meet multiple cultural, learning, and linguistic needs of all students.

Perspective: Although the school supports educators in practicing effective and responsive instruction to its students, more time needs to be devoted to ensuring that students from cultural or linguistic sub-groups are being supported.

Standard V: Educator and Employee Quality

Indicator B: Professional Collaboration

Descriptor 1

V.B.2: Evidence suggests time is periodically devoted to educator collaboration.

Perspective: Although there is educator collaboration time devoted throughout the school year, the focus for this collaboration needs to include additional time for students from economically disadvantaged or multilingual student groups.

**Select the standard(s) that are identified as priorities for improvement.**

- ☒ Standard I Continuous Improvement
- ☐ Standard II Culture and Climate
- ☐ Standard III Shared Leadership
- ☐ Standard IV Governance, Management, and Operations
- ☐ Standard V Educator and Employee Quality

- ☐ Standard VI Family and Community Engagement
  - ☐ Standard VII Student and Learning Development
- 

**Provide a rationale for selecting the standard(s), explaining how focusing on the standard(s) will improve the system.**

The rationale for selecting this standards aligns with the outcomes associated with the completion of the Illinois Quality Framework Supporting Rubric. Focusing on these standards will provide a comprehensive foundation for identifying and supporting students in identified areas of need (sub-groups) as well as the entire student population from the perspective of continuous school improvement.



## STEP 3: Approved Learning Partners

Your data has been saved

**Do you intend to select a learning partner?**

- ☐ Yes (Comprehensive schools must select a learning partner and Targeted schools may select a learning partner)
- ☒ No. After responding to the following, you may proceed to Step 4.

**Describe how your school intends to address student performance without support of an approved learning partner.**

Not applicable.

## Step 4: School Improvement Plan

Your data has been saved

**Provide an explanation of the specific changes your school intends to make and the rationale for how those changes will improve student learning.**

Consistent implementation of ELA curriculum that is aligned to the Illinois Learning Standards (during the 2019-2020 school year, a new ELA curriculum was adopted by the district) and the incorporation of differentiated instruction to meet the needs of all students.

Monitoring progress of our target group of Low Income Students during Benchmark Data Review. During Data Day meetings three times a year (September, January, and May), we will analyze the student data and growth of our low income subgroup to ensure they are making sufficient growth and meeting targets.

Create a Student Support Team within the building to review data and discuss interventions of identified students, including low income students. This team will consist of the building principal, reading specialists, math specialist, school psychologist, and Assistant Superintendent. They will meet every 6 weeks to discuss students receiving intervention services and change, modify, or discontinue interventions.

Review of current intervention programs. We will conduct a review of our current intervention programs to ensure they are research-based and utilize best practices.

Carefully determine what priorities the school is committed to improve over the next three years. School leadership teams should create one to three SMART goals to address findings from the analysis of the academic and school quality indicators and one SMART goal to address the school's priority standard identified during the system needs assessment. An example of a SMART goal is, "By 2022, 60 percent of our eighth-grade students will demonstrate proficiency in reading informational text as measured by their performance on the Illinois Assessment of Readiness." And, "Chronic absenteeism for all students will be decreased to no greater than 5 percent by 2022."

High-quality school improvement plans are constructed with the following components:

- Three-year SMART goals aligned to academic and school quality indicators and the Illinois Quality Framework
- Measurable annual targets for improvement related to your SMART goals
- Aligned strategies and actions and tasks with timelines for deliverables
- Person(s) responsible
- Resources needed or expected costs
- Interim progress monitoring as measured by benchmark assessments minimally three times per school year

## Goal – Academic or School Quality Indicator

### Goal 1 (required)

Enter your SMART goal below.

By 2023, 30 percent of our third grade low income students will meet or exceed expectations in ELA as measured by their performance on the Illinois Assessment of Readiness (percent of low income students meeting proficiency levels with regard to ELA State standards in 2019 was 17.86%).

Record your measurable annual target for the SMART goal.

By Spring 2021, 24 percent of our third grade low income students will meet or exceed expectations in ELA as measured by their performance on the Illinois Assessment of Readiness.

By Spring 2022, 27 percent of our third grade low income students will meet or exceed expectations in ELA as measured by their performance on the Illinois Assessment of Readiness.

By Spring 2023, 30 percent of our third grade low income students will meet or exceed expectations in ELA as measured by their performance on the Illinois Assessment of Readiness.

Describe the strategies and action steps you will implement to address the identified student needs and support the school to reach desired results.

1. Provide 30 minute daily WIN (What I Need) Time where students will receive interventions, support, and enrichment at their instructional level.
2. Continue implementation of MyView Curriculum for core ELA instruction. Continue to provide teachers with supports and professional development to utilize readers and writers workshop models within their classroom to provide differentiation to all learners, including low income population (led by building principal and Assistant Superintendent).
3. Student Support Team meetings every 6 weeks to review and monitor growth of identified students, including our low income subgroup (building principal, reading specialists, math specialists, school psychologist, Assistant Superintendent).
4. Benchmark Data Reviews three times a year to review AIMSweb data and monitor growth of all students, especially low income subgroup.
5. Because several of our students are low income and EL, provide professional development to staff about best practices with ELL students. Continue to provide interventions (Repeated Reading, Rosetta Stone) to support EL learners (led by building principal, Director of Special Services, Assistant Superintendent).

Describe the innovation the learning partner will implement to address identified school needs and support the school to reach desired results. If no learning partner was selected, please enter "not applicable."

Not Applicable

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## Goal 2 (optional)

Enter your SMART goal below.

Record your measurable annual target for the SMART goal.

Describe the strategies and action steps you will implement to address the identified student needs and support the school to reach desired results.

Describe the innovation the learning partner will implement to address identified school needs and support the school to reach desired results. If no learning partner was selected, please enter "not applicable."

---

## Goal 3 (optional)

Enter your SMART goal below.

Record your measurable annual target for the SMART goal.

Describe the strategies and action steps you will implement to address the identified student needs and support the school to reach desired results.

Describe the innovation the learning partner will implement to address identified school needs and support the school to reach desired results. If no learning partner was selected, please enter "not applicable."

---

## Goal – Illinois Quality Framework Standard

### Goal 1 (required)

Enter your SMART goal below.

The number of third-grade students from economically disadvantaged households demonstrating proficiency in reading informational text as measured by their performance on the Illinois Assessment of Readiness will increase year-over-year by 3%.

**Record your measurable annual target for the SMART goal.**

By 2021, the number of third-grade students from economically disadvantaged households demonstrating proficiency in reading informational text as measured by their performance on the Illinois Assessment of Readiness will increase by 3% (over the previous year).

By 2022, the number of third-grade students from economically disadvantaged households demonstrating proficiency in reading informational text as measured by their performance on the Illinois Assessment of Readiness will increase by 3% (over the previous year).

By 2023, the number of third-grade students from economically disadvantaged households demonstrating proficiency in reading informational text as measured by their performance on the Illinois Assessment of Readiness will increase by 3% (over the previous year).

**Describe the strategies and action steps you will implement to address the identified student needs and support the school to reach desired results.**

1. Increase in time devoted to data review and analysis related to all student groups in order to reduce achievement gaps. Conduct Student Support Team (SST) meetings every 6 weeks to review and monitor growth of all students, including our low income subgroup (team includes building principal, reading specialists, math specialists, school psychologist, Assistant Superintendent).
2. Monthly progress monitoring of identified students (economically disadvantaged) to ensure instruction is aligned to State standards and focused on the remediation of achievement gaps.
3. Based on data review and analysis, provide teachers with instructional technology and related professional development and collaboration opportunities to support identified students in need of intervention to reach academic targets.

**Describe the innovation the learning partner will implement to address identified school needs and support the school to reach desired results. If no learning partner was selected, please enter "not applicable."**

Not applicable

---

**Goal 2 (optional)**

**Enter your SMART goal below.**

## STEP 5: Monitoring Progress

**Describe how school teams (e.g., school leadership, department, grade level) will apply inquiry cycles and monitor progress toward the annual targets. Indicate the data instrument(s) and frequency that your annual targets and strategies will be monitored.**

1. Grade Level Benchmark Data Reviews three times a year (September, January, May) utilizing data from AIMSweb Plus.
2. Student Support Team Meetings every six weeks with Student Support Team members utilizing progress monitoring data from AIMSweb Plus and formative data from interventions.
3. Weekly Grade Level Team meetings to analyze formative and summative data from the classroom.

**How and when will you measure the success of the learning partner's support to reach desired results? If no learning partner was selected, please enter "not applicable."**

Not Applicable

Your data has been saved

---

**Reporting.** Completing a middle-of-the-year and end-of-the-year data review is essential for evaluating implementation effectiveness and progress toward the school's annual targets. Please respond to the following after completing middle-of-the-year data review. The middle-of-the-year response must be submitted by February 14, 2020. Indicate student group and school's progression toward the annual target and effectiveness of implementation. What student groups are not making progress? How will the outcomes inform the improvement plan?

Your data has been saved

---

Please respond to the following after completing an end-of-the-year summative data review. The end-of-the-year response must be submitted by June 30, 2020. Indicate student group and school's progression toward the annual target and effectiveness of implementation. What student groups are not making progress? How will the outcomes inform the improvement plan for the coming school year?

After completing each step, including the end-of-the-year summative data review, you may now click on submit. Once you hit submit you will no longer be able to change information.

Your data has been saved





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June 15, 2020

To: Board of Education – Peotone CUSD 207U  
Mr. Steve Stein, Superintendent of Schools

From: Dr. Charles J. Vitton, Assistant Superintendent 

RE: ACTION REPORT – Copier and Print Management Proposal

Our current managed copier and print contract with Proven Business Systems is set to expire in November of 2020. Mr. Moore and I have been collaborating on ways to ensure we have a copier / print solution that continues to support our staff and also reduces our annual costs.

One critical component of our current fleet of devices is the associated management software (uniFLOW) that allows us to receive weekly device data based on prints, copies, black and white, color, duplexing, and deleted files. This type of information has been instrumental in framing our current proposal for the next several years.

Based on the data of our current device fleet, there is no need at this time to do a complete refresh. More appropriately, it would be recommended to deploy a partial refresh of five (5) “work horse” devices as well as reconfiguring the location of a few other select devices, all while ensuring an efficient and productive workflow for teachers and staff.

Mr. Moore and I did investigate other vendors who offer managed print / copy services, but given our recommendation of only a partial refresh at this time, it is not appropriate to co-mingle other vendors, copier models, and software and still provide an uninterrupted quality of service.

Attached you will find the proposal that Mr. Moore and I are recommending. This is the result of several weeks of data analysis, requesting multiple variances in contract parameters, and always attempting to be fiscally responsible.





A few points of note:

- This proposal is to replace five (5) larger devices that are at end-of-life in regard to the number of copies produced since 2015.
- The remaining devices in our fleet – 29 of them – will now be owned by the district and only require monthly maintenance costs.
- This lease proposal is for 42 months (from January 2021) and will expire in June of 2024.
- Financial highlights include:
  - o No payments for the next 6 months on the new devices.
  - o New monthly outlay, starting in July 2021, of \$5,676 (a reduction of \$3,504 per month).
  - o After no payments on new devices for the next 6 months (until January 2021), reduced monthly payments for the following 42 months, and “owning” uniFLOW on the devices we are not replacing at this time, our anticipated savings over the life of this contract is \$160,013.00.

If this proposal meets with your approval, we can schedule the five (5) new devices to be installed in late June, reconfigure a few other select devices at the same time, and reap the benefits of reduced costs.

If you have any questions, please feel free to contact me accordingly.



May 28<sup>th</sup>, 2020

## **Copier & Print Management**

Prepared by:  
Carrie McCann

## Current Outlay

### Canon Equipment & uniFLOW Print Management Software

- Canon Financial Services Equipment Lease: \$6,530.00/month
- Proven IT Average monthly maintenance: \$2,650.00/month
  - ✓ (34) Copiers: 350,000 b/w pages per month and 18,000 color pages per month

**Average Total Monthly Outlay for equipment & maintenance: \$9,180.00 per month**

### uniFLOW To date Snapshot:

- Estimated Sheets saved from deleted jobs: 1,348,820 pages
  - 2,697.64 reams of paper
  - 269 cases of paper-
  - Valued at \$4,842 savings from JUST deleted print jobs
- Estimated sheets saved from duplex printing: 1,394,091 pages
  - 2,788 reams of paper
  - 278 cases of paper
  - Valued at \$5,282 savings from JUST duplex printing
- Statistics
  - First Call efficiency: 83%-due to high service call devices in year 4/Ordering parts
  - Overall Fleet Uptime: 99.53%
  - Average Repair Time: 1 hour and 4 minutes
  - Average Response time: 2 hours and 8 minutes

## Proposed Equipment

### • Partial Refresh

- ✓ (4) Canon imageRUNNER 6555i III
  - Junior High- Upgrade #B2758 2<sup>nd</sup> floor Hall way
  - High School- Upgrade #B2887- First Floor
  - High School- Upgrade #B2713- 2<sup>nd</sup> floor work room
  - Elementary- Upgrade B2760- Teacher Workroom
- ✓ (1) Canon imageRUNNER C5560i III
  - Elementary- Upgrade #B2713 Office
  - Increase speed by 20 pages per minute
  - Add High Capacity drawers
- ✓ Transfer (5) uniFLOW licenses to new Refreshed devices

## Partial Refresh Financial Breakdown 42 month lease option

- **Partial Refresh Financial Summary:**

- ✓ Installation for partial refresh June 2020
- ✓ (5) Device Refresh
- ✓ Remove \$1,835.12 beginning July 2020 billing statement from current lease payment for old equipment
- ✓ Beginning January 2021 \$2,496.00/month begins for new 42 month term
- ✓ First invoice for new equipment in January 2021

- Overall Outlay beginning July 1<sup>st</sup>, 2020

- ✓ New Monthly Outlay July 1<sup>st</sup>, 2020 through January 2021: \$7,344.00/month vs. \$9,180.00/month
- ✓ NEW Monthly Outlay January 1<sup>st</sup>, 2021:
  - Cost per Copy- B/W at \$.006 and Color at \$.06 (Current averages prior to COVID)
    - 350,000 b/w pages per month at \$.006 = \$2,100.00/month
    - 18,000 color pages per month at \$.06 = \$1,080.00/month
    - New Maintenance Total: \$3,180.00/month
    - New Equipment Total: \$2,496.00 (due to increasing color device speed/drawers)
    - Own 29 remaining devices
    - Annual Support for uniFLOW to maintain: \$1,936.00 per year

### Based on averages prior to COVID:

- New Monthly Outlay beginning July 1<sup>st</sup>, 2020: **\$7,344.00/month** (uniFLOW Annual Support current)
- New Monthly Outlay beginning July 1<sup>st</sup>, 2021: **\$5,676.00/month +1,936 uniFLOW Annual Support**

### Savings to current outlay with Partial Refresh:

- 7 months no payment (\$1835.12 x 7) - July 1<sup>st</sup> 2020 through January 2021: \$12,845.84
- Annual Savings (\$7,344.88-\$5,676) beginning January 1<sup>st</sup>, 2021: \$20,026.56

**Total savings July 1, 2020 through Dec. 31, 2021 School Year: \$32,872.40**

Proven IT will provide Peotone with a check on (5) old Canon devices for \$1,500 total.

Proven IT partners with Arcoa to ensure the hard drives are erased/certified for destruction.

## **REPORT NO. 84:**

**FOR ACTION:      APPROVAL OF SCIENCE ADOPTION FOR KINDERGARTEN THROUGH EIGHTH GRADE.**

The Board will need a motion to approve the **Science Adoption for Kindergarten through Eighth Grade** for the District.

**MOTION REQUIRED:      ROLL CALL VOTE.**

## **REPORT NO. 85:**

**FOR ACTION:      APPROVAL OF FINAL 2019-2020 SCHOOL CALENDAR.**

The Board will need a motion to approve the **Final 2019-2020 School Calendar.**

**MOTION REQUIRED:      ROLL CALL VOTE.**

## **REPORT NO. 86:**

**FOR ACTION:      APPROVAL OF PERSONNEL: (\*Contingent upon receipt and evaluation and employment documentation required by the District and the Illinois State Board of Education\*)**

The Board will need a motion to approve the following **Certified and Classified Personnel.**

### **CERTIFIED STAFF EMPLOYMENT:**

- Brandon Owens - PHS - Assistant Principal and Athletic Director (effective date of 07/01/2020).

### **RESIGNATION:**

- Robert Benck - PHS - Science Teacher (effective date of 05/26/2020).
- Robert Benck - PHS - Assistant Track Coach (effective date of 05/26/2020).
- Robert Benck - PHS - Head Cross Country Coach (effective date of 05/26/2020).
- Elizabeth Upton - PHS - Junior Varsity Scholastic Bowl Coach (effective date of 06/02/2020).
- James Nealon - PHS - Technical Director (fall and spring). (effective date of 06/03/2020).
- James Nealon - PHS - Skills USA (effective date of 06/03/2020).



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[www.peotoneschools.org](http://www.peotoneschools.org)

June 15, 2020

To: Board of Education – Peotone CUSD 207U  
Mr. Steve Stein, Superintendent of Schools

From: Dr. Charles J. Vitton, Assistant Superintendent *CV*

RE: **ACTION REPORT** – Science Adoption (K-8)

Attached is a breakdown of the costs associated with K-8 Science materials as we implement our new standards-aligned curriculum in the fall of 2020.

The members of the Science Curriculum Committee have done an outstanding job this past year ensuring that our new curriculum will be aligned to the Illinois Learning Standards that were put forth by ISBE in 2014 (based on the Next Generation Science Standards). These Standards are designed to help students acquire a deep understanding of core science and engineering content and ideas, as well as experience applying that knowledge in any context.

The members of the K-8 Science Curriculum Committee were:

Debbie Caza  
Kara Norvilas  
Kristen Hartsfield  
Michelle Weirich  
Scott McAllister  
Deanna Staley  
Ginger Saliba

All of the instructional resources are being recommended in accordance with our 7 year curriculum cycle, and all licensing and print materials are a part of this cost proposal. Furthermore, the committee made sure to be cognizant of the fact that both in-person and remote learning could be supported by their final recommendation.

Kindergarten – 5<sup>th</sup> Grade:

- Building Blocks of Science 3D (Carolina Biological) – 6 year licensing
  - o <https://www.buildingblocksofscience.com/>
  - o \$83,799.27
- Mystery Science – 3 year licensing (re-evaluate for years 4-6)
  - o <https://mysteryscience.com/>
  - o \$2,597.00

Grades 6 - 8:

- Elevate Science (Pearson) – 6 year licensing
  - o <https://www.savvas.com/index.cfm?locator=PS337p>
  - o \$44,640.42

The funds for this adoption and purchase are included in the FY21 textbook account budgets.



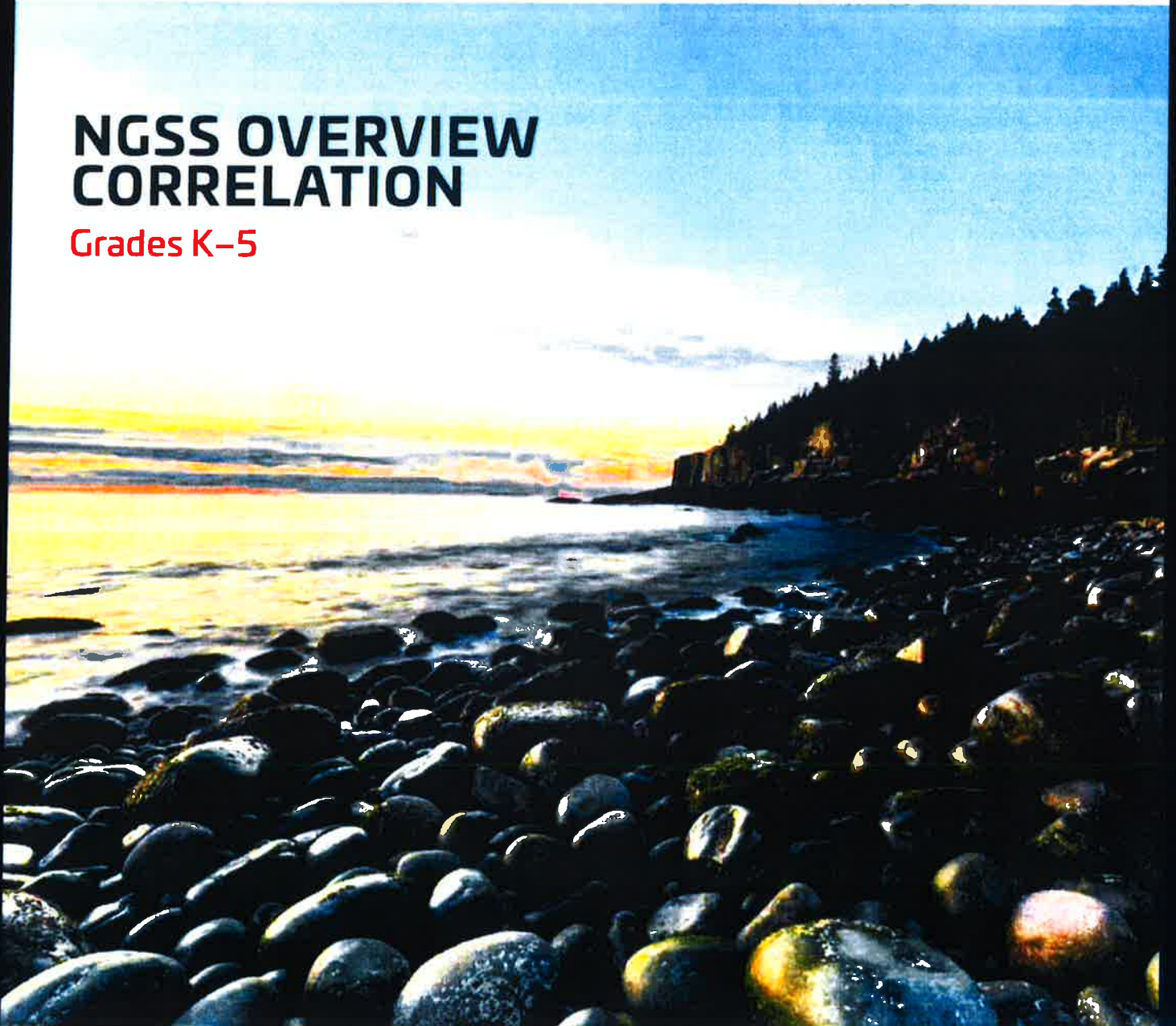
# Three-Dimensional Learning Design in 30-Minute Lessons



**Building Blocks**  
OF SCIENCE **3D**

## NGSS OVERVIEW CORRELATION

Grades K–5



# Learning Framework

Phenomenon-based investigations with digital support in 30-minute lessons!



**Building Blocks**  
OF SCIENCE 3D

<b>Kindergarten</b>	<b>Push, Pull, Go</b> <i>K-PS2-1; K-PS2-2; K-2-ETS1-1; K-2-ETS1-2</i>	<b>Living Things and Their Needs</b> <i>K-LS1-1; K-ESS2-2; K-ESS3-1; K-ESS3-3; K-2-ETS1-2</i>	<b>Weather and Sky</b> <i>K-PS3-1; K-PS3-2; K-ESS2-1; K-ESS3-2; K-2-ETS1-1; K-2-ETS1-2</i>
<b>1st Grade</b>	<b>Light and Sound Waves</b> <i>1-PS4-1; 1-PS4-2; 1-PS4-3; 1-PS4-4; K-2-ETS1-1; K-2-ETS1-2</i>	<b>Exploring Organisms</b> <i>1-LS1-1; 1-LS1-2; 1-LS3-1; K-2-ETS1-2</i>	<b>Sky Watchers</b> <i>1-ESS1-1; 1-ESS1-2</i>
<b>2nd Grade</b>	<b>Matter</b> <i>2-PS1-1; 2-PS1-2; 2-PS1-3; 2-PS1-4; K-2-ETS1-1; K-2-ETS1-2</i>	<b>Ecosystem Diversity</b> <i>2-LS2-1; 2-LS2-2; 2-LS4-1; K-2-ETS1-2; K-2-ETS1-3</i>	<b>Earth Materials</b> <i>2-PS1-1; 2-ESS1-1; 2-ESS2-1; 2-ESS2-2; 2-ESS2-3; K-2-ETS1-1; K-2-ETS1-2</i>
<b>3rd Grade</b>	<b>Forces and Interactions</b> <i>3-PS2-1; 3-PS2-2; 3-PS2-3; 3-PS2-4; 3-5-ETS1-1; 3-5-ETS1-2</i>	<b>Life in Ecosystems</b> <i>3-LS1-1; 3-LS2-1; 3-LS3-1; 3-LS3-2; 3-LS4-1; 3-LS4-2; 3-LS4-3; 3-LS4-4; 3-5-ETS1-2</i>	<b>Weather and Climate Patterns</b> <i>3-ESS2-1; 3-ESS2-2; 3-ESS3-1; 3-5-ETS1-2</i>
<b>4th Grade</b>	<b>Energy Works</b> <i>4-PS3-1; 4-PS3-2; 4-PS3-3; 4-PS3-4; 4-PS4-1; 4-PS4-3; 4-ESS3-1; 3-5-ETS1-2; 3-5-ETS1-3</i>	<b>Plant and Animal Structures</b> <i>4-LS1-1; 4-LS1-2; 4-PS4-2; 3-5-ETS1-2</i>	<b>Changing Earth</b> <i>4-ESS1-1; 4-ESS2-1; 4-ESS2-2; 4-ESS3-2; 3-5-ETS1-2</i>
<b>5th Grade</b>	<b>Structure and Properties of Matter</b> <i>5-PS1-1; 5-PS1-2; 5-PS1-3; 5-PS1-4; 3-5-ETS1-2</i>	<b>Matter and Energy in Ecosystems</b> <i>5-PS3-1; 5-LS1-1; 5-LS2-1; 5-ESS2-1; 5-ESS3-1; 3-5-ETS1-3</i>	<b>Earth and Space Systems</b> <i>5-PS2-1; 5-ESS1-1; 5-ESS1-2; 5-ESS2-1; 5-ESS2-2; 5-ESS3-1; 3-5-ETS1-2</i>





NGSS* Overview Correlation	
KINDERGARTEN	
K. Forces and Interactions: Pushes and Pulls	
Performance Expectation	Correlation to Building Blocks of Science 300
<b>K-PS2-1.</b> Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.	<p><b><u>Push, Pull, Go</u></b></p> <p><b>TG:</b> L1 pgs. 32-46, SIS 1D.1, SIS 1D.2, AOS; L2 pgs. 50-56, LA 2A, SIS 2A, THS Activity A, AOS; L3 pgs. 64-71, LA 3A, SIS 3B, AOS; L4 pgs. 76-83, LA 4A, SIS 4B, THS Activity B, AOS; L5 pgs. 90-100, SIS 5A, SIS 5D, SA</p> <p><b>SR:</b> pgs. 2-6, 8-14</p> <p><b>Digital Resources:</b> IWB: Our Ideas About Force and Motion; IWB: What We Know About Spinning and Twirling; IWB: Our Problems and How We Fixed Them; IWB: What We Know About Force and Motion; SIM: Count, Sort, Build; SIM: Rolling Ball; SIM: Swing Set, SIM: Dominoes, SIM: Spinning; SIM: Motion Series</p>
<b>K-PS2-2.</b> Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.	<p><b><u>Push, Pull, Go</u></b></p> <p><b>TG:</b> L5 pgs. 90-100, SIS 5A, SIS 5D, SA</p> <p><b>Digital Resources:</b> IWB: Our Ideas About Force and Motion; IWB: What We Know About Force and Motion; IWB: Our Problems and How We Fixed Them; SIM: Motion Series</p>
K. Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment	
Performance Expectation	Correlation to Building Blocks of Science 300
<b>K-LS1-1.</b> Use observations to describe patterns of what plants and animals (including humans) need to survive.	<p><b><u>Living Things and Their Needs</u></b></p> <p><b>TG:</b> L1 pgs. 30-42, Plant Journal Sheet, THS, SIS 1D, AOS; L2 pgs. 50-60, Plant Journal Sheet, Plant Data Sheet, LA 2B, SIS 2B, AOS</p> <p><b>SR:</b> pgs. 2-5</p> <p><b>Digital Resources:</b> IWB: Living vs. Nonliving; IWB: What Do All Living Things Do? IWB: What Do Plants Need to Grow Well? SIM: Factors of Plant Growth, Part 1</p>
<b>K-ESS2-2.</b> Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.	<p><b><u>Living Things and Their Needs</u></b></p> <p><b>TG:</b> L3 pgs. 68-77, Plant Data Sheet, SIS 3B, LA 3B, AOS</p> <p><b>SR:</b> pgs. 6-12</p>
<b>K-ESS3-1.</b> Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.	<p><b><u>Living Things and Their Needs</u></b></p> <p><b>TG:</b> L3 pgs. 68-77, Plant Data Sheet, SIS 3B, LA 3B, AOS</p> <p><b>SR:</b> pgs. 6-12</p>
<b>K-ESS3-3.</b> Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.	<p><b><u>Living Things and Their Needs</u></b></p> <p><b>TG:</b> L4 pgs. 84-95, Plant Data Sheet, SA</p> <p><b>SR:</b> pgs. 13-14</p> <p><b>Digital Resources:</b> IWB: Bessbug and Pumpkin Plant Environments; IWB: How Do We Change the Environment? IWB: What Do All Living Things Do? (from Lesson 1); SIM: Pollution</p>

**TG**—Teacher’s Guide; **AOS**—Assessment Observation Sheet; **SIS**—Student Investigation Sheet; **TS**—Teacher Sheet; **SR**—Student Reader **SIM**—Simulation; **IWB**—Interactive Whiteboard; **LA**—Literacy Article; **L&S**—Literacy and Science **THS**—Take-Home Science Activity; **SA**—Summative Assessment

\*Next Generation Science Standards® is a registered trademark of Achieve. Neither Achieve nor the lead states and partners that developed the Next Generation Science Standards were involved in the production of, and do not endorse, these products.

<b>K. Weather and Climate</b>	
<b>Performance Expectation</b>	<b>Correlation to Building Blocks of Science 3D</b>
<b>K-ESS2-1.</b> Use and share observations of local weather conditions to describe patterns over time.	<p><b><u>Weather and Sky</u></b>  <b>TG:</b> L1 pgs. 32-43, SIS 1B, SIS 1D, THS, AOS; L2 pgs. 52-69, SIS 2A, LA 2B, SIS 2B, SIS 2C, SIS 2D, SIS 2E, AOS, TS 2A  <b>SR:</b> pgs. 2-10  <b>Digital Resources:</b> IWB: Our Ideas About Weather; IWB: Daytime Sky; IWB: Nighttime Sky; IWB: Comparing Daytime and Nighttime Skies; IWB: How Can I Describe the Weather? IWB: Daily Weather Observations; IWB: Weekly Weather Graph; SIM: Daytime/ Nighttime; SIM: Precipitation; SIM: Cloud Cover; SIM: Wind Conditions</p>
<b>K-ESS3-2.</b> Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.	<p><b><u>Weather and Sky</u></b>  <b>TG:</b> L3 pgs. 86-98, LA 3C, SIS 3C, THS Activity B, AOS  <b>SR:</b> pgs. 10, 15  <b>Digital Resources:</b> IWB: Dangerous Weather, IWB: Weather Safety; SIM: Rain Conditions</p>
<b>K-PS3-1.</b> Make observations to determine the effect of sunlight on Earth's surface.	<p><b><u>Weather and Sky</u></b>  <b>TG:</b> L4 pgs. 106-115, SIS 4B, LA 4C, SIS 4C, AOS  <b>Digital Resources:</b> IWB: Temperature; SIM: Thermometer; SIM: The Sun's Warming Effect</p>
<b>K-PS3-2.</b> Use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area.	<p><b><u>Weather and Sky</u></b>  <b>TG:</b> L5 pgs. 124-133, SIS 5A, SIS 5B, SIS 5C, SA  <b>SR:</b> pg. 8  <b>Digital Resources:</b> IWB: Our Ideas About Weather (from Lesson 1); IWB: Our Problems and How We Fixed Them; IWB: The Sun's Effects on Objects; IWB: What We Know About Weather; SIM: Shadows; SIM: The Sun's Warming Effect</p>
<b>K-2 Engineering, Technology, and Applications of Science</b>	
<b>Performance Expectation</b>	<b>Correlation to Building Blocks of Science 3D</b>
<b>K-2-ETS1-1.</b> Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.	<p><b><u>Push, Pull, Go</u></b>  <b>TG:</b> L1 pgs. 32-46, SIS 1D.1, SIS1D.2, AOS  <b>SR:</b> pgs. 2-3, 8-10, 12-14  <b>Digital Resources:</b> IWB: Our Ideas About Force and Motion; SIM: Count, Sort, Build; SIM: Rolling Ball</p> <p><b><u>Weather and Sky</u></b>  <b>TG::</b> L5 pgs. 124-133, SIS 5A, SIS 5B, SIS 5C, SA  <b>SR:</b> pg. 8  <b>Digital Resources:</b> IWB: Our Ideas About Weather (from Lesson 1); IWB: Our Problems and How We Fixed Them; IWB: The Sun's Effects on Objects; IWB: What We Know About Weather; SIM: Shadows; SIM: The Sun's Warming Effect</p>

**TG**—Teacher's Guide; **AOS**—Assessment Observation Sheet; **SIS**—Student Investigation Sheet; **TS**—Teacher Sheet; **SR**—Student Reader **SIM**—Simulation; **IWB**—Interactive Whiteboard; **LA**—Literacy Article; **L&S**—Literacy and Science **THS**—Take-Home Science Activity; **SA**—Summative Assessment

**K–2 Engineering, Technology, and Applications of Science****Performance Expectation**

**K-2-ETS1-2.** Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

**Push, Pull, Go**

**TG:** L2 pgs. 50-56, LA 2A, SIS 2A, THS Activity A, AOS;  
L3 pgs. 64-71, LA 3A, SIS 3B, AOS; L4 pgs. 76-83, LA 4A, SIS 4B,  
THS Activity B, AOS; L5 pgs. 90-100, SIS 5A, SIS 5D, SA

**SR:** pgs. 4-6, 10-14

**Digital Resources:** IWB: What We Know About Spinning and Twirling; IWB: Our Ideas About Force and Motion; IWB: Our Problems and How We Fixed Them; IWB: What We Know About Force and Motion; SIM: Swing Set, SIM: Dominoes, SIM: Spinning; SIM: Motion Series

**Living Things and Their Needs**

**TG:** L3 pgs. 68-77, Plant Data Sheet, SIS 3B, LA 3B, AOS;  
L4 pgs. 84-95, Plant Data Sheet, SA

**SR:** pgs. 13-14

**Digital Resources:** IWB: Bessbug and Pumpkin Plant Environments; IWB: How Do We Change the Environment? IWB: What Do All Living Things Do? (from Lesson 1); SIM: Pollution

**Weather and Sky**

**TG:** L5 pgs. 124-133, SIS 5A, SIS 5B, SIS 5C, SA

**SR:** pg. 8

**Digital Resources:** IWB: Our Ideas About Weather (from Lesson 1); IWB: Our Problems and How We Fixed Them; IWB: The Sun's Effects on Objects; IWB: What We Know About Weather; SIM: Shadows; SIM: The Sun's Warming Effect

## GRADE 1

## 1. Waves: Light and Sound

## Performance Expectation

**1-PS4-1.** Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.

**Light and Sound Waves**

**TG:** L2 pgs. 48-59, SIS 2A, LA 2B, SIS 2C, AOS; L3 pgs. 72-80, SIS 3A, LA 3B, AOS; L6 pgs. 124-133, SIS 6B, SA

**SR:** pgs. 10-14

**Digital Resources:** IWB: Vibrations of the Drum; IWB: How Do We Communicate with Sound and Light?

**1-PS4-2.** Make observations to construct an evidence-based account that objects can be seen only when illuminated.

**Light and Sound Waves**

**TG:** L1 pgs. 34-45, AOS; L4 pgs. 86-94, LA 4A, SIS 4A, AOS; L6 pgs. 124-133, SIS 6B, SA

**SR:** pgs. 2-3, 10-12, 15

**Digital Resources:** IWB: Our Ideas About Light and Sound; IWB: Our Plan to Study Vibrations; IWB: How Do We Communicate with Sound and Light? SIM: Vibrations; SIM: Illuminate Objects

**1-PS4-3.** Plan and conduct an investigation to determine the effect of placing objects made with different materials in the path of a beam of light.

**Light and Sound Waves**

**TG:** L5 pgs. 100-111, SIS 5A.1, SIS 5A.2, LA 5B, SIS 5B, THS, AOS; L6 pgs. 124-133, SIS 6B, SA

**SR:** pgs. 2-9

**Digital Resources:** IWB: Does Light Pass Through? IWB: Reflection of Light; IWB: How Do We Communicate with Sound and Light? SIM: Translucent, Transparent, Opaque; SIM: Law of Reflection

**1-PS4-4.** Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance.

**Light and Sound Waves**

**TG:** L6 pgs. 124-133, SIS 6B, SA

**Digital Resources:** IWB: How Do We Communicate with Sound and Light?

## 1. Structure, Function, and Information Processing

## Performance Expectation

**1-LS1-1.** Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

**Exploring Organisms**

**TG:** L1 pgs. 32-46, SIS 1B, SIS 1D, AOS; L2 pgs. 52-66, SIS 2A, LA 2C, SIS 2C, AOS; L5 pgs. 114-125, SIS 5A, SIS 5B, SA

**SR:** pgs. 2, 6, 11-13

**Digital Resources:** IWB: Animal and Plant Needs; IWB: Living vs. Nonliving

**1-LS1-2.** Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.

**Exploring Organisms**

**TG:** L3 pgs. 74-80, LA 3A, SIS 3A, AOS

**SR:** pgs. 3-5, 7

**Digital Resources:** IWB: Ways Parents Care for Babies

**1-LS3-1.** Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.

**Exploring Organisms**

**TG:** L4 pgs. 92-104, SIS 4A, SIS 4B, THS, LA 4C, AOS

**SR:** pgs. 8-10

**Digital Resources:** SIM: Factors of Plant Growth, Part 1; SIM: Organism Growth

**TG**—Teacher's Guide; **AOS**—Assessment Observation Sheet; **SIS**—Student Investigation Sheet; **TS**—Teacher Sheet; **SR**—Student Reader **SIM**—Simulation; **IWB**—Interactive Whiteboard; **LA**—Literacy Article; **L&S**—Literacy and Science **THS**—Take-Home Science Activity; **SA**—Summative Assessment





## 1. Space Systems: Patterns and Cycles

### Performance Expectation

**1-ESS1-1.** Use observations of the sun, moon, and stars to describe patterns that can be predicted.

#### **Sky Watchers**

**TG:** L1 pgs. 32-45, SIS 1B, SIS 1C, THS, AOS; L2 pgs. 60-70, LA 2A, SIS 2B, AOS, TS 2A; L4 pgs. 100-111, LA 4A, SIS 4A, SIS 4B, AOS, TS 4A, TS 4B; L5 pgs. 124-131, SIS 5A, SA

**SR:** pgs. 2-14

**Digital Resources:** IWB: Our Ideas About Objects in the Sky; IWB: Where Can the Sun Be Seen? IWB: Comparing Daytime and Nighttime Sky Patterns; IWB: Why We Have Day and Night; IWB: Phases of the Moon; IWB: What We Know About Objects in the Sky; SIM: Daytime/Nighttime; SIM: Shadows; SIM: Earth's Rotation; SIM: Phases of the Moon; SIM: Sun, Earth, Moon

**1-ESS1-2.** Make observations at different times of year to relate the amount of daylight to the time of year.

#### **Sky Watchers**

**TG:** L3 pgs. 80-90, SIS 3A, LA 3B, SIS 3B, AOS; L5 pgs. 124-131, SIS 5A, SA

**SR:** pgs. 2-14

**Digital Resources:** IWB: Our Ideas About Objects in the Sky; IWB: Where Can the Sun Be Seen? IWB: Comparing Daytime and Nighttime Sky Patterns; IWB: Seasons; IWB: Our Plan to Investigate Daylight Patterns; IWB: Sunrise and Sunset Data; IWB: What We Know About Objects in the Sky; SIM: Earth's Revolution

## K-2 Engineering, Technology, and Applications of Science

### Performance Expectation

**K-2-ETS1-1.** Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.

#### **Light and Sound Waves**

**TG:** L6 pgs. 124-133, SIS 6B, SA

**Digital Resources:** IWB: How Do We Communicate with Sound and Light?

**K-2-ETS1-2.** Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

#### **Light and Sound Waves**

**TG:** L6 pgs. 124-133, SIS 6B, SA

**Digital Resources:** IWB: How Do We Communicate with Sound and Light?

#### **Exploring Organisms**

**TG:** L5 pgs. 114-125, SIS 5A, SIS 5B, SA

**SR:** pgs. 11-13

## GRADE 2

## 2. Structure and Properties of Matter

## Performance Expectation

<p><b>2-PS1-1.</b> Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p>	<p><b><u>Matter</u></b>  <b>TG:</b> L2 pgs. 50-67, SIS 2A, LA 2C, AOS; L3 pgs. 72-82, LA 3C, SIS 3C, AOS  <b>SR:</b> pgs. 2-6, 8-11, 13  <b>Digital Resources:</b> IWB: Water's Three States of Matter; IWB: Describing Properties; SIM: Water Conservation; SIM: Matter Particles, SIM: Create a Mixture</p> <p><b><u>Earth Materials</u></b>  <b>TG:</b> L2 pgs. 64-77, LA 2A, SIS 2A, SIS 2B, THS, AOS  <b>SR:</b> pgs. 6-7, 10-14  <b>Digital Resources:</b> IWB: What We Can Observe About Rocks? IWB: What We Can Observe About Landforms; SIM: Formation of Rock Types</p>
<p><b>2-PS1-2.</b> Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p>	<p><b><u>Matter</u></b>  <b>TG:</b> L4 pgs. 90-100, SIS 4A, LA 4B, SIS 4B, AOS; L5 pgs. 116-130, SIS 5A, SIS 5B, SIS 5C, THS, SA  <b>SR:</b> pgs. 6, 12  <b>Digital Resources:</b> IWB: Materials and How We Use Them; SIM: Sink or Float? SIM: Identity Change; SIM: Physical Change</p>
<p><b>2-PS1-3.</b> Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.</p>	<p><b><u>Matter</u></b>  <b>TG:</b> L1 pgs. 32-41, SIS 1A, SIS 1B, AOS  <b>SR:</b> pg. 7  <b>Digital Resources:</b> IWB: Specifications to Build a Pyramid; SIM: Parts Make a Whole</p>
<p><b>2-PS1-4.</b> Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p>	<p><b><u>Matter</u></b>  <b>TG:</b> L2 pgs. 50-67, SIS 2A, LA 2C, AOS; L5 pgs. 116-130, SIS 5A, SIS 5B, SIS 5C, THS, SA  <b>SR:</b> pgs. 2-6, 8-12  <b>Digital Resources:</b> IWB: Water's Three States of Matter; SIM: Water Conservation; SIM: Matter Particles; SIM: Identity Change; SIM: Physical Change</p>

**TG**—Teacher's Guide; **AOS**—Assessment Observation Sheet; **SIS**—Student Investigation Sheet; **TS**—Teacher Sheet; **SR**—Student Reader **SIM**—Simulation; **IWB**—Interactive Whiteboard; **LA**—Literacy Article; **L&S**—Literacy and Science **THS**—Take-Home Science Activity; **SA**—Summative Assessment

## 2. Interdependent Relationships in Ecosystems

### Performance Expectation

<b>2-LS2-1.</b> Plan and conduct an investigation to determine if plants need sunlight and water to grow.	<u><b>Ecosystem Diversity</b></u> <b>TG:</b> L1 pgs. 32-45, L&S 1B, SIS 1C, AOS, TS 1B <b>SR:</b> pgs. 2-13 <b>Digital Resources:</b> IWB: Living Things Matrix; IWB: Basic Needs of Living Things Map
<b>2-LS2-2.</b> Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.	<u><b>Ecosystem Diversity</b></u> <b>TG:</b> L3 pgs. 74-82, L&S 3A, LA 3B, AOS <b>Digital Resources:</b> SIM: Bee Pollination
<b>2-LS4-1.</b> Make observations of plants and animals to compare the diversity of life in different habitats.	<u><b>Ecosystem Diversity</b></u> <b>TG:</b> L1 pgs. 32-45, L&S 1B, SIS 1C, AOS, TS 1B; L2 pgs. 54-62, LA 2B, SIS 2B.1, SIS 2B.2, AOS, TS 2A; L4 pgs. 88-101, LA 4A, SIS 4A, THS, AOS; L5 pgs. 112-119, L&S 5A, SIS 5A, SA <b>SR:</b> pgs. 2-13 <b>Digital Resources:</b> IWB: Living Things Matrix; IWB: Basic Needs of Living Things Map; IWB: Pill Bug Preferences; SIM: Factors of Plant Growth; Part 1; SIM: Plant Life Cycle; SIM: Pollution

## 2. Earth's Systems: Processes that Shape the Earth

### Performance Expectation

**2-ESS1-1.** Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

#### Earth Materials

**TG:** L2 pgs. 64-77, LA 2A, SIS 2A, SIS 2B, THS, AOS; L3 pgs. 96-112, L&S 3A, LA 3B, SIS 3C.1, SIS 3C.2, AOS; L4 pgs. 132-144, LA 4A, SIS 4B, L&S 4C, AOS, TS 4A; L5 pgs. 158-175, SIS 5A, LA 5B, SIS 5B, AOS; L6 pgs. 192-201, SIS 6A, SIS 6B, SA

**SR:** pgs. 2-15

**Digital Resources:** IWB: What We Can Observe About Rocks? IWB: What We Can Observe About Landforms; IWB: Our Ideas About Sand; IWB: Properties of Dry and Wet Sand; IWB: Our Ideas About Soil; IWB: Comparing Sand and Soil; IWB: Changes to the Land; IWB: Landforms and Bodies of Water; IWB: Our Ideas About Earth Materials; IWB: What We Know About Earth's Materials; SIM: Formation of Rock Types; SIM: Erosion; SIM: Weathering; SIM: Soil Erosion; SIM: Canyon Formation; SIM: Glacier Formation

**2-ESS2-1.** Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

#### Earth Materials

**TG:** L3 pgs. 96-112, L&S 3A, LA 3B, SIS 3C.1, SIS 3C.2, AOS; L4 pgs. 132-144, LA 4A, SIS 4B, L&S 4C, AOS, TS 4A; L5 pgs. 158-175, SIS 5A, LA 5B, SIS 5B, AOS; L6 pgs. 192-201, SIS 6A, SIS 6B, SA

**SR:** pgs. 2-5, 7-15

**Digital Resources:** IWB: Our Ideas About Sand; IWB: Properties of Dry and Wet Sand; IWB: Our Ideas About Soil; IWB: Comparing Sand and Soil; IWB: Changes to the Land; IWB: Landforms and Bodies of Water; IWB: Our Ideas About Earth's Materials; IWB: What We Know About Earth's Materials; SIM: Erosion; SIM: Weathering; SIM: Soil Erosion; SIM: Canyon Formation; SIM: Glacier Formation

**2-ESS2-2.** Develop a model to represent the shapes and kinds of land and bodies of water in an area.

#### Earth Materials

**TG:** L1 pgs. 34-50, SIS 1B, SIS 1C.1, SIS 1C.2, SIS 1D.2, AOS; L6 pgs. 192-201, SIS 6A, SIS 6B, SA

**SR:** pgs. 2-5, 8-9, 13, 15

**Digital Resources:** IWB: Our Ideas About Earth's Materials; IWB: What We Know About Water; IWB: What We Know About Earth's Materials; SIM: Water Cycle

**2-ESS2-3.** Obtain information to identify where water is found on Earth and that it can be solid or liquid.

#### Earth Materials

**TG:** L1 pgs. 34-50, SIS 1B, SIS 1C.1, SIS 1C.2, SIS 1D.2, AOS; L5 pgs. 158-175, SIS 5A, LA 5B, SIS 5B, AOS; L6 pgs. 192-201, SIS 6A, SIS 6B, SA

**SR:** pgs. 2-5, 8-13, 15

**Digital Resources:** IWB: Our Ideas About Earth's Materials; IWB: What We Know About Water; IWB: Changes to the Land; IWB: Landforms and Bodies of Water; IWB: What We Know About Earth's Materials; SIM: Water Cycle; SIM: Canyon Formation; SIM: Glacier Formation

**TG**—Teacher's Guide; **AOS**—Assessment Observation Sheet; **SIS**—Student Investigation Sheet; **TS**—Teacher Sheet; **SR**—Student Reader **SIM**—Simulation; **IWB**—Interactive Whiteboard; **LA**—Literacy Article; **L&S**—Literacy and Science **THS**—Take-Home Science Activity; **SA**—Summative Assessment



## K–2 Engineering, Technology, and Applications of Science

### Performance Expectation

**K-2-ETS1-1.** Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.

#### Earth Materials

**TG:** L3 pgs. 96-112, L&S 3A, LA 3B, SIS 3C.1, SIS 3C.2, AOS; L4 pgs. 132-144, LA 4A, SIS 4B, L&S 4C, AOS, TS 4A

**SR:** pgs. 7, 12-13

**Digital Resources:** IWB: Our Ideas About Sand; IWB: Properties of Dry and Wet Sand; IWB: Our Ideas About Soil; IWB: Comparing Sand and Soil; SIM: Erosion; SIM: Weathering; SIM: Soil Erosion

#### Matter

**TG:** L5 pgs. 116-130, SIS 5A, SIS 5B, SIS 5C, THS, SA

**SR:** pg. 12

**Digital Resources:** SIM: Identity Change; SIM: Physical Change

**K-2-ETS1-2.** Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

#### Earth Materials

**TG:** L3 pgs. 96-112, L&S 3A, LA 3B, SIS 3C.1, SIS 3C.2, AOS; L4 pgs. 132-144, LA 4A, SIS 4B, L&S 4C, AOS, TS 4A

**SR:** pgs. 7, 12-13

**Digital Resources:** IWB: Our Ideas About Sand; IWB: Properties of Dry and Wet Sand; IWB: Our Ideas About Soil; IWB: Comparing Sand and Soil; SIM: Erosion; SIM: Weathering; SIM: Soil Erosion

#### Matter

**TG:** L1 pgs. 32-41, SIS 1A, SIS 1B, AOS

**SR:** pg. 7

**Digital Resources:** IWB: Specifications to Build a Pyramid; SIM: Parts Make a Whole

#### Ecosystem Diversity

**TG:** L3 pgs. 74-82, L&S 3A, LA 3B, AOS; L5 pgs. 112-119, L&S 5A, SIS 5A, SA

**Digital Resources:** SIM: Bee Pollination; SIM: Pollution

**K-2-ETS1-3.** Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.

#### Ecosystem Diversity

**TG:** L4 pgs. 88-101, LA 4A, SIS 4A, THS, AOS

**Digital Resources:** IWB: Pill Bug Preferences

GRADE 3	
3. Forces and Interactions	
Performance Expectation	Correlation to Building Blocks of Science 3D
<b>3-PS2-1.</b> Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.	<p><b><u>Forces and Interactions</u></b>  <b>TG:</b> L1 pgs. 32-48, SIS 1A, SIS 1C; L2 pgs. 54-70, SIS 2A, SIS 2B, LA 2C, SIS 2C  <b>SR:</b> pgs. 4-5, 7-8  <b>Digital Resources:</b> SIM: Balance; SIM: Balance an Unknown; SIM: Tug-of-War; SIM: Friction; SIM: Rolling Car; SIM: Spring Scale</p>
<b>3-PS2-2.</b> Make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion.	<p><b><u>Forces and Interactions</u></b>  <b>TG:</b> L2 pgs. 54-70, SIS 2A, SIS 2B, LA 2C, SIS 2C; L3 pgs. 86-98, SIS 3A, LA 3B, SIS 3B, SIS 3C  <b>SR:</b> pgs. 2-3, 5-7, 10-11  <b>Digital Resources:</b> SIM: Friction; SIM: Rolling Car; SIM: Spring Scale; SIM: Force, Motion, Speed</p>
<b>3-PS2-3.</b> Ask questions to determine cause and effect relationships of electronic or magnetic interactions between two objects not in contact with each other.	<p><b><u>Forces and Interactions</u></b>  <b>TG:</b> L4 pgs. 112-129, SIS 4B, LA 4C, SIS 4C.1, SIS 4C.2, SIS 4D.1, SIS 4D.2, THS  <b>SR:</b> pg. 9  <b>Digital Resources:</b> IWB: Which Objects Are Magnetic? SIM: Magnetic Attraction and Repulsion; SIM: Iron Fillings</p>
<b>3-PS2-4.</b> Define a simple design problem that can be solved by applying scientific ideas and magnets.	<p><b><u>Forces and Interactions</u></b>  <b>TG:</b> L5 pgs. 152-159, SIS 5B, SA  <b>Digital Resources:</b> SIM: Newton's First Law; SIM: Newton's Third Law</p>
3. Interdependent Relationships in Ecosystems	
Performance Expectation	Correlation to Building Blocks of Science 3D
<b>3-LS2-1.</b> Construct an argument that some animals form groups that help members survive.	<p><b><u>Life in Ecosystems</u></b>  <b>TG:</b> L1 pgs. 32-51, SIS 1A, SIS 1B.1, SIS 1B.2, SIS 1B.3, SIS 1C  <b>SR:</b> pgs. 2-3, 15  <b>Digital Resources:</b> IWB: Our School as a Model of an Ecosystem; IWB: How Do We Categorize an Ecosystem? IWB: Predictions About Our Plants and Butterflies; IWB: Life Cycles of Plant and Butterfly</p>
<b>3-LS4-1.</b> Analyze and interpret data from fossils to provide evidence of the organisms and the environments in which they lived long ago.	<p><b><u>Life in Ecosystems</u></b>  <b>TG:</b> L4 pgs. 130-145, LA 4A, SIS 4A, SIS 4B.1, SIS 4B.2, SIS 4B.3  <b>SR:</b> pgs. 12-13, 15  <b>Digital Resources:</b> IWB: Environmental Factors and Plant Growth (from Lesson 3); IWB: Organisms' Needs; SIM: Phototropism; SIM: Fossil Formation</p>
<b>3-LS4-3.</b> Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.	<p><b><u>Life in Ecosystems</u></b>  <b>TG:</b> L4 pgs. 130-145, LA 4A, SIS 4A, SIS 4B.1, SIS 4B.2, SIS 4B.3; L5 pgs. 168-178, SIS 5B, SA, TS 5B.1, TS 5B.2  <b>SR:</b> pgs. 2-5, 12-13, 15  <b>Digital Resources:</b> IWB: Environmental Factors and Plant Growth (from Lesson 3); IWB: Organisms' Needs; IWB: Ecosystem Chart (from Lesson 1); IWB: Ecosystem Interactions; SIM: Phototropism; SIM: Fossil Formation; SIM: Coral Reef</p>
<b>3-LS4-4.</b> Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.	<p><b><u>Life in Ecosystems</u></b>  <b>TG:</b> L5 pgs. 168-178, SIS 5B, SA, TS 5B.1, TS 5B.2  <b>SR:</b> pgs. 2-5, 15  <b>Digital Resources:</b> IWB: Ecosystem Chart (from Lesson 1); IWB: Ecosystem Interactions; SIM: Coral Reef</p>

3. Inheritance and Variation of Traits: Life Cycles and Traits	
Performance Expectation	Connections to Life Science Curriculum
<b>3-LS1-1.</b> Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.	<p><u><b>Life in Ecosystems</b></u>  <b>TG:</b> L1 pgs. 32-51, SIS 1A, SIS 1B.1, SIS 1B.2, SIS 1B.3, SIS 1C  <b>SR:</b> pgs. 2-3, 15  <b>Digital Resources:</b> IWB: Our School as a Model of an Ecosystem; IWB: How Do We Categorize an Ecosystem? IWB: Predictions About Our Plants and Butterflies; IWB: Life Cycles of Plant and Butterfly</p>
<b>3-LS3-1.</b> Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.	<p><u><b>Life in Ecosystems</b></u>  <b>TG:</b> L2 pgs. 68-80, LA 2A, SIS 2A, SIS 2B  <b>SR:</b> pgs. 10-11  <b>Digital Resources:</b> IWB: Class Inherited Traits; SIM: Trait Variation</p>
<b>3-LS3-2.</b> Use evidence to support the explanation that traits can be influenced by the environment.	<p><u><b>Life in Ecosystems</b></u>  <b>TG:</b> L4 pgs. 130-145, LA 4A, SIS 4A, SIS 4B.1, SIS 4B.2, SIS 4B.3  <b>SR:</b> pgs. 12-13, 15  <b>Digital Resources:</b> IWB: Environmental Factors and Plant Growth (from Lesson 3); IWB: Organisms' Needs; SIM: Phototropism; SIM: Fossil Formation</p>
<b>3-LS4-2.</b> Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.	<p><u><b>Life in Ecosystems</b></u>  <b>TG:</b> L3 pgs. 90-108, SIS 3A, SIS 3B, THS, LA 3C, SIS 3C, TS 3B.1, TS 3B.2; L5 pgs. 168-178, SIS 5B, SA, TS 5B.1, TS 5B.2  <b>SR:</b> pgs. 2-15  <b>Digital Resources:</b> IWB: Adaptations; IWB: Environmental Factors and Plant Growth; IWB: Predator-Prey; IWB: Ecosystem Chart (from Lesson 1); IWB: Ecosystem Interactions; SIM: Beak Simulation; SIM: Coral Reef</p>

**TG**—Teacher's Guide; **AOS**—Assessment Observation Sheet; **SIS**—Student Investigation Sheet; **TS**—Teacher Sheet; **SR**—Student Reader **SIM**—Simulation; **IWB**—Interactive Whiteboard; **LA**—Literacy Article; **L&S**—Literacy and Science **THS**—Take-Home Science Activity; **SA**—Summative Assessment

3. Weather and Climate	
Performance Expectation	Resources
<b>3-ESS2-1.</b> Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.	<p><b><u>Weather and Climate Patterns</u></b>  <b>TG:</b> L1 pgs. 32-46, SIS 1A, SIS 1B, SIS 1C, THS; L2 pgs. 66-76, L&amp;S 2A, SIS 2A, LA 2B, SIS 2B  <b>SR:</b> pgs. 2-9, 14-15  <b>Digital Resources:</b> IWB: Our Ideas About Weather; IWB: Seasons; SIM: Air Pressure; SIM: Earth's Revolution; SIM: Earth's Rotation; SIM: Rain Gauge; SIM: Precipitation; SIM: Water Vapor</p>
<b>3-ESS2-2.</b> Obtain and combine information to describe climates in different regions of the world.	<p><b><u>Weather and Climate Patterns</u></b>  <b>TG:</b> L3 pgs. 102-116, LA 3A, SIS 3A, SIS 3B, SIS 3C; L4 pgs. 144-154, LA 4A, SIS 4A, SIS 4B.1, SIS 4B.2, TS 4A  <b>SR:</b> pgs. 10-13  <b>Digital Resources:</b> IWB: Our Ideas About Climate; IWB: Weather Hazards; SIM: Earth's Rotation; SIM: Earth's Revolution; SIM: Land Breezes and Sea Breezes; SIM: Air Circulation; SIM: Air Pressure; SIM: Coriolis Effect</p>
<b>3-ESS3-1.</b> Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.	<p><b><u>Weather and Climate Patterns</u></b>  <b>TG:</b> L5 pgs. 172-183, SIS 5A, TS 5A, SIS 5B.1, SIS 5B.2, SA, TS 5B.1, TS 5B.2  <b>Digital Resources:</b> IWB: Impacts of Weather Hazards, IWB: Our Ideas About Weather (from Lesson 1), IWB: Our Ideas About Climate (from Lesson 3), IWB: What We Know About Weather and Climate</p>
3-5 Engineering, Technology, and Applications of Science	
<b>3-5-ETS1-1.</b> Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.	<p><b><u>Forces and Interactions</u></b>  <b>TG:</b> L5 pgs. 152-159, SIS 5B, SA  <b>Digital Resources:</b> SIM: Newton's First Law; SIM: Newton's Third Law</p>
<b>3-5-ETS1-2.</b> Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.	<p><b><u>Forces and Interactions</u></b>  <b>TG:</b> L4 pgs. 112-129, SIS 4B, LA 4C, SIS 4C.1, SIS 4C.2, SIS 4D.1, SIS 4D.2, THS  <b>SR:</b> pg. 9  <b>Digital Resources:</b> IWB: Which Objects Are Magnetic? SIM: Magnetic Attraction and Repulsion; SIM: Iron Fillings</p> <p><b><u>Life In Ecosystems</u></b>  <b>TG:</b> L5 pgs. 168-178, SIS 5B, SA  <b>SR:</b> pgs. 2-5, 15  <b>Digital Resources:</b> IWB: Ecosystem Chart (from Lesson 1); IWB: Ecosystems Interactions; SIM: Coral Reef</p> <p><b><u>Weather and Climate Patterns</u></b>  <b>TG:</b> L5 pgs. 172-183, SIS 5A, TS 5A, SIS 5B.1, SIS 5B.2, SA  <b>Digital Resources:</b> IWB: Impacts of Weather Hazards; IWB: Our Ideas About Weather (from Lesson 1); IWB: Our Ideas About Climate (from Lesson 3); IWB: What We Know About Weather and Climate</p>



GRADE 4	
4. Energy	
Performance Expectation	Correlation to Building Blocks of Science 3D
<b>4-PS3-1.</b> Use evidence to construct an explanation relating the speed of an object to the energy of that object.	<p><b>Energy Works</b>  <b>TG:</b> L2 pgs. 48-63, LA 2A, SIS 2A, SIS 2B, SIS 2C  <b>SR:</b> pgs. 6-9  <b>Digital Resources:</b> IWB: Exploring Stored and Motion Energy; SIM: Stored and Motion Energy; SIM: Ping-Pong Ball Energy; SIM: Energy Transfer</p>
<b>4-PS3-2.</b> Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.	<p><b>Energy Works</b>  <b>TG:</b> L1 pgs. 34-44, SIS 1B; L3 pgs. 88-102, LA 3A, SIS 3A, SIS 3C.1, SIS 3C.2, SIS 3C.3; L5 pgs. 168-182, LA 5A, SIS 5B, SIS 5C, THS; L6 pgs. 208-216, SIS 6A, SA  <b>SR:</b> pgs. 2-5, 8-14  <b>Digital Resources:</b> IWB: Where Do You Get Your Energy? IWB: Energy Transfers and Transformations; IWB: Bulbs and Batteries, Mystery Box, and Solar Cells; IWB: Alternative Energy; IWB: My Energy Experiment; SIM: Building a Circuit; SIM: Solar Cells; SIM: Wind Turbine; SIM: Waterwheel</p>
<b>4-PS3-3.</b> Ask questions and predict outcomes about the changes in energy that occur when objects collide.	<p><b>Energy Works</b>  <b>TG:</b> L2 pgs. 48-63, LA 2A, SIS 2A, SIS 2B, SIS 2C; L4 pgs. 128-142, SIS 4A, SIS 4B.1, SIS 4B.2, LA 4C, SIS 4C, SIS 4D  <b>SR:</b> pgs. 6-9  <b>Digital Resources:</b> IWB: Exploring Stored and Motion Energy; IWB: Let's Find Out About Water Waves; SIM: Stored and Motion Energy; SIM: Ping-Pong Ball Energy; SIM: Energy Transfer; SIM: Wind Waves; SIM: Marble Waves; SIM: Morse Code Demo</p>
<b>4-PS3-4.</b> Apply scientific ideas to design, test, and refine a device that converts energy from one form to another.	<p><b>Energy Works</b>  <b>TG:</b> L6 pgs. 208-216, SIS 6A, SA  <b>Digital Resources:</b> IWB: My Energy Experiment</p>
4. Waves: Waves and Information Transfer	
Performance Expectation	Correlation to Building Blocks of Science 3D
<b>4-PS4-1.</b> Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.	<p><b>Energy Works</b>  <b>TG:</b> L4 pgs. 128-142, SIS 4A, SIS 4B.1, SIS 4B.2, LA 4C, SIS 4C, SIS 4D  <b>Digital Resources:</b> IWB: Let's Find Out About Water Waves; SIM: Wind Waves; SIM: Marble Waves; SIM: Morse Code Demo</p>
<b>4-PS4-3.</b> Generate and compare multiple solutions that use patterns to transfer information.	<p><b>Energy Works</b>  <b>TG:</b> L4 pgs. 128-142, SIS 4A, SIS 4B.1, SIS 4B.2, LA 4C, SIS 4C, SIS 4D  <b>Digital Resources:</b> IWB: Let's Find Out About Water Waves; SIM: Wind Waves; SIM: Marble Waves; SIM: Morse Code Demo</p>

**TG**—Teacher's Guide; **AOS**—Assessment Observation Sheet; **SIS**—Student Investigation Sheet; **TS**—Teacher Sheet; **SR**—Student Reader **SIM**—Simulation; **IWB**—Interactive Whiteboard; **LA**—Literacy Article; **L&S**—Literacy and Science **THS**—Take-Home Science Activity; **SA**—Summative Assessment

4. Structure, Function, and Information Processing	
Performance Expectation	Correlation to Building Blocks of Science 3D
<b>4-PS4-2.</b> Develop a model to describe that light reflecting from objects and entering the eye allows objects to be seen.	<b><u>Plant and Animal Structures</u></b> <b>TG:</b> L6 pgs. 176-182, SIS 6A.1, SIS 6A.2, SA
<b>4-LS1-1.</b> Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.	<b><u>Plant and Animal Structures</u></b> <b>TG:</b> L1 pgs. 34-43, SIS 1A, SIS 1B; L2 pgs. 48-64, L&S 2A, SIS 2A, LA 2B, SIS 2B.1, SIS 2B.2, TS 2A; L3 pgs. 84-100, SIS 3A, LA 3B, SIS 3C, SIS 3D, THS; L4 pgs. 118-131, SIS 4A.1, SIS 4A.2, LA 4B, SIS 4B, SIS 4C; L5 pgs. 152-168, LA 5A, SIS 5A, TS 5C; L6 pgs. 176-182, SIS 6A.1, SIS 6A.2, SA <b>SR:</b> 2-13 <b>Digital Resources:</b> IWB: Plant and Animal Structures; IWB: Thinking About Internal Animal Structures; IWB: Vertebrates and Invertebrates; IWB: Information Processing; IWB: What Eye Know; SIM: Factors of Plant Growth, Part 2; SIM: Plant Life Cycle; SIM: Bee Pollination; SIM: Information Processing; SIM: Reaction Time Test; SIM: Pupil Size
<b>4-LS1-2.</b> Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.	<b><u>Plant and Animal Structures</u></b> <b>TG:</b> L4 pgs. 118-131, SIS 4A.1, SIS 4A.2, LA 4B, SIS 4B, SIS 4C; L5 pgs. 152-168, LA 5A, SIS 5A, TS 5C; L6 pgs. 176-182, SIS 6A.1, SIS 6A.2, SA <b>SR:</b> 6-7 <b>Digital Resources:</b> IWB: Information Processing; IWB: What Eye Know; SIM: Information Processing; SIM: Reaction Time Test; SIM: Pupil Size
4. Earth's Systems: Processes That Shape the Earth	
Performance Expectation	Correlation to Building Blocks of Science 3D
<b>4-ESS1-1.</b> Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.	<b><u>Changing Earth</u></b> <b>TG:</b> L2 pgs. 48-59, LA 2A, SIS 2A, SIS 2B, SIS 2C; L5 pgs. 98-108, LA 5A <b>SR:</b> pgs. 16-21 <b>Digital Resources:</b> IWB: Fossils and Their Formation; SIM: Formation of Rock Types; SIM: Rock Cycle; SIM: Rock Strata; SIM: Fossil Formation
<b>4-ESS2-1.</b> Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.	<b><u>Changing Earth</u></b> <b>TG:</b> L3 pgs. 66-75, LA 3A, SIS 3A, THS; L6 pgs. 112-121, SIS 6A, SIS 6B, SA, TS 6C <b>SR:</b> pgs. 12-15 <b>Digital Resources:</b> IWB: Weathering and Erosion; IWB: Our Earth; SIM: Canyon Formation; SIM: Soil Erosion
<b>4-ESS2-2.</b> Analyze and interpret data from maps to describe patterns of Earth's features.	<b><u>Changing Earth</u></b> <b>TG:</b> L1 pgs. 34-44, SIS 1B, TS 1C; L2 pgs. 48-59, LA 2A, SIS 2A, SIS 2B, SIS 2C; L3 pgs. 66-75, LA 3A, SIS 3A, THS; L4 pgs. 86-93, LA 4A, SIS 4A, SIS 4B <b>SR:</b> pgs. 2-21 <b>Digital Resources:</b> IWB: Our Earth; IWB: Weathering and Erosion; SIM: Earth's Layers; SIM: Magma Convection; SIM: Formation of Rock Types; SIM: Rock Cycle; SIM: Canyon Formation
<b>4-ESS3-1.</b> Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.	<b><u>Energy Works</u></b> <b>TG:</b> L5 pgs. 168-182, LA 5A, SIS 5B, SIS 5C, THS <b>SR:</b> pgs. 10-14 <b>Digital Resources:</b> IWB: Alternative Energy; SIM: Wind Turbine; SIM: Waterwheel
<b>4-ESS3-2.</b> Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.	<b><u>Changing Earth</u></b> <b>TG:</b> L6 pgs. 112-121, SIS 6A, SIS 6B, SA, TS 6C <b>Digital Resources:</b> IWB: Our Earth; SIM: Soil Erosion



3-5 Engineering, Technology, and Applications of Science	
Performance Expectation	Resources: Teacher's Guide, Student Investigation Sheet, Teacher Sheet
<b>3-5-ETS1-2.</b> Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.	<p><b><u>Energy Works</u></b>  <b>TG:</b> L6 pgs. 208-216, SIS 6A, SA  <b>Digital Resources:</b> IWB: My Energy Experiment</p> <p><b><u>Plant and Animal Structures</u></b>  <b>TG:</b> L6 pgs. 176-182, SIS 6A.1, SIS 6A.2, SA</p> <p><b><u>Changing Earth</u></b>  <b>TG:</b> L6 pgs. 112-121, SIS 6A, SIS 6B, SA, TS 6C  <b>Digital Resources:</b> IWB: Our Earth; SIM: Soil Erosion</p>
<b>3-5-EST1-3.</b> Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.	<p><b><u>Energy Works</u></b>  <b>TG:</b> L2 pgs. 48-63, LA 2A, SIS 2A, SIS 2B, SIS 2C; L5 pgs. 168-182, LA 5A, SIS 5B, SIS 5C, THS  <b>SR:</b> pgs. 6-14  <b>Digital Resources:</b> IWB: Exploring Stored and Motion Energy; IWB: Alternative Energy; SIM: Stored and Motion Energy; SIM: Ping-Pong Ball Energy; SIM: Energy Transfer; SIM: Wind Turbine; SIM: Waterwheel</p>

**TG**—Teacher's Guide; **AOS**—Assessment Observation Sheet; **SIS**—Student Investigation Sheet; **TS**—Teacher Sheet; **SR**—Student Reader **SIM**—Simulation; **IWB**—Interactive Whiteboard; **LA**—Literacy Article; **L&S**—Literacy and Science **THS**—Take-Home Science Activity; **SA**—Summative Assessment

GRADE 5	
5. Structure and Properties of Matter	
Performance Expectation	Correlations to Building Blocks of Science 3D
<b>5-PS1-1.</b> Develop a model to describe that matter is made of particles too small to be seen.	<p><b><u>Structure and Properties of Matter</u></b>  <b>TG:</b> L2 pgs. 62-76, SIS 2A, LA 2B, SIS 2B, SIS 2C; L6 pgs. 170-179, SIS 6A, SA  <b>SR:</b> pgs. 6-7, 21  <b>Digital Resources:</b> SIM: Particle Attraction; SIM: States of Water</p>
<b>5-PS1-2.</b> Measure and graph quantities to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved.	<p><b><u>Structure and Properties of Matter</u></b>  <b>TG:</b> L2 pgs. 62-76, SIS 2A, LA 2B, SIS 2B, SIS 2C; L6 pgs. 170-179, SIS 6A, SA  <b>SR:</b> pgs. 6-7, 21  <b>Digital Resources:</b> SIM: Particle Attraction; SIM: States of Water</p>
<b>5-PS1-3.</b> Make observations and measurements to identify materials based on their properties.	<p><b><u>Structure and Properties of Matter</u></b>  <b>TG:</b> L1 pgs. 34-48, SIS 1B, SIS 1C, THS; L2 pgs. 62-76, SIS 2A, LA 2B, SIS 2B, SIS 2C; L3 pgs. 92-101, LA 3A, SIS 3A, SIS 3B.1, SIS 3B.2; L6 pgs. 170-179, SIS 6A, SA  <b>SR:</b> pgs. 2-13, 21  <b>Digital Resources:</b> IWB: Our Ideas and Questions About Matter; SIM: Balloon Properties; SIM: Displacement; SIM: Volume and Mass; SIM: Particle Attraction; SIM: States of Water; SIM: Hardness, Buoyancy, Magnetism; SIM: Layering by Density; SIM: Viscosity Racetrack</p>
<b>5-PS1-4.</b> Conduct an investigation to determine whether the mixing of two or more substances results in new substances.	<p><b><u>Structure and Properties of Matter</u></b>  <b>TG:</b> L4 pgs. 116-128, SIS 4A, LA 4B, SIS 4B, SIS 4C; L5 pgs. 148-159, SIS 5A, LA 5B, SIS 5B; L6 pgs. 170-179, SIS 6A, SA  <b>SR:</b> pgs. 14-21  <b>Digital Resources:</b> IWB: Physical and Chemical Changes; SIM: Create a Mixture; SIM: Chemical Reactions</p>
5. Matter and Energy in Organisms and Ecosystems	
Performance Expectation	Correlations to Building Blocks of Science 3D
<b>5-PS3-1.</b> Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.	<p><b><u>Matter and Energy in Ecosystems</u></b>  <b>TG:</b> L2 pgs. 58-69, SIS 2A, LA 2B, SIS 2B; L3 pgs. 78-88, SIS 3A, LA 3B, SIS 3B, THS, TS 3A  <b>SR:</b> pgs. 12-17  <b>Digital Resources:</b> IWB: Food Chain; SIM: Competition; SIM: Energy Cycles</p>
<b>5-LS1-1.</b> Support an argument that plants get the materials they need for growth chiefly from air and water.	<p><b><u>Matter and Energy in Ecosystems</u></b>  <b>TG:</b> L1 pgs. 34-46, SIS 1B, SIS 1C  <b>SR:</b> pgs. 6-9  <b>Digital Resources:</b> IWB: Biotic and Abiotic Factors; SIM: Photosynthesis; SIM: Factors of Plant Growth, Part 2</p>
<b>5-LS2-1.</b> Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.	<p><b><u>Matter and Energy in Ecosystems</u></b>  <b>TG:</b> L1 pgs. 34-46, SIS 1B, SIS 1C; L2 pgs. 58-69, SIS 2A, LA 2B, SIS 2B; L3 pgs. 78-88, SIS 3A, LA 3B, SIS 3B, THS, TS 3A; L4 pgs. 104-117, LA 4A, SIS 4A, SIS 4C, TS 4B; L5 pgs. 132-145, L&amp;S 5A, LA 5A, SIS 5A, SIS 5B, SIS 5C, TS 5B; L6 pgs. 168-175, SIS 6A, SA  <b>SR:</b> pgs. 2-9, 12-21  <b>Digital Resources:</b> IWB: Biotic and Abiotic Factors; IWB: Food Chain; IWB: The Four Spheres of Earth; IWB: Pollution; SIM: Photosynthesis; SIM: Factors of Plant Growth, Part 2; SIM: Competition; SIM: Energy Cycles; SIM: Water Cycle</p>





5. Earth's Systems	
Performance Expectation	Correlation to Building Blocks of Science 2B
<b>5-ESS2-1.</b> Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.	<p><b><u>Matter and Energy in Ecosystems</u></b>  <b>TG:</b> L4 pgs. 104-117, LA 4A, SIS 4A, SIS 4C, TS 4B; L5 pgs. 132-145, L&amp;S 5A, LA 5A, SIS 5A, SIS 5B, SIS 5C, TS 5B; L6 pgs. 168-175, SIS 6A, SA  <b>SR:</b> pgs. 2-5, 18-21  <b>Digital Resources:</b> IWB: The Four Spheres of Earth; IWB: Pollution; SIM: Water Cycle</p> <p><b><u>Earth and Space Systems</u></b>  <b>TG:</b> L4 pgs. 140-151, SIS 4A, LA 4B, SIS 4B, TS 4A, TS 4B  <b>SR:</b> pgs. 10-21, 23  <b>Digital Resources:</b> IWB: Water Cycle; SIM: Water Cycle</p>
<b>5-ESS2-2.</b> Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.	<p><b><u>Earth and Space Systems</u></b>  <b>TG:</b> L4 pgs. 140-151, SIS 4A, LA 4B, SIS 4B, TS 4A, TS 4B  <b>SR:</b> pgs. 10-21, 23  <b>Digital Resources:</b> IWB: Water Cycle; SIM: Water Cycle</p>
<b>5-ESS3-1.</b> Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.	<p><b><u>Earth and Space Systems</u></b>  <b>TG:</b> L5 pgs. 176-186, SIS 5A, SA, TS 5A, TS 5B  <b>Digital Resources:</b> IWB: Human Impacts on Earth's Systems; IWB: Knowledge and Questions About Earth and Space Systems (from Lesson 1); IWB: What We Learned About Earth and Space Systems</p> <p><b><u>Matter and Energy in Ecosystems</u></b>  <b>TG:</b> L5 pgs. 132-145, L&amp;S 5A, LA 5A, SIS 5A, SIS 5B, SIS 5C, TS 5B;  L6 pgs. 168-175, SIS 6A, SA  <b>SR:</b> pgs. 18-21  <b>Digital Resources:</b> IWB: Pollution</p>
5. Space Systems: Stars and the Solar System	
Performance Expectation	Correlation to Building Blocks of Science 2B
<b>5-PS2-1.</b> Support an argument that the gravitational force exerted by Earth on objects is directed down.	<p><b><u>Earth and Space Systems</u></b>  <b>TG:</b> L1 pgs. 32-45, SIS 1B.1, SIS 1B.2, SIS 1C, TS 1B, TS 1C  <b>SR:</b> pgs. 2-3, 8-9  <b>Digital Resources:</b> IWB: Knowledge and Questions About Earth and Space Systems; SIM: Sun, Earth, Moon</p>
<b>5-ESS1-1.</b> Support an argument that the apparent brightness of the sun and stars is due to their relative distances from Earth.	<p><b><u>Earth and Space Systems</u></b>  <b>TG:</b> L2 pgs. 58-70, LA 2A, SIS 2A, SIS 2B, SIS 2C  <b>SR:</b> pgs. 4-5  <b>Digital Resources:</b> SIM: Earth's Rotation; SIM: Shadows</p>
<b>5-ESS1-2.</b> Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.	<p><b><u>Earth and Space Systems</u></b>  <b>TG:</b> L2 pgs. 58-70, LA 2A, SIS 2A, SIS 2B, SIS 2C; L3 pgs. 90-104, LA 3A, SIS 3A.1, SIS 3A.2, SIS 3B, THS, TS 3A, TS 3C  <b>SR:</b> pgs. 4-9  <b>Digital Resources:</b> SIM: Earth's Rotation; SIM: Shadows; SIM: Earth's Revolution; SIM: Earth and Moon; SIM: Phases of the Moon</p>

**TG**—Teacher's Guide; **AOS**—Assessment Observation Sheet; **SIS**—Student Investigation Sheet; **TS**—Teacher Sheet; **SR**—Student Reader **SIM**—Simulation; **IWB**—Interactive Whiteboard; **LA**—Literacy Article; **L&S**—Literacy and Science **THS**—Take-Home Science Activity; **SA**—Summative Assessment

**3–5 Engineering, Technology, and Applications of Science****Performance Expectation**

**3-5-ETS1-2.** Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

**Structure and Properties of Matter**

**TG:** L2 pgs. 62-76, SIS 2A, LA 2B, SIS 2B, SIS 2C; L6 pgs. 170-179, SIS 6A, SA

**SR:** pgs. 6-7, 21

**Digital Resources:** SIM: Particle Attraction; SIM: States of Water

**Earth and Space Systems**

**TG:** L4 pgs. 140-151, SIS 4A, LA 4B, SIS 4B, TS 4A, TS 4B;

L5 pgs. 176-186, SIS 5A, SA, TS 5A, TS 5B

**SR:** pgs. 10-21, 23

**Digital Resources:** IWB: Water Cycle, IWB: Human Impacts on Earth's Systems; IWB: Knowledge and Questions About Earth and Space Systems (from Lesson 1); IWB: What We Learned About Earth and Space Systems; SIM: Water Cycle

**Weather and Climate Patterns**

**TG:** L5 pgs. 172-183, SIS 5A, TS 5A, SIS 5B.1, SIS 5B.2, SA

**Digital Resources:** IWB: Impacts of Weather Hazards; IWB: Our Ideas About Weather (from Lesson 1); IWB: Our Ideas About Climate (from Lesson 3); IWB: What We Know About Weather and Climate

**3-5-EST1-3.** Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.

**Matter and Energy in Ecosystems**

**TG:** L6 pgs. 168-175, SIS 6A, SA

**TG**—Teacher's Guide; **AOS**—Assessment Observation Sheet; **SIS**—Student Investigation Sheet; **TS**—Teacher Sheet; **SR**—Student Reader **SIM**—Simulation; **IWB**—Interactive Whiteboard; **LA**—Literacy Article; **L&S**—Literacy and Science **THS**—Take-Home Science Activity; **SA**—Summative Assessment



# **Carolina Biological Supply Company**

## **Science Curriculum Proposal**

Prepared For:

**Peotone CUSD 207U**

June 3, 2020



**Regional Sales Manager: Rick Brost**

Phone: 336-213-3487

Email: [rick.brost@carolina.com](mailto:rick.brost@carolina.com)

**Inside Sales Rep: Stephanie Solofra**

Phone: 336-214-2583

Email: [stephanie.solofra@carolina.com](mailto:stephanie.solofra@carolina.com)

**Curriculum Account Mgr: Gina Wofford**

Phone: 336-538-6238

Email: [gina.wofford@carolina.com](mailto:gina.wofford@carolina.com)

**Carolina Biological Supply Co.**  
2700 York Road  
Burlington, NC 27215



Carolina Biological Supply Co  
2700 York Rd, Burlington, NC 27215  
Call: 800.334.5551  
Fax: 800.222.7112

Curriculum Sales Rep: **Stephanie Solofra**  
Phone: 336-214-2583  
Email: [stephanie.solofra@carolina.com](mailto:stephanie.solofra@carolina.com)  
Date: 6/3/2020

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## Carolina™ Curriculum 6-Year Estimate of Needs

Prepared for:

Dr. Charles J. Vitton  
Peotone CUSD 207U  
212 West Wilson Street  
Peotone, IL 60468

Proposal Valid Through: **8/5/2020**

Requested Delivery Date: **7/20/2020**

Phone: 708-258-0991 x3108

Email: [cvitton@peotoneschools.org](mailto:cvitton@peotoneschools.org)

### Estimate Summary

<b>Complete Unit Kits</b>	\$	62,235.95
Classroom Set of Lesson Manipulatives	(Included with each kit purchased)	
<b>Refurbishment Vouchers</b>	\$	16,517.05
Additional Component Items	\$	62.40
<b>Subtotal:</b>	<b>\$</b>	<b>78,815.40</b>
FREE Professional Development Days Value:	\$	7,200.00
Shipping & Handling Savings:	\$	1,245.97
Free-with-Order eMaterials:	\$	23,096.15
Note: In order to receive savings, please make sure to include a copy of this proposal in with your order.		
<b>Total Savings:</b>	<b>\$</b>	<b>31,542.12</b>
Shipping & Handling @ 8%:	\$	4,983.87
<b>Quote Proposal Total:</b>	<b>\$</b>	<b>83,799.27</b>
State tax, if applicable, has not been factored into this proposal.		

Item #	Description	Type	Unit Price	Qty	Extended Price
<b>Kindergarten</b>					
<i>Each Kindergarten kit includes a teacher guide, big book, and materials for a class of 24 students</i>					
513941	Push, Pull, Go 3D Kit	KIT	\$ 586.95	4	\$ 2,347.80
515641U3	Living Things 3D 3-Use Unit Kit	KIT	\$ 749.95	4	\$ 2,999.80
515644U3DV	Living Things 3D 3-use Refurbishment Voucher	VRFB	\$ 301.95	4	\$ 1,207.80
513841	Weather and Sky 3D Kit	KIT	\$ 382.95	4	\$ 1,531.80
<b>Kindergarten Subtotal</b>					<b>\$ 8,087.20</b>
<b>First Grade</b>					
<i>Each Grade 1 kit includes a teacher guide, 18 On-Grade, 6 Below Grade student readers, and materials for a class of 24 students</i>					
514251U3	Light and Sound Waves 3D 3-Use Kit with Classroom Literacy Set	KIT	\$ 583.95	4	\$ 2,335.80
514244U3DV	Light and Sound Waves 3D 3-Use Refurbishment Voucher	VRFB	\$ 69.95	4	\$ 279.80
515751U3	Exploring Organisms 3D 3-Use Unit Kit with Classroom Literacy Set	KIT	\$ 710.95	4	\$ 2,843.80
515744U3DV	Exploring Organisms 3D 3-Use Refurbishment Voucher	VRFB	\$ 131.95	4	\$ 527.80
514151U3	Sky Watchers 3D 3-Use Unit Kit with Classroom Literacy Set	KIT	\$ 492.95	4	\$ 1,971.80
114305	Chalk, Assorted Colors, PK/12 (Refurbishment Item)	CMPNT	\$ 1.95	12	\$ 23.40
<b>First Grade Subtotal</b>					<b>\$ 7,982.40</b>
<b>Second Grade</b>					
<i>Each Grade 2 kit includes a teacher guide, 18 On-Grade, 6 Below Grade student readers, and materials for a class of 24 students</i>					
514651U3	Matter 3D 3-Use Kit with Classroom Literacy Set	KIT	\$ 582.95	4	\$ 2,331.80
514644U3DV	Matter 3D 3-Use Refurbishment Voucher	VRFB	\$ 75.95	4	\$ 303.80
514451U3	Ecosystem Diversity 3D 3-Use Unit Kit with Classroom Literacy Set	KIT	\$ 685.95	4	\$ 2,743.80
514444U3DV	Ecosystem Diversity 3D 3-Use Refurbishment Voucher	VRFB	\$ 290.95	4	\$ 1,163.80
514551U3	Earth Materials 3D 3-Use Unit Kit with Classroom Literacy Set	KIT	\$ 1,032.95	4	\$ 4,131.80
514544U3DV	Earth Materials 3D 3-Use Refurbishment Voucher	VRFB	\$ 513.95	4	\$ 2,055.80
<b>Second Grade Subtotal</b>					<b>\$ 12,730.80</b>

### Third Grade

*Each Grade 3 kit includes a teacher guide, 24 On-Grade, 6 Below Grade student readers, and materials for a class of 30 students*

<b>514951U3</b>	<b>Forces and Interactions 3D 3-Use Kit with Classroom Literacy Set</b>	KIT	\$ 910.95	5	\$ 4,554.75
<b>514944U3DV</b>	Forces and Interactions 3D 3-Use Refurbishment Voucher	VRFB	\$ 28.95	5	\$ 144.75
<b>514751U3</b>	<b>Life in Ecosystems 3D 3-Use Unit Kit with Classroom Literacy Set</b>	KIT	\$ 849.95	5	\$ 4,249.75
<b>514744U3DV</b>	Life in Ecosystems 3D 3-Use Refurbishment Voucher	VRFB	\$ 369.95	5	\$ 1,849.75
<b>514851</b>	<b>Weather and Climate Patterns 3D Unit Kit with Classroom Literacy Set</b>	KIT	\$ 487.95	5	\$ 2,439.75
<b>Third Grade Subtotal</b>					<b>\$ 13,238.75</b>

### Fourth Grade

*Each Grade 4 kit includes a teacher guide, 24 On-Grade, 6 Below Grade student readers, and materials for a class of 30 students*

<b>515251U3</b>	<b>Energy Works 3D 3-Use Kit with Classroom Literacy Set</b>	KIT	\$ 849.95	5	\$ 4,249.75
<b>515244U3DV</b>	Energy Works 3D 3-Use Refurbishment Voucher	VRFB	\$ 116.95	5	\$ 584.75
<b>515051U3</b>	<b>Plant and Animal Structures 3D 3-Use Unit Kit with Classroom Literacy Set</b>	KIT	\$ 1,074.95	5	\$ 5,374.75
<b>515044U3DV</b>	Plant and Animal Structures 3D 3-Use Refurbishment Voucher	VRFB	\$ 636.95	5	\$ 3,184.75
<b>515151U3</b>	<b>Changing Earth 3D 3-Use Unit Kit with Classroom Literacy Set</b>	KIT	\$ 1,012.95	5	\$ 5,064.75
<b>515144U3DV</b>	Changing Earth 3D 3-Use Refurbishment Voucher	VRFB	\$ 335.95	5	\$ 1,679.75
<b>Fourth Grade Subtotal</b>					<b>\$ 20,138.50</b>

### Fifth Grade

*Each Grade 5 kit includes a teacher guide, 24 On-Grade, 6 Below Grade student readers, and materials for a class of 30 students*

<b>515551U3</b>	<b>Structure and Properties of Matter 3D 3-Use Kit with Classroom Literacy Set</b>	KIT	\$ 1,023.95	5	\$ 5,119.75
<b>515544U3DV</b>	Structure and Properties of Matter 3D 3-Use Refurbishment Voucher	VRFB	\$ 247.95	5	\$ 1,239.75
<b>515351U3</b>	<b>Matter and Energy in Ecosystems 3D 3-Use Unit Kit with Classroom Literacy Set</b>	KIT	\$ 921.95	5	\$ 4,609.75
<b>515344U3DV</b>	Matter and Energy in Ecosystems 3D 3-Use Refurbishment Voucher	VRFB	\$ 458.95	5	\$ 2,294.75
<b>515451U3</b>	<b>Earth and Space Systems 3D 3-Use Unit Kit with Classroom Literacy Set</b>	KIT	\$ 666.95	5	\$ 3,334.75
<b>114305</b>	Chalk, Assorted Colors, PK/12 (Refurbishment Item)	CMPNT	\$ 1.95	20	\$ 39.00
<b>Fifth Grade Subtotal</b>					<b>\$ 16,637.75</b>

**With purchase of the above materials you will receive the following at no charge.**

Description	Unit Value	Qty	Extended Value
Push, Pull, Go 3D Technology Package	\$ 299.95	4	\$ 1,199.80
Living Things 3D Technology Package	\$ 299.95	4	\$ 1,199.80
Weather and Sky 3D Technology Package	\$ 299.95	4	\$ 1,199.80
Light and Sound Waves 3D Technology Package	\$ 299.95	4	\$ 1,199.80
Exploring Organisms 3D Technology Package	\$ 299.95	4	\$ 1,199.80
Sky Watchers 3D Technology Package	\$ 299.95	4	\$ 1,199.80
Matter 3D Technology Package	\$ 299.95	4	\$ 1,199.80
Ecosystem Diversity 3D Technology Package	\$ 299.95	4	\$ 1,199.80
Earth Materials 3D Technology Package	\$ 299.95	4	\$ 1,199.80
Forces and Interactions 3D Technology Package	\$ 299.95	5	\$ 1,499.75
Life in Ecosystems 3D Technology Package	\$ 299.95	5	\$ 1,499.75
Weather and Climate Patterns 3D Technology Package	\$ 299.95	5	\$ 1,499.75
Energy Works 3D Technology Package	\$ 299.95	5	\$ 1,499.75
Plant and Animal Structures 3D Technology Package	\$ 299.95	5	\$ 1,499.75
Changing Earth 3D Technology Package	\$ 299.95	5	\$ 1,499.75
Structure and Properties of Matter 3D Technology Package	\$ 299.95	5	\$ 1,499.75
Matter and Energy in Ecosystems 3D Technology Package	\$ 299.95	5	\$ 1,499.75
Earth and Space Systems 3D Technology Package	\$ 299.95	5	\$ 1,499.75

### Professional Development

<b>ProDev1</b>	<b>Professional Development (1 day/1 trainer)</b>	\$ 1,800.00	4	\$ 7,200.00
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### Notes:

1. Technology packages included with order provide teacher and student access to titles listed above Carolina Science Online. Additional technology integration and support services are available.
2. Professional development is on-site and customized to meet the needs of your educators.



**QUOTE #86731****MYSTERY**  
science

Quote Issued: June 3, 2020

Quote Expires: July 31, 2020

**! Important Message for purchaser****Before sending us your PO, visit your online quote here:****<https://mysteryscience.com/order/731ad4>****Then click "Submit Purchase Order" or "Pay by Credit Card"****VENDOR**

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1887 WHITNEY MESA DR #9350, Area 86731  
HENDERSON, NV 89014  
Fax: follow instructions above for fax #

**DISTRICT**

Peotone Community Unit School District  
207-U  
Peotone, IL

Description	Unit Price	Qty.	Amount
District Membership for 2020-2021 with US \$500 discount	US \$999.00	1	US \$999.00
Regular price	US \$1,499.00		
33% early bird discount	(-US \$500.00)		
Discounted price	US \$999.00		
District Membership for 2021-2022 with US \$700 discount	US \$799.00	1	US \$799.00
Regular price	US \$1,499.00		
\$700 multiyear discount	(-US \$700.00)		
Discounted price	US \$799.00		
District Membership for 2022-2023 with US \$700 discount	US \$799.00	1	US \$799.00
Regular price	US \$1,499.00		
\$700 multiyear discount	(-US \$700.00)		
Discounted price	US \$799.00		
Total discount			(-US \$1,900.00)
Total			US \$2,597.00
Net Amount Due			US \$2,597.00

**Yearly Pricing (per school)**

<b>Before May 29th</b>	<b>Regular Price</b>
US \$999	US \$1,499

**Multi-year pricing is contingent on pre-payment in full.**

**To download our W-9, visit:**

<http://mysteryscience.com/w9>

By submitting a payment or purchase order, you are agreeing to the Mystery Science Terms of Service available at [mysteryscience.com/terms](http://mysteryscience.com/terms), the terms and conditions of which are hereby expressly incorporated herein by reference.

## Disciplinary Core Ideas Found in *Elevate Science* Life, Earth, and Physical Sciences

MS-ETS Performance: Expectations MS-ETS1-1 through MS-ETS1-4 are developed in each topic through the problem-based learning feature called *Quest* and in the *uEngineer It* activities.

### Life Science

Disciplinary Core Idea	Science Standard	<i>Elevate Science</i> Topics
LS1.A – Structure and Function LS4.A – Evidence of Common Ancestry and Diversity	MS-LS1-1 MS-LS1-2 MS-LS1-3 MS-LS4-2	<b>Topic 1: Living Things in the Biosphere</b> Lesson 1: Living Things Lesson 2: Classification Systems Lesson 3: Viruses, Bacteria, Protists, and Fungi Lesson 4: Plants & Animals
LS1.A – Structure and Function LS2.B – Cycles of Matter and Energy Transfer in Ecosystems LS1.C – Organization for Matter and Energy Flow in Organisms PS3.D – Energy in Chemical Processes and Everyday Life	MS-LS1-1 MS-LS1-2 MS-LS1-3 MS-LS1-6 MS-LS1-7 MS-LS2-3	<b>Topic 2: The Cell System</b> Lesson 1: Structure & Function of Cells Lesson 2: Cell Structures Lesson 3: Obtaining and Removing Materials Lesson 4: Cell Division Lesson 5: Photosynthesis Lesson 6: Cellular Respiration
LS1.A – Structure and Function LS1.D – Information Processing	MS-LS1-3 MS-LS1-8	<b>Topic 3: Human Body Systems</b> Lesson 1: Body Organization Lesson 2: Systems Interacting Lesson 3: Supplying Energy Lesson 4: Managing Materials Lesson 5: Controlling Processes
LS1.B – Growth and Development of Organisms LS3.A – Inheritance of Traits LS3.B – Variation of Traits	MS-LS1-4 MS-LS1-5 MS-LS3-2	<b>Topic 4: Reproduction and Growth</b> Lesson 1: Patterns of Reproduction Lesson 2: Plant Structures for Reproduction Lesson 3: Animal Behaviors for Reproduction Lesson 4: Factors Influencing Growth
LS2.A – Interdependent Relationships in Ecosystems LS2.B – Cycles of Matter and Energy Transfer in Ecosystems	MS-LS2-1 MS-LS2-3	<b>Topic 5: Ecosystems</b> Lesson 1: Living Things and the Environment Lesson 2: Energy Flow in Ecosystems Lesson 3: Cycles of Matter
LS2.A – Interdependent Relationships in Ecosystems LS2.B – Cycles of Matter and Energy Transfer in Ecosystems LS2.C – Ecosystem Dynamics, Functioning and Resilience LS4.D – Biodiversity and Humans ETS1.B – Developing Possible Solutions	MS-LS2-1 MS-LS2-2 MS-LS2-3 MS-LS2-4 MS-LS2-5	<b>Topic 6: Populations, Communities, and Ecosystems</b> Lesson 1: Interactions in Ecosystems Lesson 2: Dynamic and Resilient Ecosystems Lesson 3: Biodiversity Lesson 4: Ecosystem Services

*continued...*



## Life Science, *continued*

Disciplinary Core Idea	Science Standard	Elevate Science Topics
LS3.A – Inheritance of Traits LS3.B – Variation of Traits LS1.B – Growth and Development of Organisms LS4.B – Natural Selection	MS-LS3-1 MS-LS3-2 MS-LS4-4 MS-LS4-5	<b>Topic 7: Genes and Heredity</b> Lesson 1: Patterns of Inheritance Lesson 2: Chromosomes and Inheritance Lesson 3: Genetic Coding and Protein Synthesis Lesson 4: Trait Variations Lesson 5: Genetic Technologies
LS4.A – Evidence of Common Ancestry and Diversity LS4.B – Natural Selection LS4.C – Adaptation	MS-LS4-1 MS-LS4-2 MS-LS4-3 MS-LS4-4 MS-LS4-5 MS-LS4-6	<b>Topic 8: Change Over Time</b> Lesson 1: Early Study of Evolution Lesson 2: Natural Selection Lesson 3: The Process of Evolution Lesson 4: Evidence in the Fossil Record Lesson 5: Other Evidence of Evolution

## Earth and Space Science

Disciplinary Core Idea	Science Standard	Elevate Science Topics
ESS2.A – Earth Materials and Systems ESS2.C – Roles of Water in Earth Surface Processes	MS-ESS2-1 MS-ESS2-4	<b>Topic 1: Introduction to Earth's Systems</b> Lesson 1: Matter and Energy in Earth's Systems Lesson 2: Surface Features in the Geosphere Lesson 3: The Hydrosphere
ESS2.C – Roles of Water in Earth Surface Processes ESS2.D – Weather and Climate ESS3.B – Natural Hazards PS 1.A – Structure and Properties of Matter	MS-ESS2-4 MS-ESS2-5 MS-ESS2-6 MS-ESS3-2 MS-PS1-4	<b>Topic 2: Weather in the Atmosphere</b> Lesson 1: The Atmosphere Around You Lesson 2: Water in the Atmosphere Lesson 3: Air Masses Lesson 4: Predicting Weather Changes Lesson 5: Severe Weather and Floods
ESS2.A – Earth Materials and Systems	MS-ESS2-1	<b>Topic 3: Minerals and Rocks in the Geosphere</b> Lesson 1: Earth's Interior Lesson 2: Minerals Lesson 3: Rocks Lesson 4: Rock Cycles
ESS2.A – Earth Materials and Systems ESS2.B – Plate Tectonics/ large scale sys interactions ESS2.C – Roles of Water in Earth surface processes ESS1.C – History of Planet Earth ESS3.B – Natural Hazards	MS-ESS2-2 MS-ESS2-3 MS-ESS3-2	<b>Topic 4: Plate Tectonics</b> Lesson 1: Evidence of Plate Motions Lesson 2: Plate Tectonics and Earth's Surface Lesson 3: Earthquakes and Tsunami Hazards Lesson 3: Volcanoes ad Earth's Surface
ESS2.B – Plate Tectonics/ large scale system interactions ESS1.C – History of Planet Earth ESS3.B – Natural Hazards	MS-ESS2-3 MS-ESS3-2	<b>Topic 5: Earth's Surface Systems</b> Lesson 1: Weathering and Soil Lesson 2: Erosion and Deposition Lesson 3: Water Erosion Lesson 4: Glacial & Wave Erosion

*continued...*

## Earth and Space Science, *continued*

Disciplinary Core Idea	Science Standard	Elevate Science Topics
ESS3.A – Natural Resources ESS3.C – Human Impacts on Earth Systems	MS-ESS3-1 MS-ESS3-3 MS-ESS3-4	<b>Topic 6: Distribution of Natural Resources</b> Lesson 1: Nonrenewable Energy Resources Lesson 2: Renewable Energy Resources Lesson 3: Mineral Resources Lesson 4: Water Resources
ESS3.C – Human Impacts on Earth Systems	MS-ESS3-4	<b>Topic 7: Human Impacts on the Environment</b> Lesson 1: Population Growth and Resource Consumption Lesson 2: Air Pollution Lesson 3: Impacts on Land Lesson 4: Water Pollution
ESS1.C – History of Planet Earth	MS-ESS1-4	<b>Topic 8: History of Earth</b> Lesson 1: Determining Ages of Rocks Lesson 2: Geological Time Scale Lesson 3: Major Events in Earth's History
ESS2.C – Roles of Water in Earth's Surface Processes ESS2.D – Weather and Climate	MS-ESS2-6	<b>Topic 9: Energy in the Atmosphere and Ocean</b> Lesson 1: Energy in Earth's Atmosphere Lesson 2: Patterns of Circulation in the Atmosphere Lesson 3: Patterns of Circulation in the Ocean
ESS2.C – Roles of Water in Earth's Surface Processes ESS2.D – Weather and Climate ESS3.D – Global Climate Change	MS-ESS2-6 MS-ESS3-5	<b>Topic 10: Climate</b> Lesson 1: Climate Factors Lesson 2: Climate Change Lesson 3: Effects of a Changing Climate
ESS1.A – The Universe and Its Stars ESS1.B – Earth and the Solar System	MS-ESS1-1	<b>Topic 11: Earth-Sun-Moon System</b> Lesson 1: Movement in Space Lesson 2: Earth's Movement in Space Lesson 3: Phases and Eclipses
ESS1.A – The Universe and Its Stars ESS1.B – Earth and the Solar System	MS-ESS1-2 MS-ESS1-3	<b>Topic 12: Solar System and the Universe</b> Lesson 1: Solar System Objects Lesson 2: Learning About The Universe Lesson 3: Stars Lesson 4: Galaxies

## Physical Science

Disciplinary Core Idea	Science Standard	Elevate Science Topics
PS1.A – Structure and Properties of Matter PS1.B – Chemical Reactions	MS-PS1-1 MS-PS1-2	<b>Topic 1: Introduction to Matter</b> Lesson 1: Describing and Classifying Matter Lesson 2: Measuring Matter Lesson 3: Changes in Matter
PS1.A – Structure and Properties of Matter PS3.A – Definitions of Energy	MS-PS1-4	<b>Topic 2: Solids, Liquids, and Gases</b> Lesson 1: States of Matter Lesson 2: Changes of State Lesson 3: Gas Behavior

*continued...*

## Physical Science, *continued*

Disciplinary Core Idea	Science Standard	Elevate Science Topics
PS3.A – Definitions of Energy PS3.B – Conservation of Energy and Energy Transfer PS3.C – Relationship between Energy and Force	MS-PS3-1 MS-PS3-2 MS-PS3-5	<b>Topic 3: Energy</b> Lesson 1: Energy, Motion, Force and Work Lesson 2: Kinetic Energy and Potential Energy Lesson 3: Other Forms of Energy Lesson 4: Energy Change and Conservation
PS3.A – Definitions of Energy PS3.B – Conservation of Energy and Energy Transfer ETS1.A – Defining and Delimiting Engineering Problems ETS1.B – Developing Possible Solutions	MS-PS3-3 MS-PS3-4 MS-PS3-5	<b>Topic 4: Thermal Energy</b> Lesson 1: Temperature, Thermal Energy, and Heat Lesson 2: Heat Transfer Lesson 3: Heat and Materials
PS4.A – Wave Properties PS4.B – Electromagnetic Radiation	MS-PS4-1 MS-PS4-2	<b>Topic 5: Waves and Electromagnetic Radiation</b> Lesson 1: Wave Properties Lesson 2: Wave Interactions Lesson 3: Sound Waves Lesson 4: Electromagnetic Waves Lesson 5: Light
PS2.B – Types of Interactions PS3.A – Definitions of Energy PS3.C – Relationships bet Energy and Forces	MS-PS2-3 MS-PS2-5 MS-PS3-2	<b>Topic 6: Electricity and Magnetism</b> Lesson 1: Electric Force Lesson 2: Magnetic Force Lesson 3: Electromagnetic Force Lesson 4: Electric and Magnetic Interactions
PS4.C – Information Technology and Instrumentation	MS-PS4-3	<b>Topic 7: Information Technologies</b> Lesson 1: Electric Circuits Lesson 2: Signals Lesson 3: Communication and Technology
PS1.A – Structure and Properties of Matter	MS-PS1-1	<b>Topic 8: Atoms and the Periodic Table</b> Lesson 1: Atomic Theory Lesson 2: Periodic Table Lesson 3: Bonding and the Periodic Table Lesson 4: Types of Bonds Lesson 5: Acids and Bases
PS1.A – Structure and Properties of Matter PS1.B – Chemical Reactions ETS1.B – Developing Possible Solutions ETS1.C – Optimizing the Design Solution	MS-PS1-2 MS-PS1-3 MS-PS1-5 MS-PS1-6	<b>Topic 9: Chemical Reactions</b> Lesson 1: Mixtures & Solutions Lesson 2: Chemical Change Lesson 3: Modeling Chemical Reactions Lesson 4: Producing Useful Materials
PS2.A – Forces and Motion PS2.B – Types of Interactions PS3.A – Definitions of Energy PS3.C – Relationship between Energy and Forces	MS-PS2-1 MS-PS2-2 MS-PS2-4 MS-PS3-2	<b>Topic 10: Forces and Motion</b> Lesson 1: Describing Motion and Force Lesson 2: Speed, Velocity, and Acceleration Lesson 3: Newton's Laws of Motion Lesson 4: Friction and Gravitational Interactions



Dr. Charles Vitton  
 Network System Administrator  
 Peotone Cmty Unit SD 207-U  
 212 W Wilson St  
 Peotone, IL 60468-9205  
 United States

Quote Number: 116760-1

Quote Creation Date: 06-11-2020

Quote Expiration Date: 09-30-2020

Quote Release: 1

## Peotone Cmty Unit SD 207-U - Elevat 6-8

### Price Quote Summary

Solution	Base Amount	Free Amount	Total
<b>Elevate Science Middle Grades</b>	\$ 42,897.80	\$ 2,183.64	\$ 42,897.80
<b>Solution Subtotal</b>	<b>\$ 42,897.80</b>	<b>\$ 2,183.64</b>	<b>\$ 42,897.80</b>
<b>Shipping &amp; Handling</b>			<b>\$ 3,742.62</b>
<b>Total</b>			<b>\$ 46,640.42</b>

### Price Quote Detail

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
<b>Elevate Science Middle Grades</b>						
<b>Elevate Science Middle Grades ©2019 - Life</b>						
9780328989744	ELEVATE MIDDLE GRADES SCIENCE 2019 STUDENT EDITION 6-YEAR + DIGITAL COURSEWARE 6-YEAR LICENSE LIFE	\$99.97	0	115	\$0.00	\$11,496.55
9780328953875	ELEVATE MIDDLE GRADE SCIENCE 2019 ENGINEERING DESIGN NOTEBOOK LIFE GRADE 7	\$15.97	0	115	\$0.00	\$1,836.55
9780328948680	ELEVATE MIDDLE GRADE SCIENCE 2019 LIFE TEACHER EDITION	\$181.97	4	0	\$727.88	\$0.00
<b>Elevate Science Middle Grades ©2019 - Life Subtotal</b>					<b>\$ 727.88</b>	<b>\$ 13,333.10</b>
<b>Elevate Science Middle Grades ©2019 - Earth</b>						

9780328989751	ELEVATE MIDDLE GRADES SCIENCE 2019 STUDENT EDITION 6-YEAR + DIGITAL COURSEWARE 6-YEAR LICENSE EARTH GRADE 6/7	\$99.97	0	120	\$0.00	\$11,996.40
9780328953868	ELEVATE MIDDLE GRADE SCIENCE 2019 ENGINEERING DESIGN NOTEBOOK EARTH GRADE 6	\$15.97	0	120	\$0.00	\$1,916.40

Peotone Cmty Unit SD 207-U

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780328948673	ELEVATE MIDDLE GRADE SCIENCE 2019 EARTH TEACHER EDITION	\$181.97	4	0	\$727.88	\$0.00
<b>Elevate Science Middle Grades ©2019 - Earth Subtotal</b>					<b>\$ 727.88</b>	<b>\$ 13,912.80</b>
<b>Elevate Science Middle Grades ©2019 - Physical</b>						
9780328989768	ELEVATE MIDDLE GRADES SCIENCE 2019 STUDENT EDITION 6-YEAR + DIGITAL COURSEWARE 6-YEAR LICENSE PHYSICAL GRADE 6/8	\$99.97	0	135	\$0.00	\$13,495.95
9780328953882	ELEVATE MIDDLE GRADE SCIENCE 2019 ENGINEERING DESIGN NOTEBOOK PHYSICALGRADE 8	\$15.97	0	135	\$0.00	\$2,155.95
9780328948697	ELEVATE MIDDLE GRADE SCIENCE 2019 PHYSICAL TEACHER EDITION	\$181.97	4	0	\$727.88	\$0.00
<b>Elevate Science Middle Grades ©2019 - Physical Subtotal</b>					<b>\$ 727.88</b>	<b>\$ 15,651.90</b>
<b>Elevate Science Middle Grades Subtotal</b>					<b>\$ 2,183.64</b>	<b>\$ 42,897.80</b>
<b>Solution Subtotal</b>					<b>\$ 2,183.64</b>	<b>\$ 42,897.80</b>
<b>Shipping and Handling</b>						<b>\$ 3,742.62</b>
<b>Total</b>						<b>\$ 46,640.42</b>



**2019-2020 Final Public School Calendar for Peotone CUSD 207U, Draft, as of 6/12/2020**

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

**Total Days of Attendance: 177 Regular Day: 8:30AM - 3:20PM****Instruct. Day Lgth:****5 Hrs. 40 Mins.**

July 2019							August 2019							September 2019						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4 HOL	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
22	23	24	25	26	27	28	29	30	31					1	2	3	4	5	6	7
8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
29	30	31																		

July Atnd: 0

Accum: 0

Aug Atnd: 8

Accum: 8

Sept Atnd: 20

Accum: 28

October 2019							November 2019							December 2019						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1 X	2 X	3 X	4 X	5	6					1 FPT	2	3							
7 X	8 X	9 X	10 X	11 X	12	13	4 X	5 X	6 X	7 X	8 X	9	10	2 X	3 X	4 X	5 X	6 X	7	8
14 HOL	15 X	16 X	17 X	18 X	19	20	11 X	12 X	13 X	14 X	15 X	16	17	9 X	10 X	11 X	12 X	13 X	14	15
21 X	22 X	23 X	24 X	25 X	26	27	18 X	19 X	20 X	21 X	22 X	23	24	16 X	17 X	18 X	19 X	20 X	21	22
28 X	29 X	30 X	31 XHS				25 X	26 X	27 NIA	28 HOL	29 NIA	30		23 NIA	24 NIA	25 HOL	26 NIA	27 NIA	28	29
														30 NIA	31 NIA					

Oct Atnd: 22

Accum: 50

Nov Atnd: 18

Accum: 68

Dec Atnd: 15

Accum: 83

January 2020							February 2020							March 2020						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1 HOL	2 NIA	3 NIA	4	5						1	2							
6 TI	7 X	8 X	9 X	10 X	11	12	3 X	4 X	5 X	6 X	7 X	8	9	2 X	3 X	4 X	5 X	6 X	7	8
13 X	14 X	15 X	16 X	17 X	18	19	10 X	11 X	12 X	13 ED	14 XHS	15	16	9 X	10 X	11 X	12 X	13 X	14	15
20 HOL	21 X	22 X	23 X	24 X	25	26	17 NIA	18 X	19 X	20 X	21 X	22	23	16 X	17 AOG	18 AOG	19 AOG	20 AOG	21	22
27 X	28 X	29 X	30 X	31 X			24 X	25 X	26 X	27 X	28 X	29		23 AOG	24 AOG	25 AOG	26 AOG	27 AOG	28	29
														30 AOG	31 XRLD					

Jan Atnd: 18

Accum: 101

Feb Atnd: 18

Accum: 119

Mar Atnd: 22

Accum: 141

April 2020							May 2020							June 2020						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	31	1 XRLD	2 XRLD	3 XRLD	4	5	17	18	19	20	1 XRLD	2	3	25	26	27	28	29	30	31
6 XRLD	7 XRLD	8 XRLD	9 RPD	10 NIA	11	12	4 XRLD	5 XRLD	6 XRLD	7 XRLD	8 RPD	9	10	1	2	3	4	5	6	7
13 NIA	14 XRLD	15 XRLD	16 XRLD	17 XRLD	18	19	11 XRLD	12 XRLD	13 XRLD	14 XRLD	15 XRLD	16	17	8	9	10	11	12	13	14
20 XRLD	21 XRLD	22 XRLD	23 XRLD	24 RPD	25	26	18 XRLD	19 XRLD	20 XRLD	21 XRLD	22 XRLD	23	24	15	16	17	18	19	20	21
27 XRLD	28 XRLD	29 XRLD	30 XRLD				25 HOL	26	27	28	29	30	31	22	23	24	25	26	27	28
														29	30					

Apr Atnd: 20

Accum: 161

May Atnd: 16

Accum: 177

June Atnd: 0

Accum: 177

**2019-2020 Peotone CUSD 207U as of 6/12/2020****Calendar Legend - Totals for the Year**

Calendar Code	Code Description	No. of Days	Totals
X	Pupil Attendance Day	126	
XHS	Half-Day School Improvement Program	3	
XRLD	Remote-Learning Day	34	
FPT	Full-Day Parent/Teacher Conference	1	
AOG	Act of God Day	10	
RPD	Full-Day Remote Planning Day	3	
			Total Days Toward Pupil Attendance: 177
TI	Teacher Institute/Workshop	3	
			Total Calendar Days: 180
ED	Emergency Day	1	
HOL	Holiday	8	
NIA	Not in Attendance	13	

**PT /In-Service/School Improv./Act of God/Interrupted Days/Delayed Start-Explanations**

School Begin Date: 08/19/2019

School End Date: 05/22/2020

Regular Day: 8:30AM - 3:20PM

Instruct. Day Lgth: 5 Hrs. 40 Mins.

Cal Date	Cal Code	Code Description	Student Arrival	Dismissal Time	Brief Explanation for Activity or School Closure
08/19/2019	TI	Teacher Institute/Workshop			
08/20/2019	TI	Teacher Institute/Workshop			
09/20/2019	XHS	Half-Day School Improvement Program	8:30AM 12:00PM	1:00PM 3:30PM	Staff will work on school improvement plans.
10/31/2019	XHS	Half-Day School Improvement Program	8:30AM 12:00PM	1:00PM 3:30PM	Staff will work on school improvement plans.
11/01/2019	FPT	Full-Day Parent/Teacher Conference		10:00AM 6:00PM	Parent Teacher Conferences.
01/06/2020	TI	Teacher Institute/Workshop			
02/14/2020	XHS	Half-Day School Improvement Program	8:30AM 12:00PM	1:00PM 3:30PM	Staff will work on school improvement plans.
03/17/2020	AOG	Act of God Day			Per Executive Order 2020-05
03/18/2020	AOG	Act of God Day			Per Executive Order 2020-05
03/19/2020	AOG	Act of God Day			Per Executive Order 2020-05
03/20/2020	AOG	Act of God Day			Per Executive Order 2020-05
03/23/2020	AOG	Act of God Day			Per Executive Order 2020-05
03/24/2020	AOG	Act of God Day			Per Executive Order 2020-05
03/25/2020	AOG	Act of God Day			Per Executive Order 2020-05
03/26/2020	AOG	Act of God Day			Per Executive Order 2020-05
03/27/2020	AOG	Act of God Day			Per Executive Order 2020-05
03/30/2020	AOG	Act of God Day			Per Executive Order 2020-05
< >					



**LEAVE OF ABSENCE:**

- Ashley McDonald - PES - Kindergarten Teacher - Maternity Leave (effective date of 08/17/2020 and a tentative return date of 11/30/2020).

**CLASSIFIED STAFF:****EMPLOYMENT:**

- Roxanne Santori - PHS - Overnight Custodian (effective date of 06/15/2020).

**RELEASE OF EMPLOYMENT:**

- DeMario Baines - Transportation - Bus Driver (effective date of 06/15/2020).

**RESIGNATION:**

- Amanda Spiess - PHS - Competitive Dance - Head Coach (effective date of 05/31/2020).
- Greg Goberville - PHS - Head Wrestling Coach - (effective date of 06/09/2020).

**MOTION REQUIRED:      ROLL CALL VOTE.**

**FOR DISCUSSION:**

- Technology Integration Planning for 2020-2021
- Home Technology Survey Results
- Instructional Supports
- Financial Considerations and Supply Chain
- Other Considerations
- Fall School Scenarios

**ADMINISTRATION REPORTS:****EXECUTIVE SESSION:**

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property. ***There May Be Or May Not Be Action Following The Executive Session.***

**OTHER:****ADJOURNMENT:**